Tonight’s Goals & Agenda

6:00 – 6:20  Review survey results, updated information, and public feedback

6:20 – 7:15  Small group discussion of survey results and review of Options including new Option D

7:15 – 7:55  Discussion of small group findings

7:55 – 8:00  Discuss next steps and adjourn
Meeting attendance is critical: Contact BCPS if you are unable to attend any meeting.
### Participating Schools

#### Implementation: Fall 2023

<table>
<thead>
<tr>
<th>Target School (1)</th>
<th>Participating Schools (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deer Park MS</td>
<td>Franklin MS</td>
</tr>
<tr>
<td></td>
<td>Northwest Academy</td>
</tr>
<tr>
<td></td>
<td>Pikesville MS</td>
</tr>
<tr>
<td></td>
<td>Windsor Mill MS</td>
</tr>
</tbody>
</table>

Baltimore County Public Schools, November 30, 2022
The community-based comprehensive boundary study is tasked with meeting the following key objectives:

• Reduce overcrowding at Deer Park Middle Magnet School.

• Create viable successful boundaries that efficiently use capacity in participating schools.

• Maintain or increase the student diversity among participating schools to reflect the diversity of the region and the school system.
Updates Since Last Meeting, Marking Period Data

Historical Enrollment Data by Marking Period

- As requested, a handout has been provided with historical enrollment for each school by marking period.
- All schools experience some growth in enrollment throughout the year compared to official September 30, enrollment.

<table>
<thead>
<tr>
<th>Year</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept 30</td>
<td>1,295</td>
<td>1,272</td>
<td>1,285</td>
<td>1,365</td>
<td>1,495</td>
<td>1,536</td>
</tr>
<tr>
<td>MP1</td>
<td>1,323</td>
<td>1,337</td>
<td>1,341</td>
<td>1,446</td>
<td>1,557</td>
<td>1,640</td>
</tr>
<tr>
<td>MP2</td>
<td>1,312</td>
<td>1,300</td>
<td>1,327</td>
<td>1,404</td>
<td>1,506</td>
<td>1,554</td>
</tr>
<tr>
<td>MP3</td>
<td>1,297</td>
<td>1,299</td>
<td>1,327</td>
<td>1,413</td>
<td>1,514</td>
<td>1,523</td>
</tr>
<tr>
<td>MP4</td>
<td>1,272</td>
<td>1,290</td>
<td>1,308</td>
<td>1,386</td>
<td>1,493</td>
<td>1,485</td>
</tr>
</tbody>
</table>

Source: BCPS Data Analytics.
Updated Since Last Meeting, 2022 Enrollment Data

Preliminary September 30, 2022, Student Enrollment Data:

<table>
<thead>
<tr>
<th>Middle School</th>
<th>Grade Config</th>
<th>Current State Rated Capacity (SRC)</th>
<th>2021 6-8th Grade Enrollment Post ESOL Moves</th>
<th>2021 6-8th Grade Utilization Post ESOL Moves</th>
<th>2022 6-8th Grade Enrollment Post ESOL Moves</th>
<th>2022 6-8th Grade Utilization Post ESOL Moves</th>
<th>Difference in Enrollment from 2021 to 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deer Park MS</td>
<td>6-8</td>
<td>1282</td>
<td>1613</td>
<td>331</td>
<td>1399</td>
<td>117</td>
<td>109% -214</td>
</tr>
<tr>
<td>Franklin MS</td>
<td>6-8</td>
<td>1422</td>
<td>1262</td>
<td>-160</td>
<td>1243</td>
<td>-179</td>
<td>87% -19</td>
</tr>
<tr>
<td>Northwest Academy</td>
<td>6-8</td>
<td>1068</td>
<td>770</td>
<td>-298</td>
<td>785</td>
<td>-283</td>
<td>74% +15</td>
</tr>
<tr>
<td>Pikesville MS</td>
<td>6-8</td>
<td>1029</td>
<td>1028</td>
<td>-1</td>
<td>1043</td>
<td>14</td>
<td>101% +15</td>
</tr>
<tr>
<td>Windsor Mill MS</td>
<td>6-8</td>
<td>710</td>
<td>695</td>
<td>-15</td>
<td>640</td>
<td>-70</td>
<td>90% -55</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6-8</strong></td>
<td><strong>5,511</strong></td>
<td><strong>5,368</strong></td>
<td><strong>-143</strong></td>
<td><strong>5,110</strong></td>
<td><strong>-401</strong></td>
<td><strong>93% -258</strong></td>
</tr>
</tbody>
</table>

- We have provided a handout that shows the current enrollment and utilization of schools within the study area.
- 2022 enrollment at all schools in the study area are less than the 2021 enrollment data we have used for the study except for Northwest Academy and Pikesville MS showing an increase in enrollment from 2021 to 2022.
- The options that have been developed support what we are seeing with new enrollment in terms of providing relief to Deer Park Middle Magnet School with the surrounding middle schools in study area having additional capacity to provide relief.
- We have **not** updated the statistics, planning block counts, or maps to reflect September 30, 2022, data since those data are not yet available.
We have developed a new DRAFT Option D:

- Option D is a modified/refined option built from Option A, that takes into account public input and 2022-23 fall enrollment data.
- Option D significantly decreases the number of impacted students as 2022 fall enrollment data shows that Deer Park is only 117 students over capacity compared to 331 students over capacity using 2021 fall enrollment data.
- Options A-D 2022-23 Enrollment & Utilization Estimates are generated by calculating the estimated enrollment using 2021 enrollment data and either adding or subtracting the change in enrollment from 2021 to 2022 to the result per school.
A public information session was held on October 26, 2022, to gather feedback from the community on options for revised attendance boundaries.

An online survey was conducted from October 26, 2022, to November 14, 2022.

One-hundred and twenty-one (121) total respondents participated in the online survey.
• Remember to utilize this feedback as an additional tool as you consider a recommendation.

• Don’t focus on this report solely as the basis for your decision but remain focused on the overall objectives of the study and the considerations.
Public was asked about their overall opinion towards an option:

• Option A had 33.9% of the respondents vote either “Strongly in favor” or “Somewhat in favor”.
• Option A had 33.9% of the respondents vote either “Somewhat opposed” or “Strongly opposed”.
• Option A had 32.2% of the respondents vote “Neutral”.

Option A Viewpoint Summary

- Strongly in favor, 17.4%
- Somewhat in favor, 16.5%
- Somewhat opposed, 14.9%
- Strongly opposed, 19.0%
- Neutral, 32.2%
Public was asked about their overall opinion towards an option:

- Option B had 24% of the respondents vote either “Strongly in favor” or “Somewhat in favor”.
- Option B had 33.9% of the respondents vote either “Somewhat opposed” or “Strongly opposed”.
- Option B had 42.1% of the respondents vote “Neutral”.

Option B Viewpoint Summary

- Strongly in favor, 9.1%
- Somewhat in favor, 14.9%
- Strongly opposed, 15.7%
- Somewhat opposed, 18.2%
- Neutral, 42.1%
Public was asked about their overall opinion towards an option:

- Option C had 29.8% of the respondents vote either “Strongly in favor” or “Somewhat in favor”.
- Option C had 27.3% of the respondents vote either “Somewhat opposed” or “Strongly opposed”.
- Option C had 40% of the respondents vote “Neutral”.

Option C Viewpoint Summary

- Strongly in favor, 13.2%
- Strongly opposed, 16.5%
- Somewhat opposed, 10.7%
- Somewhat in favor, 16.5%
- Neutral, 43.0%
The primary reason for supporting and options were:

- Addresses current overcrowding

<table>
<thead>
<tr>
<th>Reason for favoring an option</th>
<th>Option A</th>
<th>Option B</th>
<th>Option C</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>Addresses current overcrowding</td>
<td>16</td>
<td>13.2%</td>
<td>10</td>
</tr>
<tr>
<td>Addresses long term enrollment needs</td>
<td>4</td>
<td>3.3%</td>
<td>2</td>
</tr>
<tr>
<td>Maintains neighborhood continuity</td>
<td>8</td>
<td>6.6%</td>
<td>6</td>
</tr>
<tr>
<td>Maintains or improves transportation and walking patterns for students</td>
<td>2</td>
<td>1.7%</td>
<td>3</td>
</tr>
<tr>
<td>Maintains or increases diversity</td>
<td>5</td>
<td>4.1%</td>
<td>4</td>
</tr>
<tr>
<td>Maintains school feeder patterns</td>
<td>6</td>
<td>5.0%</td>
<td>3</td>
</tr>
<tr>
<td>N/A</td>
<td>80</td>
<td>66.1%</td>
<td>93</td>
</tr>
<tr>
<td>Total</td>
<td>121</td>
<td>100.0%</td>
<td>121</td>
</tr>
</tbody>
</table>
Survey Results, Concerns

The primary concern of those opposed to an option were:

- Does not address current overcrowding

<table>
<thead>
<tr>
<th>Primary Concern</th>
<th>Option A</th>
<th>Option B</th>
<th>Option C</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>Decreases diversity</td>
<td>2</td>
<td>1.7%</td>
<td>2</td>
</tr>
<tr>
<td>Disrupts school feeder patterns</td>
<td>3</td>
<td>2.5%</td>
<td>5</td>
</tr>
<tr>
<td>Disrupts transportation and walking patterns for students</td>
<td>2</td>
<td>1.7%</td>
<td>1</td>
</tr>
<tr>
<td>Divides existing neighborhoods</td>
<td>2</td>
<td>1.7%</td>
<td>8</td>
</tr>
<tr>
<td>Does not address current overcrowding</td>
<td>26</td>
<td>21.5%</td>
<td>19</td>
</tr>
<tr>
<td>Does not address long term enrollment needs</td>
<td>6</td>
<td>5.0%</td>
<td>6</td>
</tr>
<tr>
<td>N/A</td>
<td>80</td>
<td>66.1%</td>
<td>80</td>
</tr>
<tr>
<td>Total</td>
<td>121</td>
<td>100.0%</td>
<td>121</td>
</tr>
</tbody>
</table>
4 DRAFT options are presented to you this evening

- Same DRAFT Options, A, B, & C from the Public Information Session
- One new Draft Option, D, has been developed based on committee feedback and 2022-23 fall enrollment numbers.
- DRAFT options may be changed per committee.
4 DRAFT options are presented to you this evening

- Committee has 8.5"x11" maps, as well as plots of maps for review.
- Option maps are also now on interactive Web map [https://croppermap.com/bcpsnw2022/](https://croppermap.com/bcpsnw2022/).
- Copies of the handouts, including small and large format maps are posted on the Boundary Study Web page on the BCPS Web site: [https://www.bcps.org – under resources](https://www.bcps.org – under resources)
Overview of DRAFT Option A

Option A

Advantages

• Deer Park MMS gets relief (estimated utilization of 99%)
• Impacts the second least number of students of all the options (330)
• MS to HS feeder pattern splits are not impacted
• Preserves students currently in a walk zone (not impacted)

Limitations

• Has 9 feeder pattern splits from ES to MS in this option compared to currently only 5 feeder pattern splits (although relatively balanced)
Overview of DRAFT Option B

Option B

Advantages

• Deer Park MMS gets relief (estimated utilization of 98%)
• MS to HS feeder pattern splits are not impacted
• Preserves students currently in a walk zone (not impacted)

Limitations

• Has 9 feeder pattern splits from ES to MS in this option compared to currently only 5 feeder pattern splits (although relatively balanced)
• Impacts the second most students (343)
Overview of DRAFT Option C

Option C

Advantages
• Deer Park MMS gets the most relief of all the options (estimated utilization of 97%)
• MS to HS feeder pattern splits are not impacted
• Preserves students currently in a walk zone (not impacted)

Limitations
• Has 9 feeder pattern splits from ES to MS in this option compared to currently only 5 feeder pattern splits (although relatively balanced)
• Impacts the most students of all the options (347)
Overview of DRAFT Option D

Option D

Advantages
• Deer Park MMS gets relief (estimated utilization of 109%, 92% when factoring in the 2022 enrollment numbers)
• Impacts the least number of students of all the options (240)
• ES to MS feeder pattern splits are not impacted
• Preserves students currently in a walk zone (not impacted)

Limitations
• Has 13 feeder pattern splits from MS to HS in this option compared to currently only 11 splits (although relatively balanced)
Committee Review and Discuss all Options:

- Work within your small groups
- Review survey results and materials provided to date
- List the pros and cons of each option
- Principals will act as facilitators and recorders
- Reconvene in 40 minutes to share with group and discuss possibility of voting for recommended option
Group Deliberation

Review of Objective and Considerations
• How do options support the boundary study objectives and considerations?

Study the Tables
• Review the balance of enrollment
• Consider future projected enrollment

Study the Geography - i.e., shape of the current and option boundary
• Look at road networks and envision how school buses and parents would travel to school; locate natural features such as parks and waterway
Voting Guidelines

• Principals do not vote.
• The committee will recommend one scenario.
• Consider the study goals and Rule 1280 considerations.
• Voting will be done using ActiVote devices.
Upcoming Schedule

Wednesday, December 14, 2022
Starting time, 6 – 8 p.m.
Stay Informed – Provide Feedback

• Visit the boundary study Web site at www.bcps.org, link can be found under the “Resource” at the bottom of the page.

• Submit comments via the online Deer Park Middle Magnet School Boundary Study Comment Form
  ▪ Comments are logged verbatim to the Web site for public viewing

• Observe committee meetings virtually via BCPS Livestream

• Attend the Board of Education public hearing on March 1, 2023
Thank You!