To solicit feedback as part of the Maryland Historical Trust (MHT) Section 106 Process for Towson High School, BCPS has provided an online comment form for stakeholders. Below is a summary of comments received.

All comments received as part of the MHT Section 106 Process for Towson High School are public record and will be logged verbatim except for one vulgar phrase that was redacted and posted to the Web site, including name, but not e-mail address.

- N. Merman, Towson High School, What steps are the board and facilities management staff taking to ensure that the new building will have adequate space and resources to accommodate a growing student population? In Baltimore City, they’ve built beautiful new “21st Century” buildings that are too small, do not have windows that open, or effective HVAC systems. Will those at the top be speaking with school based employees to ensure that the new building meets staff and students’ needs?

- Parent, Towson High School, There is no need to preserve any part of THS. Other schools have kept their front facade and then built out a much better, modernized, larger school (Essex ES as an example). Students in THS deserve to have an appropriately sized, updated, modernized building to support student learning. If that's not possible, Carver should not be allowed to continue as a magnet only schoolhouse and should house more of the Towson students so that the space can be better managed for all students in this area. The Board should file an appeal to not prioritize the so-called historic nature of a crumbling building with the potential to make hundreds of students sick.

- G Earle, Towson High School, I cannot understand the continuing adherence to the "Historical Building" classification of Towson High School. It served its purpose, but what value is derived from keeping the building intact? The building is not fit for our students. There are examples within the county (look at Essex Elementary School) where portions of the original building are kept (in this case, the bricked front facade as a "Memorial") and replaced with a completely new and up to code/standards school facility. Our neighborhood, our kids, and our tax dollars deserve better.

- B. Baker, Towson High School, Nothing worth saving. Rebuild it better.

- P Watson, Towson High School, I support the preservation of Towson High School, specifically the facade, to the maximum extent practicable. Other schools feeding into THS have also been renovated, allowing for them to maintain their historical context as it relates to their community without compromising the quality of the students educational experience. I apologize if this is an incorrect use of this form.

- E. Wunderlich, Towson High School, At the community meeting, as both a parent and an architect, given the options shown I would think an option as close to C as possible would be the most beneficial. I think it’s important to preserve those original entrances while making the new spaces as efficient as possible. I would also like more info on how best to stay further informed as the project progresses behind programming and into design development and beyond. Thank you!
• J. Alford, Towson High School, Can you just build the school already? You’ve been planning to plan for years now.
• M. Styler, Towson High School, Please rebuild the high school. The building is not up to the expected standards of 2022.
• L. Trusheim, Towson High School, Thanks for the community meeting to share planning phase for Towson High School renovation. Of the four proposals presented, I prefer option B or C. I think it is short-sighted to tear down a historic structure for the sake of a new and shiny building. Option C would present the best compromise for all parties, in my opinion. Older construction techniques and stonework used in original building should be cherished and honored. The mid-century architecture is also timeless in its beauty. I would like to see a renovation that pays homage to the extant building in the outside but provides the appropriate education setting on the inside so students can thrive in the school environment.
• H. Bowen, Towson High School, I like option 2 best, then # 3. BCPS historically does not have a good reputation around new construction projects plus I like the idea of Towson students being exposed to the historical factor here. In 1996 Aigburth Vale and its land was conveyed from BCPS to Balt. County Government who in turn sold or leases the 4.9 acres to St. Ambrose. Balt. County the paid 4.9 million in renovations and building a new 4 story structure. This 4.9 acres should have been retained by BCPS as part of what I hope is in their strategic plan as related to growth and focus on education. Has finding a new home for the senior living facility been considered so BC can use the property once again? Keeping the historical building and clearing the remainder to be used for school campus? This would give us 35 needed acres if not mistaken.
• S. Gorsuch, Stoneleigh Elementary School, I’d love to see as new of a building as possible. I don’t think the historical preservation of a building should out-value the education of the community it is located in. Let’s keep some of the facades and incorporate them into new structures.
• P. Eastham, Knollwood, We need a new school! There has got to be a way to make a nod to the old look while giving our students what they need in a brand new school!!
• G. Dildine, Towson High School, We need a new school! There has got to be a way to make a nod to the old look while giving our students what they need in a brand new school!!
• T. Karwacki, Former THS Parent, The meeting last night was super informative and well done. Thank you. The slides that showed all of the deficit spaces in the current building were very informative and eye-opening. There are SO MANY restrictions and limitations to this site already, In my opinion, the historical “requirements” to keep a facade that may have been beautiful back when it was built, are no longer relevant. This is a building with a mission to educate children. It’s not a monument or museum. No one comes to this school to look at the stonework and I love historic places. I don’t believe THS should be one because why?… it’s job is to educate and function as a school. The amount of funding that will be needed to work around these outdated and frankly eyesore historical features could be way better used to make THS the best it can be as a high school. There are many ways to incorporate some historical elements into a new school design without restricting what could and should be built but won’t because of
some stone that no longer is appealing visually with today's school design elements. I am in full support of a new build and working to include some historical elements in it vs having historical restrictions run the decision making from the start. Allowing an entire option to be off the table by one group before a community input meeting even took place is disappointing. There needs to be community voices in all of your stakeholder group meetings. Thanks for the opportunity to allow me to share my thoughts and opinions.

- S. Hampton, Towson High – Stoneleigh, I don't understand why a learning environment should be locked into anything because of historical significance. Learning environments should be constantly evolving as we learn more about helping students learn. There was nothing historically significant in this area on the late 1940's that should driving anything about the experience my children have in High School today. While I appreciate the structural environment of the building, I don't want my children to have deficient learning experiences because of it.

- J. Liles, Towson High School, As a public historian, I understand the need to preserve our community history. With this in mind, I am also a believer in preservation should never hinder use. As the building stands today, it is not a very useful building as a high school for 2022 and beyond. This building was built in the 40s prior to improvements in building materials (lead, asbestos and others) as well as technology that has far advanced anything that those in that era could have imagined. We have floors that are not a danger for students in case of an emergency. I believe that a compromise can be made but with the thought of usefulness as the community is still very in need of a high school building and less about the nostalgia of those who once attended or like the façade of the building that suits their property value needs. Nostalgia is a powerful "drug" that leads to emotions and desires to resist change but the same students/community members/preservationist who often look back with fondness must also note that Towson was rebuilt several times (in different locations) to fit the needs of the students of the time, Those rebuilds happens only a few decades of each other, while we are looking to have a change that hasn't occurred in over 50 years. Let's set up this next generation with a great facility that they will be proud to revisit and claim as their own.

- M. Tabeling, Towson High School, There needs to be a new THS, a new Dulaney HS, and, really, a new Hereford High. I believe they should all be replaced and zoning should move students north. Some zoned for THS, would now go to DHS; some zoned for DHS would now go the Hereford. Hereford has been protected far too long. THS and DHS need relief. I realize that Hereford parents would not like some students now zoned for Hereford changing the complexion of their school, and Hereford would not like their test scores to fall, but I believe it would be a fair solution for all.

- K. Schroeder, Dumbarton Middle School, It doesn't seem like the community cares very much about the historical significance of the current THS. It seems to me the most logical solution would be to rebuild the school and demolish the old school. Perhaps integrate the design of the lobby into the new building and/or leave the lobby and auditorium intact and use them as outbuildings or annexes of the main building. This makes the most sense bc the students can continue to use the current building while the
new building is under construction. In addition, the new building will be able to accommodate all the updated features.

- J. Missry, Towson High School, Towson High School should have two buildings. Renovate the existing building to make the historical aspect of it hole and build another facility across the field by the stream that is brand new state of the art this will reach most if not all your goals. It does not have to be one building this is a high school the children can handle a campus and walk from one building to another

- S. McDonald, Towson High School, For consideration of education, I do not understand how a 1950’s architectural facade should dictate the design of a faculty that is for the education of current and future students. The schools facilities currently allow occupancy for ~2/3’s of the current population. With known classroom modifications to meet the current educational parameters of todays education and the physical space needed to house students alone, the direction should be to expeditiously complete a facility that meets todays and future needs and not be dictated on an architectural element. The need to salvage these historical elements can be utilized in a fun/non structural component. I strongly recommend a total rebuild. Meet the needs of the education. Keep the timelines concise and move forward to supporting students.

- K. Koepenick, Fellowship Forest Community, While I understand the historic status of the school, I don’t believe the future of the school should be limited by this. I think option C presented at the meeting allows a mid to the historic building but allows a modern and much needed upgrade to the school.

- R. Prime, Parent of Students, The clear best choice is building an entirely new school (most efficient build, least disruptive to students and faculty). Why are we so concerned with the history of the building? Just because it was built in the 40s? Is that it? I mean was, Lincoln shot in the auditorium watching a production of Shrek the Musical? If the mid-century architecture is considered important (I appreciate it myself), then carry that into the design of the new building. Maybe even move the facade of the current entrance to the new building. If we can’t get a new building because we’re too stuck in the past as a society to ever move forward, then I would want to see the maximum amount of demolish/replace—the “Option C” from the meeting, where we keep the absolute minimum of the current structure and build a new facility around those pieces.

- K. Long, Towson High School, I would like to see as little disruption to students, teachers, staff, and administrators during the build or rebuild or Towson High School. Towson HS students and teachers deserve to not have school uninterrupted from construction. This might require a new building be built closer to the creek and baseball field. To preserve the historical aspects of the HS, the front section could serve as offices, additional classrooms, music room, gym, or even a theater/auditorium. Please keep in mind the input of neighboring houses and how the increased traffic from construction vehicles, materials, and noise will impact them as well. Students and teachers deserve to focus on their day and not have to mitigate for construction noise and/or not having a classroom to learn in because of construction. I fear many students might then elect to go to private or charter schools if a well-thought out plan for mitigating the impact of construction is not addressed sufficiently.
• J. Butz, Towson High School, I believe the option presented in which an entirely new school is built is the best option. It is less expensive than the others and meets all of the needs. Surely the historic wall can be moved or it can be incorporated into a gateway or some other decorative structure.

• D. Myers, Knollwood, I believe the existing building is an asset to the community and should be preserved as much as possible. I am in favor of what was presented as option B by the Architectural team at the 9/29/22 meeting with limited removal of existing portions deemed to have less architectural significance where necessary. I believe that a building that presents a diverse combination of old and new can be inspiring for a younger generation and evokes a feeling that the community embraces its past, while looking to the future. A community that values its historical assets as opposed to disposing of them. While there may be some tradeoffs relative to the freedom a completely (or largely) new build might provide, I believe the existing building, along with a substantial addition, can meet the objectives of the community without inhibiting the learning experience of the future generation. Furthermore, I think it will be an enriched experience that only a building with such a storied history can provide.

• J. Jaeger, Hampton Elementary, I find it extremely concerning that the desire to remain in the past is preventing us from having an adequate school to bring our students to meet the educational needs of today, let alone the future. We just focus on our students and needs before we worry about preserving a couple of flagstones. I would hope they every and all efforts are put forth to make sure Towson High is built with the future in mind. It would be a waste of money and time and incredibly frustrating to go through this whole process, deal with a construction project, and then end up with learning cottages (trailers) again in a couple of years and the thought that the school still isn’t up to par educationally. I also want to point out that the projected student capacity numbers that were used in the presentation were grossly underestimated. Baltimore County planning and BCPS are notorious for severely under counting students. However, the numbers were even lower than the EFMP that was supposedly quoted. Please note that not only are the numbers for predicted student enrollment for 2027 very low, but the next several classes to come after are dramatically higher than that of 2027.

• S. Prumo, Towson High School, It would be great to get process clarity on options for full rebuild vs. partial.

• K. Knott, West Towson, I do NOT support the demolition of the historic portions of Towson High school. To allow demolition makes landmarking a property a joke. Historic preservation may be more expensive, but we need to respect the legacy, otherwise our community will lose midcentury modern gem. The property is without a doubt challenging, but please preserve and properly renovate the school. Past renovations were not done well. Now is the time to do it right!

• R. Kuehn, Towson High School, Build an entirely new Towson High School. Tear down the 4th THS to make space. Since there is a lack of space, get a variance and build THS taller, adding a 5th, 6th, 7th floor. Whatever is required to provide ample educational space on this small space. Integrate solar panels into the roof of this building.

• Z. Bell, Wiltondale, I'm a fan of something between options B and C. I would love to preserve the historic character of the building.
T. Sheridan, Towson HS Alumni, Totally needs reno!! You know you got an issue when you can’t drink the water. Those historic facades are awesome, though; you gotta keep those!! Would be huge project but since the school is so crowded it would really benefit the area. I’m pretty sure Dulaney doesn’t have A/C though, so maybe that should be done first. Otherwise, would be great!

C. Gruver, Towson High School, Option C

Chris, Towson High School, Towson HS needs an entire new HS. This should not be impeded by the Historical Trust 106. The Historic value does not equal the need for this HS. We have waited too long for a new HS. In the meantime the current state of THS continues to deteriorate and is over populated.

E. Cloyd, Towson High School, Build a new school. Knock down the old one or use the “historic” facade and build a parking garage behind it. Redistrict. Move students to Pikesville, Loch Raven and Dulaney. Move the magnet program to Loch Raven.

M. Costa, Towson High School, There are many stakeholders for Towson HS as we all know but after attending the community meeting at the school is that there needs to be buy-in from a majority of groups. I walked away from the meeting more confused on next steps then going into the meeting. The RFP that BCPS awarded the design services for was more focused than what seemed to be a beginning planning meeting rather than a kickoff meeting. Timeline, budget and realistic goals need to be repeated over and over. Without a single direction, this project will fail. What was presented to parents, teachers and other public was too open ended. Not everyone is going to like or agree with the decision buy overall buy in to the project is a necessity. Presenting 4 options left the door open to complaints that are not productive and slow down the already long process. As the county executive realized, using the right words to calm down groups is the only way forward. Lean in "Like New" school as it does not come with negative connotations that renovation does. But means the same thing. Only presenting a brand new school as modern and 21st century is counterproductive and misleading. Present facts not emotions. But use words or phrases public groups understand and can accept. We must have 1 path forward no matter the dissenting voices or we have no project.

L. Egger, Towson High School, Thank you for presenting options and seeking input. Option A seems like a waste since it does not accomplish very many goals. Options B & C seem comparable to me. My biggest concern would be getting this done as expeditiously as possible to positively impact as many students as possible.

J. Egger, Towson High School, Option B seems slightly better than C, and both seem to address all concerns while preserving the history. but for me the real issue is the timeline. With 2 elementary school children, we would need the quickest time to market. If this timeline is 15+ yr, then you might as well just pick a new site, and build a new school. Meanwhile nothing is solved for kids going to highschool in the 8-10yr time frame. IMO, need to make a prompt decision and get to work.

N. Bennett, Towson High School, C

D. Darr, Towson High School, Please consider including lights for the turf field in the future planning project. Night high school games provide something for kids to do, increase attendance and overall involvement, and encourage a sense of school community.
• B. Brickman, Towson High School, Yes, include historical elements IF it is cost effective- I'd rather have more classrooms to address the overcrowding than have money spent on expensive construction materials to look historic.

• J. Fryer, Towson High School, Please help our high school. It is 400 kids over crowded now with projections for more. We are on a small property. We need a new track. We need new facilities. We need a swing space for our students to get the building built asap and help our students.

• D. Donovan, Towson High School, It is really unfortunate that we cannot provide the best state of the art school for our children as a result of some stonework being preserved. PLEASE CONSIDER A SWING SPACE for the students. Option C seems to be the best we can get due to the unfortunate preservation limitations.

• GB, West Towson Elementary, Thank you for holding the community meeting and explaining plans for Towson High School renovation to the neighbors and stakeholders. I am certainly a big fan of preserving historical structures. Not long ago I was involved in trying to preserve the historical Bosley Mansion in Towson, which is a beautiful building. In the case of Towson High school, I have to share my reservation about preserving any parts of the building that would get in a way of functionality. This community has been desperate to have a bigger building for YEARS. We need to ask ourselves what is more important here - the LOOK of the building or it's PURPOSE? Let's choose the best, the wisest and the most economical option to get this building expanded as quickly as possible, so we can continue educating our next generation in a facility that the kids deserve to have.

• TB, West Towson Elementary, We need a bigger high school building asap. Let's get it done, and let's have it done quickly. If it means building the whole thing from scratch, that's fine. This building is needed to teach our kids, so let's make this school the most functional it can be!

• E. Anagnostakis, Towson High School, Option c and doing a swing site for schooling while the construction is happening

• B. Drake, Towson High School, Please renovate THS ASAP! I'm a Stoneleigh homeowner whose property value depends on it! Thank you.

• B. Drake, Towson High School, Please, please, please, renovate Towson H.S. following the recommendations of the designers who plan to retain historic features while updating and expanding the learning environment that is so desperately needed. I teach in the 1947-built wing that is literally falling down around us (ceilings leaking and falling, rodents decaying with odor of death diffusing from places we can't access, mold infiltrating student/teaching spaces, air quality that will never meet health and safety standards, wasps coming out of the classroom ceiling DURING class, water undrinkable, bathroom facilities inadequate and in many instances totally NONFUNCTIONAL/CLOSED). The state of the school is an embarrassment and certainly sends a message to our students (that their health & safety is not really the community's priority).

• S. Drake, Towson High School, How will the needs of Science classrooms/courses be met during the reconstruction? The current trailers do not provide water, ample electric or access to our often bulky yet fragile teaching tools (microscopes, glassware,
electrophoresis equipment, microwaves, gas, etc), that are required for proper laboratory instruction. Even hauling microscopes out to trailers (right now), is nearly impossible, risky to equipment and prohibitively difficult.

- K. Kosmides, Towson High School, Towson needs a state of the art high school. The current state of the school is disgraceful. The future school needs to be modern and meet the needs of our children. Ridiculous that this is so overdue.

- C. Krimm, Towson High School, Need a new theater

- J. Tosh, Towson High School, THS theater presents incredible shows (Fall play, Spring musical, seasonal concerts) by talented students and staff who deserve a renovated theater. Towson High is an historic landmark and the theater has gorgeous architectural bones, but is designated historical for a reason. Would love to see it renovated, thank you

- N. Krimm, Towson High School, I think that Towson High needs to be rebuilt. As a student in theatre, we struggle a lot with lack of space, lack of working technology, and lack of working facilities. This inhibits our ability to put on the best shows possible for the community. As a student, I should be able to drink water from the school, I shouldn't be freezing or sweating, I shouldn't have to shove into a classroom and hallways that are much too small for the amount of students here, I shouldn't be worried about floods in the bathroom or what sink I can use, all in all there's too many things to fix in the building to just give a temporary fix (renovation). As much as I understand that Towson is a historic landmark, the education of students will not be as successful when the building is not suitable for its use.

- M. Leigh, Towson High School, Parent of two students. Very interested in seeing improvements and renovations to the school.

- J. Talman, Towson High School, A local politician mentioned to me that Baltimore County is considering purchasing the Stevenson University Greenspring campus. BCPS would then use that campus as a temporary Towson High School which would allow the construction at Towson High School to be completed much faster. Is that still under consideration?

- J. Talman, Towson High School, If Option B or Option C is chosen, how long will the students be going to school at an active construction site?

- M. Tabeling, Towson High School, Whatever renovations are made to THS, I support redistricting students NORTH. Moving THS students to Dulaney and Dulaney students to Hereford, with a larger school built on near the Hereford property. There is lots of space there. Towson needs to remain a small school because the footprint doesn’t allow for many students. There is space for larger facilities at Dulaney and Hereford. Of course Hereford doesn’t want apartment dwellers who now attend Dulaney, but that’s life. Baltimore County schools ate becoming. Baltimore city schools lite. Hereford should not be allowed to remain insulated from that reality

- A. Nozinski, Towson High School, Hello-I am a graduate of THS from 1993. Both my boys are on track to THS from Dumbarton and Stoneleigh. I understand the Historical significance and I also am concerned about the learning environment for the kids. I was a student the first year of the trailers, I had Physics. It’s hard to believe that 30 years later there are just more trailers. The current and future of the education coming from Towson is so important. Maybe there’s a way to honor the old existing school in a new
structure. Maybe there’s a way to keep the historic component of THS, but build a separate BCPS structure out of them, that is very simple. It could be an updated two floors of office space for BCPS and build a whole new THS back toward the creek, while avoiding environmental impact. I saw photos a few years ago of utilities within the school, they were very impactful and concerning. THS is a beacon for this community, I’d like to keep it that way and upgrade it as best one can. I totally understand the historic aspect, but there needs to be a compromise that cares for current and future THS alumnæ.

- J. Talman, Towson High School, Has Baltimore Country considered eminent domain for houses along Aigburth Road or Cedar Avenue in order to increase the size of the campus? It appears there may be eight residences that would be of interest. Have they been approached to see if they would be interested in selling to the County? This would improve the size of the campus, the road frontage, and the shape of the campus.

- F. Mullally, Stoneleigh Elementary, When improving THS, BCPS should ensure, at a minimum, to provide enough facilities for the projected school population. To build a school that is too small for known needs is an inefficient use of taxpayer money.

- S. Mullally, Stoneleigh Elementary, Options B and D look like they make the most sense. Option A looks disruptive and insufficient.

- K. Golden, Towson High School, The original building should be preserved during the re-build.

- S. Conwell, Towson High School, This needed to be done when I was there 20 years ago! Stop saying “the kids are our future” and “it takes a village” and pick the design that will best educate the kids.

- M. Flood, Towson High School, Towson high school needs a new track now! This is the most equitable sport and serves the most athletes of any sport at the high school. It also serves the community. This should be done now, not in five years when the school gets built.

- E. Mekosh, Rodgers Forge Elementary, I think option B is the best option for Towson High. It's sustainable, budget friendly, and preserves the history of the school.

- B. Barker, Idlewylde, C seems to be the only plan that balances historic preservation with forward looking improvements.

- K. Osborn, Towson High School, Is there a Swing Space that we can use so the project will be less disruptive, safer, and faster? Is the Stevenson Greenspring Campus available? What about the St. Pius School which is for sale? Are there any properties adjacent to THS for sale that could be purchased to increase the size of the campus? Parking is inadequate currently, how will parking be increased when the size of the building is increasing? During construction how will the site hold all the building materials that need to be staged, as well as construction equipment and construction workers' vehicles? ATHLETIC FIELDS SHOULD NOT BE SACRIFICED IN ANY WAY AND THIS PROJECT SHOULD NOT DELAY OR PRECLUDE CONSTRUCTION OF A NEW TRACK AND CONCESSION STAND! If the final Project Scope Option we proceed with is Option C with Level 3 Demolition (seeing as Option D's totally new building with the complete demolition of the existing building will not be approved), how long will the construction take? How long might it take if we
had use of a swing space? Will the BCPS Project Web Page be kept up to date with the ruling of the Landmark Preservation Commission?

- J. Schofield, Towson High School, Preserving the historic building at Towson High is important to the history of the community.
- J. Jahries, Towson High School, I support rebuilding THS. It is at the heart of Towson, the center of much of Baltimore County’s work, highly populated and will continue to grow. We need to expand and provide up to date buildings for our community. 12+ relocatable outdoor classrooms and growing is not acceptable for a huge community like ours.
- M. Edwards, Towson HS Parent/ Wiltondale Neighbor, I just wanted to express that a school that serves 2000 students is going to be too large when you consider the lack of parking and field space there is to serve so many students. We need to be able to continue to have sports available/field space. There isn’t enough parking for staff, students and parents when we attend events. Redistricting should be considered as well to decrease the number of students.
- N. Lidard, Towson High School, Option B makes the most sense.
- E. Greulich, Rodgers Forge Elementary, I would like to vote 1,000,000% for OPTION B. As an Architect and sustainable designer (and father of two young kids), and someone interested in preserving the fabric of our community, there is only one sensible option of the 4 proposed. Option D is a non-sensical no-go since it will not be approved (according to the slide! why was this included at all?). Option A is inefficient and wasteful. Option C eliminates so much of the existing building (linear modern classrooms, and other character-defining features) that it would similarly be too destructive to the existing fabric/building. Which leaves Option B as the only reasonable option that BALANCES all challenges (cost, disruption, spatial utilization, ed spec, etc.). I cannot advocate enough for OPTION B.
- J. Williamson, Towson High School, I favor option 3.
- E. Jenkins, Towson High School, As an architect and urban designer, I believe "Scheme B" best meets the program criteria. Moreover, Scheme B respects the existing building in terms of a) preserving the west facing facade, b) the massing and configuration (bars/courtyards) and c) the landscape.
- E. Cloyd, Towson High School, PROJECT SCOPE OPTION D Is the best option.
- L. LaBerge, Towson High School, Please replace Towson High School.
- T. Rand , West Towson Elementary, Option C is my choice - it preserves the historic entry while maximizing the efficiency of the new school
- S. Foy, Idlewylde/Stoneleigh, Option B would be my choice.
- J. Wierman, Wiltondale, I prefer option 4 which would completely demolish the current building. I do not consider the current building to have substantial historic value, and I believe that a completely modern building would provide the best environment for education and have lower-cost maintenance. I would hope that the building would be equipped with effective air conditioning and with solar panels.
- S. Parts , Towson High School, Is there a Swing Space that we can use so the project will be less disruptive, safer, and faster? Is the Villa Julie College's Greenspring Campus available? What about the St. Pius School which is for sale (could
maybe house one grade level at a time?) • Are there any properties adjacent to THS for sale that could be purchased to increase the size of the campus? (There were 3 homes for sale on Aigburth Road a number of years ago but the County did not take advantage of the opportunity) • Parking is inadequate currently, how will parking be increased when the size of the building is increasing, and athletic fields cannot/should not be sacrificed in any way? • During construction how will the site hold all the building materials that need to be staged, as well as construction equipment and construction workers' vehicles? • This project should not delay or preclude the installation of a new track, the construction of the new concession stand, or any other improvements to areas of the campus unlikely to be affected by the school building construction. • If the final Project Scope Option we proceed with is Option C with Level 3 Demolition (seeing as Option D's totally new building with the complete demolition of the existing building will not be approved), how long will the construction take? How long might it take if we had use of a swing space? • Will the BCPS Project Web Page be kept up to date with the ruling of the Landmark Preservation Commission? (My understanding is that the Commission will also see the comments stakeholders are sharing.) • Can we aim for a better goal than the low bar that is the Two Globe Rating in the Green Globes Program for sustainable design (p. 4)? • Thank you for your time and attention!

- S. Edler, Towson High School, Option C appears to provide the least amount of student learning disruption, and the most benefit to future students.

- K. Morancy, Towson High School, The track needs to be included in the plans for renovating the building. Please consider renovating all necessary buildings as it is a confusing layout as it exists now and needs to be brought to standards for 2022 in which our students can excel. Thank you!

- S. Nichols, Towson High School, There is a large portion of the Towson students who walk from adjacent communities to the south of the school. There needs to be an appropriate and accessible pathways from the rear of the school to accommodate these students. There also should be appropriate and accessible pathways from the school to the athletic fields which are difficult to access especially when the ground is wet.

- C. Jakubiak, Towson High School, Among the four scope concept options in the 9/29/22 Towson High School Community Stakeholder Meeting presentation Scope Option B seems to provide the optimal preservation of the historic structure, unique setting, and character, while allowing for a sizable expansion and modernization. I prefer this option over the others; the impacts to the historic resource and to the overall setting are minimized with this option. A number of significant site changes will need to be studied including pedestrian and vehicle traffic circulation to and around the school property. An improved landscape plan will also be needed because while the stone elevations on the auditorium are currently somewhat pleasing, seen through the filtering and softening effect of mature trees they would be stunning and I'd suspect much more in keeping with the original intended architectural effect. I'd like to see a significant commitment to landscape design for the school site. Option 2 also allows preservation of the most significant interior spaces. I am a parent of Towson High both current and graduated students and been on campus many many times for both school events and little league recreational sports--soccer and lacrosse.
• M. Stopford, Towson High School, I prefer option B, option C would be my second choice, option A seems inefficient and option D has no appeal at all.

• B. Hunter, Towson Area Schools, Great well thought out plan! I have 3 questions as I am currently involved with the renovation of Baltimore Polytechnic Institute. Question #1 - How are you able to renovate Towson High School without relocating the students to another school?; Question #2 - How will you do the renovation work without the noise interrupting the concentration of the students?; Question #3 - How will you increase the number of students without decreasing the size of the present classrooms? I am a former neighbor of Cathy Forbes.

• Liz, Towson High School, The theater needs to be renovated in a way that is in keeping with the historical landmark status. The theater needs a new sound system, new carpet, new seating, paint, etc. The seating is plastic, so it is not original.

• L. Schmitt, Towson High School, It is important to preserve the historic elements of TH while also increasing the space for students, without compromising the green fields. Tearing down and building a whole new space is ridiculous and costly! And renovating the existing structure in a way that doesn't increase internal space is equally ridiculous! My vote is a plan that would preserve what's most historic while increasing space for students.

• C. Schutsky, Towson High School, Towson High School must be rebuilt in order to serve its current student population.

• L. Lechtzin, Towson High School, Good Morning. After reviewing the SEI Archatechs Design Plans for THS, it seems to me that Option C would have the most benefit to the students and community. Although Option C does not remedy 100% of the current design deficits of the aging school building, it does meet the need for next generation learning, minimal impact on current students enrolled during construction and keeps the historical facade of the original bldg. As a parent of 3 students attending BCPS over the last 18 years, it is important to me that these schools are a safe and structurally sound for the children who attend them. THS is long overdue for this type of renovation. You have my support for this project and I believe Option C would be best long term solution to the many years of overcrowding in this school. Learning Cottages/Trailers should be temporary not a decade +/-long term solution. Thank you for working with not just county and state government but community members as well.

• G. Coleman, Towson High School, Towson high school needs a total new school tear it down and rebuild save a piece of the historic part.

• W. Jones, Towson High School, I'd recommend building a whole new school. Having lived through a hybrid attempt to renovate in part and add some sections, I can tell you that the hybrid results aren't as good as new construction. I'd recommend putting up an entire new structure in the field where the trailers now are located. You don't want students moving in and out of a building that is being renovated. Dust, air quality concerns, etc. make the process a major problem. Perhaps the art deco lettering above the front entrance could be saved and used somehow in the new design (just as the lettering from Memorial Stadium was used at Camden Yards). Other than that, tear down and put up a new building as was done with Carver A&T.
- J. Thomas, Towson High School, It would be nice if we could start to move forward. I have been a part of this district since 2016 and nothing has been done to move forward. Yes, I know studies have been conducted etc, but at this rate—all of the parents attending these meetings will have no child in the actual school by the time any updates are made.

- K. Fey, Dumbarton/Towson, I think the only way to provide adequate education for our children is the Option D. There is NO historical impact to the community for demolishing a current learning facility to enable better education opportunities for our children. This school was historically a “whites only” school. Why would we care about preserving that history?? Let’s build a new history of equality and help our young people learn. Not picking the best option by all markers because of some “claimed” historical building reason is insane.

- S. Dietrich, Towson High School, The faster a new Towson High School is built, the better. THS students need it quickly!

- TB, West Towson Elementary, Do whatever it takes to get it done quickly and well. We and the kids need a building asap.

- E. Mellor, Towson High School, The focus should be on QUICKLY getting a NEW Towson High School under construction. The community does not care about maintaining the "historic" nature of a dilapidated, undersized, school. BUILD A NEW SCHOOL NOW.

- C. Salazar, Stoneleigh Elementary, I attended the first community stakeholder meeting in September. I have two comments. First, I agree with a commenter who said the numbers of current students in the school and estimates by 2028 was wrong and underestimated. I strongly suggest you find the right numbers and estimates when planning the expansion. Second, I support the largest amount of expansion and construction/reconstruction as possible. I do not believe the MD Historical Trust should be able to veto a complete reconstruction of the school. The Historical Trust was meant to stop developers from taking over our town, but when it comes to schools, providing the best education to our children with the best school infrastructure possible, that is infinitely more important than keeping the architectural style of our schools.

- A. Mannion, West Towson Elementary, Preference for Option B to maintain building character and minimize school disruption

- M. Saxena, Towson High School, Where would students go during the demolition/construction phase? Is it possible to make a cafeteria that has actual windows and made into a true multifunctional space (e.g. the administration insists on holding the dances in the cafeteria, the most depressingly small place supposedly for the reason that people can hide in the gym or something. The kids all find it depressing and I believe it contributes to the poor morale. Also, I definitely know that people are getting REDACTED during the dances in the cafeteria so I'm unclear how holding it in that room is protecting anyone.

- B. Morales, Towson High School, I would like to see students moved off site during construction to lessen the time of construction and protect students from harmful contaminants such as asbestos that will be disturbed during construction. Also, the issue of the woefully insufficient track needs to be addressed immediately.
• J.S. Holma, Towson High School, Option B or C. Please minimize learning disruption (meaning, let's not bus kids elsewhere during construction like we did when Stoneleigh was renovated). Also, please minimize impact on the fields. It's a small campus as is.
• M. Saunders, Towson High School, Our children deserve to learn in a school that serves their current learning needs and their future needs. Please allow for them to build the best school without being tied to a historical structure.
• A. Knittle, Towson High School, Please include more non-gendered bathrooms and a locker room for those who identify as a gender other than that they were born with.
• T. Hamelin, Towson High School, We really need a new and updated auditorium/theatre as part of the renovations.
• M. Zingo, Towson High School, Please do something about the auditorium!! The sound is awful. I would like the entire school torn down and rebuilt. Use a swing space - let’s get creative! How big is Greenwood? Could those offices be used as a school? Also we need a new track at the school and it can’t wait until this renovation/new build. Please never allow a school to get historical status. Schools should be updated and state of the art, not a statue to yesteryears. Thank you
• M. Damareck, Towson High School, A full rebuild is important. Please consider the Stevenson Campus as swing space to house student during construction. They cannot remain on site
• C. Parts, West Towson Elementary, As a parent of 4 graduates of THS, we and our kids actively participated in all aspect of the campus over a period of 10 years and community recreation programs on the grounds for years prior to that. THS has only grown more crowded since our children graduated. On a campus already significantly overcrowded with a parking deficit of over 30% and approx 1/4 of the site isolated across a stream it seems virtually impossible to be able to achieve this renovation without a swing space to either move the whole school or a couple grades...the former Villa Julie Campus or other such locations would be a smart investment to enable the renovation to occur successfully. Additionally, the limited site access that needs to serve students staff and busses, can hardly accommodate the significant needs for construction traffic to enable the construction to occur. Additionally, during construction, alternate options for construction parking needs to be developed and a much stronger effort to build safe bicycle paths to adjacent communities will also be valuable to diminish the need for parking for staff and students. Option C with level 3 demolition seems to be the most sensible option to preserve elements of the landmark status and provide needed space. Retaining elements of the building with the overcrowded school pose significant challenges to renovate in place....considering the number of portables already on site. Students on the track team have already had to go 2 seasons without having a safe surface for practicing and not being able to host a home meet. Given that the portion of the site that the stadium sits on, isolated by the stream, it's unthinkable that there should be any postponement of track replacement....not only for the students who use it, but also the significant community use of the track. Finally, two globes is a very low bar to set for this building, the design team and BCPS should look further to the future, to remain focused on healthy places for learning, Identify equipment that does not rely on fossil fuels for conditioning the spaces, maximize solar rooftop collection and aim for a zero-
net energy building. It has been frustrating to see BCPS fail to act when residential properties adjacent to the campus have become available in recent past that could have helped to alleviate some of the space challenges on the campus, we hope a more thoughtful approach to planning the renovations will prevail.

- C. Ramos, Towson High School, Design with efficiency and new amenities that support student development
- S. B., Towson High School, Don't saddle our youth for the sake of the past. Photograph and exhibit the history and give the students what they need. Renovating is the more expensive and least efficient option. "Don't block up the doorway, don't stand in the hall, for the times they are a changin'. Bob Dylan
- T. Nelson, Stoneleigh Elementary, Why is the building considered historic. It is only 70 or 80 years old.
- J. Jobson, Stoneleigh/ Dumbarton, What will ultimately be added to the current footprint to ensure the alleviation of overcrowding? For now and on the future as the capacity needs to continue to grow? As we know we cant continue to grow out ao will we grow up and add additional floors?
- J. Hudacek, Towson High School, I prefer Option B for renovation of THS. Option B and Option C are very similar, but Option B has the advantage of preserving slightly more original fabric, especially those with the most important architectural features and sight-lines for the community. Option B also creates less demolition (less waste) and results in more final square footage with slightly less impacts to current students. Option A seems to be the worst option. It uses up too much of the vital space needed on the property for other uses that are existing or are actually missing. I am not in favor of Option D. Although it has very little impact on the current students during construction, which is highly desirable, it completely removes the existing architecturally-significant THS buildings. I would actually be in favor of an option that combines Options C & D. Would it be possible to preserve the Auditorium and the Original Entrance as free-standing buildings (or connected buildings)? If so, the auditorium could still be used for its current function. The Original Entrance building could be used as a “sports complex” entrance, allowing for the creation of a more suitable baseball field and facilities (dugouts, etc.) with home plate located near the Original Entrance, and the outfield arc pointing to the south. This could create room for the missing outdoor basketball courts and/or additional practice field space. New locker rooms could be constructed to link the Original Entrance to the Auditorium, possibly even a new Gym. Then, the “Option D” style new building could have a slightly smaller footprint, since it would not need to house an auditorium, gym, or locker rooms. Any chosen option needs to include a dedicated PAVED walkway from the school building and parking lots to the stadium, as well as a new pedestrian bridge (or two) over the stream.
- K. Beard, Towson High School, As Towson High School PTSA Co-President, I speak for all current and future Towson students, faculty, staff. The PTA mission is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children. The need for a like new Towson High is at a critical moment. School design and construction needs to address overcrowding, safety and a 21st Century environment, anything less is a failure of providing what our students need to
thrive. We appreciate the history and design of the school building, but NO choice should be made that does not take our students learning into account as the #1 priority. SEI’s Option C in their preliminary design comes the closest to respecting the historic portion of the building, providing the highest building efficiency, while addressing most of the needs of the students, without a complete replacement. I believe not including the Auditorium in a replacement would be a failure of BCPS an what is best for our students and for our community. The antiquated design and structure do not have enough value to save it. Our theater and music departments suffer from much less than adequate space. A school auditorium should meet the needs of the school for gathering and keeping it at the smaller size and design is unacceptable. It would be a terrible irony to save what some consider a work of art, while failing the arts programs at the school for all future Towson High students. Can we please consider going beyond Option C, by including the need of a replacement theatre? The historical integrity of the facades and site lines remain in place. Materials could be reused if not hazardous and exceedingly expensive to do so. We look forward to discussing what is best for Towson High School students with your team and please reach out to the PTSA as we are a partner in this project.

• D. Katz, Towson High School, PLEASE re-imagine the traditional bathrooms! Please get rid of the "bathrooms" AKA vaping lounges, fight clubs, bullying lounges and gender identity stressors. The restroom area should be completely wide open to the hallway. Sinks & mirrors on one wall and toilets on opposite wall. The toilet stalls should have doors & be completely enclosed so that no one can slide under the door or the side wall of an adjacent stall. The side walls should go to the ceiling so that no one can stand on a toilet in an adjacent stall to climb over. (I have photos from 2 restaurants that perfectly show this design. Access to open the door to a toilet should be gained by swiping a student ID. Use the technology for accountability; reduce/eliminate senseless vandalism by keeping track of students using the toilets. Rotate an employee from the Cafeteria or Custodial staff as a restroom monitor. That person sits on a stool in the restroom area to make sure supplies are stocked & that no one using the facility is causing problems or is being caused problems (that employee can easily radio a SRO if any problems arise).

**Where can THS be "housed" during construction so that the project is less disruptive and able to be completed faster? Is there space on Goucher College campus? Notre Dame of MD Univ campus? **Where will the staging area be during construction? **How will parking be increased (without touching the athletic fields)? Is a multi-level garage a possibility? **Are there any properties adjacent to THS that could be purchased to increase the footprint size of the new THS? **What about a new track AND a new concession stand (with plumbing)? **With plumbing, restrooms (of the same style as my first comment about bathrooms) are needed at the athletic fields area. **How can access to the track & turf field be improved so that it doesn't require a walk down a hill and across a grass field that could be in use? A sidewalk or dedicated path needs to be constructed. **How are plans being made for sustainable design? Make the school as "green" as possible! Do not set the bar low in terms of sustainability.

• D. Katz, Towson High School, Is the "Landmark" status doing more harm than good in terms of the goal of a new Towson HS? Is it possible to UN-designate the building or portion of the building? What are the Pros & Cons?
• P. Carver, Towson High School, Please build a school immediately
• Amelia, Towson High School, Option D. Towson deserves a world class school. Constantly trying to repurpose an old building that doesn’t meet the needs of the students or staff is a waste of money.
• A. Sibert, Rodgers Forge Elementary, I think rebuilding Towson high to turn it into a state of the art learning institution is the best option (D). But if permits aren’t possible than C.
• S. Barber, Towson High School, D Please find a site to relocate to in order to do any renovations. My kids were at Stoneleigh and used carver - awesome. But also at Dumbarton, no relocation- horrible and unsafe. The mosh pits for hallways was beyond ridiculous. No lane at Towson. Needs to be a 1-2 yr relocation
• Robert, Towson High School, Option C
• C. Forbes, Towson High School, My preference is for Option C. It would be a shame to do this level of construction and leave the students of the future without as much of a new building as the Landmark Preservation distinction will allow. I was disappointed to read in slide 3 that, "Students must remain on site during construction." I would ask that BCPS and the County Administration work to identify a swing space. The 1998 renovation took an additional year than was planned, it was not nearly as comprehensive as this project, and the staff and students were miserable. At that time the school had an enrollment of fewer than 1,000 students. Today the school is very overcrowded and projected to get more overcrowded. Our community knows the renovation of Hampton Elementary, with no swing space took 26 months, and a similar scope of renovation at Stoneleigh Elementary took 14 months because a swing space was used. The feasibility study performed last year on Towson High School by GWWO estimated the construction time of a comprehensive renovation and addition at 52-56 months. That means if everything goes right, some students will spend their entire high school career in a school under construction. Surely whatever the cost of a swing-space would be recovered in the savings of not having to take the safety precautions and limiting construction hours while students are on campus. The project is aiming toward a 2 Green Globes rating for energy efficiency and sustainability. Please aim higher! It was said at the September 29, 2022 meeting that no contractor would consider using our track and field area as a staging area because of the bridge over the Herring Run that separates the existing school from the track and field. Make this decision publicly, and soon, and resurface our track at Towson High School. It has been deemed unsafe for competition. No home track meets were allowed beginning in the Spring 2022. Students and community members are using it every day, and someone will get hurt. Fixing the track cannot wait until this construction project is finished. If we must keep the undersized auditorium, so be it. But make sure it is renovated to 21st Century standards. Since the last renovation we have suffered with one of the smallest gymnasiums in Baltimore County, that was not air conditioned during the last project. The air conditioning that was added during that renovation to the rest of the building gives off so much condensation that to prevent mold, when the school is running the air conditioning, the heat must also be running. So in the hottest months, when the air conditioning and heat are running in the rest of the building, there is only heat running in the gymnasium. It is incredibly hot
in the gym. Finally, the reason I chose Option C over B is the hallways in the original building are narrow and the ceilings low. The rooms are small. There are no vestibules to any of the doorways, so the classroom doors open directly into the hallways. It has always seemed a hazard to me. The GWWO study said, "Low floor-to-floor heights in the existing classroom wings will not allow for a modern and code-compliant mechanical system within a plenum space as they will result in lower ceiling heights and extensive bulkheads. Exterior walls do not meet current energy code requirements and will require extensive modifications." We built a state-of-the-art school in 1947 for the children of our community. We must use this opportunity to do the same thing for this generation and future students.

- C. Parts, Towson High School, I am a Towson alumnus and based on my experiences as a student, reviewing the materials, and conversations with other alums, the best (and only long-term sustainable) plan for Towson High School would be building a new school building.

- P. Letocha, Towson High School, My comment are based on my experience as a parent of 2 recent Towson High graduates and as someone with a historic preservation background. During the time my children were students at Towson High 2016-2022, the number of trailers doubled from 6 to 12. The school is overcrowded and has been since 2004 and desperately needs a solution that addresses the overcrowding and inadequate facilities. I’m grateful for the funding to plan a like new school. Classrooms in the main building are awkwardly configured. The late 1990s renovation was abysmal resulting in columns obstructing students views in science labs and other classrooms. The cafeteria is inadequate. The gym is inadequate, undersized and has problems with its HVAC so that both the heat and AC have to be run simultaneously. There is nothing historic worth preserving about the gym. The school would be better served with a entirely new gym and cafeteria. The school does not have adequate athletic field space for the size of the school and quality of the athletic teams. The school lost use of one of its softball practice/JV fields due to the location of the trailers (fencing and dugout benches are still remnant.) The inadequate field space particularly impacts practice space for all teams and the ability of community recreation league to share the fields. The fields also flood and can become uneven and dangerous, especially the baseball and soccer practice fields. The turf field is narrow and too close to the buffer for the steam. The foot bridge to the turf field is dangerous and inadequate as an escape route during emergencies.

The Section 106 review asks which parts of the original building that are critical to preserve. In my view, the architectural features that must be preserved are: 1. Cedar Ave front entrance with its art modern features, the lettering, the circle cut outs, the projecting entrance canopy. 2. The 5 story tower to the south of the entrance along Cedar Ave with its glass block windows pedagogical massing and linear feature important to the distinctive look of the building. 3. The auditorium entrance from the Aigburth side with its frieze above the auditorium 2nd floor windows, projecting entrance canopies that mirrors the Cedar Ave entrance, the art modern clock on the exterior wall. 4. The fieldstone and linear ribbon windows particularly along the Cedar Ave side. This type of fieldstone is a distinctive feature of Towson area buildings built in the early to mid 20th century and can be found in other historic properties including in
the Stoneleigh Historic District, a neighborhood that feeds the school as well as
downtown Towson. The back side of the building has been less accessible and rarely
visible in viewing the exterior of the school as it is obstructed by the 1967 library
addition, therefore it is less critical to preserve the visibility of the fieldstone and ribbon
windows on that side should an addition be placed there. While the mural painted on
the wall is not original, nor does that wall need to be kept as it is from a later addition, I
do think it is important to include a similar space in the new design where a mural of that
size and scope can be painted by the students, with a new design every decade. It is a
way to showcase public art by students at a school with a strong tradition of a visual arts
program. I agree with the period of significance identified as 1947-1953. Architectural
features that do not need to be retained include: 1. The 1967 library addition along with
the less substantial 1997 additions. These are outside the period of significance, and take
up valuable real estate needed for a substantial new addition to the school. 2. Gym.
Existing gym is inadequate and no historic integrity exist. 3. Cafeteria existing cafeteria
is inadequate to school size, has awkward layout with columns, and does provide good
flow for food prep and stations. I have more comments but space does not allow so I
am emailing them.

- T. Gentle, Towson High School, 1- the main entrance should be preserved from the stone
steps at street to the main entrance at the building. The current auditorium should be
kept but requires some updating. It is concerning that given all the plans, Towson High
will still fall short on academic space when compared to all other area high schools.

Regarding the construction during student learning, it was suggested that the
Greenspring campus of Stevenson Univ may be able to temporarily accommodate
Towson High students during construction. I would support this as an option to allow
construction to move forward at a faster pace and would remove any distractions/noise
of construction interrupting student learning.

- J. Patterson, Towson High School, Option C is my preferred option. Only because you
took Option D off the table. Option C will allow most of the school to be rebuilt, and we
won't be arguing with preservationist or condemning future students to mid-20th
Century-school conditions. Please fix the track at Towson High sooner rather than later.
It is in HORRIBLE condition. I worry that someone will be hurt. Is it possible to move
students to another space during construction? The last renovation was a horrible
experience for both teachers and students. Is the former Stevenson University campus
available? Is the former St. Pius School available? Is some other space I'm not thinking
of available? Demolition of the older buildings won't be safe with students around.
Construction can move faster with students not on campus. Relocating students will save
both time and money. Thank you for the comprehensive presentation. Please work
towards the most modern facility for students. We all feel better when we're in modern
buildings with good lighting and air quality--not to mention roofs that don't leak and
toilets that flush, and indoor classrooms and not trailers. Show our students we care
about them.

- J. Patterson, Towson High School, One more thing: The 1947 Towson High building is a
monument to segregation. After years of advocacy, by 1939 there were finally high
schools for people of color in Baltimore County. The three "colored" high schools were
Carver (in Towson), Banneker (in Catonsville) and Braggs (in Sparrows Point.) Carver High in Towson was built without a gymnasium or an auditorium. Our history is shameful. Towson High was not desegregated until 1957, 3 years after the Brown v. Board of Education decision.

- T. Carey, Towson High School, Build the best facility that you can. Preserving history can be accomplished in many ways. The mandate should be to build a facility that serves Towson’s children in the best way possible for the next 50 years.
- J. Smith, Towson High School, Stop allowing students who do not live in the towson district to attend the school and it will help the crowding.
- J. MacKenzie, Towson High School, We cannot wait for a new school to get a new track. The current one is a safety hazard and we must address it now. Please also go with option D we deserve as close to a new high school as possible not an attempt at a renovation. Previous renovations have not provided as good an outcome as the new schools
- M. MacKenzie, Towson High School, As a student it is very frustrating that we have no bathrooms by the field and that our track is in such terrible shape. Please consider redoing this area before the new school. I also am advocating for option D
- K. McGivern, Rodgers Forge/ Dumbarton/ THS, Everything should be done to expedite the Section 106 process so a modern high school can be designed, built, and opened/available to the students of the Towson area as soon as possible. It's disappointing that the school was on the historic trust list in the first place as it limits and slows the process of updating and modernizing our children's schools, and prevents the County and BCPS from being nimble, flexible and proactive in adapting to the needs of students. In the future, everything should be done to prevent schools from being included on the Historic Trust, so this additional bureaucratic, expensive, and time-consuming step can be avoided in other Baltimore County communities/schools in the future. It's a shame that students have to suffer by being forced to learn in sub-par and unsafe environments because of an insignificant architectural designation like the Historic Trust.
- T. Marcantoni, Towson High School, I am the middle of 3 generations of Generals. I live in Burkleigh Square. It takes 3 minutes to walk to THS from our house. The county has already spent a lot of money on site studies and various other forums over the past 5 years. Where are the results of the previous site study? It was never made public, even after several attempts and requests to see it. We deserve to be able to review it. How will the environmental factors be taken into consideration? The stream bisecting the property is a major factor. How will that be protected? What is the plan to make sure there will be enough playing fields? I have concerns about the number of students they want to house in the building. The numbers are too high for the site and the community. There is not going to be enough parking to accommodate visitors for events. I think BCPS should consider redistricting in this process. Back to parking. I am interested in hearing the "creative ways" designers will solve this problem. As far as the building, I think Option D should be thrown out. A complete tear down and rebuild is not optimal for the character of this community. I appreciate the stone work on the exterior of the original portions of the school. I hope that is kept. I think I prefer Option B. If there could
almost be a gutting and redesign of the existing main building, and keep the exterior, that would be optimal. A new cafeteria and gymnasium are long over due. Those pieces are self explanatory. It would be optimal to relocate students during this process. The disruption to teachers and students and all programs if you keep them there while this takes place will be horrendous. Along with the construction equipment and parking for workers. It will be a logistical nightmare for the school, it's occupants, and the surrounding communities. There has got to be a creative solution. Think outside of the box! I look forward to answers to the questions and concerns posed by all participants in this survey. Thank you for being willing to listen to the people that will be most effected by this project.

- B. MacKenzie, Towson High School, I believe strongly in option D. The more we can start fresh the better. Ideally we would be building from scratch but give the historical designation we should get as close as possible and Option D gives us the best chance of a school that can last for generations. Please help us to get a new track before the new school. That area will be untouched in the rebuild and cant be used for staging. We cant wait 5 years for a new track it is in horrific shape and presents a significant injury risk to the athletes and to the people in the community that utilize it.
- G. MacKenzie, Towson High School, As a senior I wont get to ever enjoy the new school but you must do something about the track it impacts the entire community.
- J. Samuels, Towson High School Alumni, Option C is a standout among the 4. Forget about D if it stands little chance of approval. Option C does preserve some of the historic architecture and entrance, but what's more important is that it allows for next generations and minimizes the likelihood of the building becoming obsolete in short order. Given the pace of educational technology expansion (my area of expertise), we need a building that can accommodate learning spaces and designs that are on the horizon. If the end product looks like the same building from when I attended THS, we will have failed.
- D. Vocke, Wiltondale, Will the footprint of the school involve the current school or is there still consideration of moving the physical plant of the school? Is there any consideration to buy property (homes) contiguous to the current property?
- A. Harriott, Towson High School, Build option 3