Tonight’s Goals & Agenda

• 6:00 – 6:30  Review of new information and handouts of DRAFT Options 1-3
• 6:30 – 7:15  Small group Option Evaluation Exercise
• 7:15 – 7:55  Select viable options to present at the Public Information Session
• 7:55 – 8:00  Next Steps and Adjourn
Tonight’s Goals

• Review Enrollment Statistics and DRAFT Options.

• Gather initial feedback on DRAFT options via a group exercise.

• Share the advantages/limitations expressed by each group.
Meeting attendance is critical: Contact BCPS if you are unable to attend any meeting.
# Participating Schools

**Implementation: Fall 2023**

<table>
<thead>
<tr>
<th>Target School (1)</th>
<th>Participating Schools (4)</th>
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<tbody>
<tr>
<td>Deer Park MS</td>
<td>Franklin MS</td>
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<td></td>
<td>Northwest Academy</td>
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<td></td>
<td>Pikesville MS</td>
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<td>Windsor Mill MS</td>
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Baltimore County Public Schools, October 12, 2022
Follow-up: Requests & Questions

From Meeting 2 – Request for Information

*Materials in tonight’s handouts:*

- Projections and utilization by school based on 2021 official enrollment
- Map of residential housing types in study area
- Historic trend of mobility data from MSDE
- List of regional special education programs by school
Follow-up Requests & Questions: Development

From Meeting 2 - Question:

How are new residential developments considered in the boundary study process?

• BCPS coordinates with Baltimore County Planning to assess the impact of approved residential development on enrollment.
• Recent development are reflected in enrollment projections.
• Information on currently approved residential developments including number of units and anticipated student yields, are included in the Meeting 3 handouts.
• This data is provided to inform the committee's consideration of the draft options.
Question: What future school capital projects are planned for the area?

- Four elementary projects are planned in the Northwest region to provide capacity relief and improve facility condition:
  - Bedford ES – Replacement/Expansion
  - Summit Park ES – Replacement/Expansion
  - Deer Park ES – Replacement/Expansion
  - Scotts Branch ES – Replacement/Expansion
- Boundary study processes associated with these projects will commence about one-year prior to the planned opening of the school.
From Meeting 2- Questions:

**Question:** Will magnet enrollments be limited?

- The number of magnet enrollment seats are determined by the Office of Magnet Programs in concert with schools.
- These data are reviewed annually.
What is State Rated Capacity (SRC) and how is it determined?

- Defined by Maryland State Department of Education.
- Calculated based on the number of teaching stations (classrooms) in the school and how they are used.
- Applies to the permanent building only, does not include relocatable units.
- There are room size and use standards for what may or may not count towards the State Rated Capacity (SRC).
Follow-up Requests & Questions: 2022-23 Data

From Meeting 2- Questions:

Question: Will this study utilize 2022-23 data?

- September 30, 2022, data will be provided when available to inform the decision-making process.
- This data will only reflect total enrollment by school as of September 30, 2022.
- This data will not be reflected in the planning blocks or options.
- A handout has been provided that includes projected 2022 – 2031 middle school enrollment and utilization.
Follow-up Requests & Questions: Shared Domiciles

From Meeting 2- Questions:

Question: How do shared domiciles impact the enrollment of each school?

• Shared domicile students are counted as any other students.
• Shared domicile documentation must be renewed annually.
The community-based comprehensive boundary study is tasked with meeting the following key objectives:

• Reduce overcrowding at Deer Park Middle Magnet.
• Create viable successful boundaries that efficiently use capacity in participating schools.
• Maintain or increase the student diversity among participating schools to reflect the diversity of the region and the school system.
Review of DRAFT Options

• 3 DRAFT Options are presented to you this evening.
  ▪ Same DRAFT Options, 1 & 2 from Meeting 2
  ▪ One new Draft Option, 3, has been developed based on committee feedback and discussion

• Remember that everything is considered DRAFT!
  ▪ Nothing is written in stone
  ▪ Existing DRAFT options are subject to change
  ▪ New options can/will be created

*Focus isn’t on picking the best solution YET, but to choose the most viable options to share with the public for feedback.*
3 DRAFT options are presented to you this evening

- Committee has 8.5x11” maps, as well as plots of maps for review
- Option maps are also now on interactive Web map (https://croppermap.com/bcpsnw2022/)
- Copies of the handouts, including maps are posted on the Boundary Study Web page on the BCPS Web site: (https://www.bcps.org – under resources)
Additional DRAFT Options

Option 3 has been drafted

Option 3

- Developed from committee feedback and discussion during meetings.
- Line for Deer Park MS and Northwest MS drawn to Owings Mills Blvd as suggested.
- Influenced by reducing the number of impacted students/schools by only utilizing Northwest Academy & Franklin MS to relieve Deer Park MS.
- Deer Park MS utilization gets down to 99% in this option.
- Only three of the five schools in the study area are impacted by boundary changes.
- Impacts 330 students (fewest among all 3 options).
## Option 1

### Advantages
- Deer Park MS gets relief (estimated utilization of 95%)
- Balance is provided to all schools within the study area (all schools within 2% of district average of 97%)
- Reduces MS to HS splits from currently 11 splits down to 8 in this option.
- Preserves students currently in a walk zone (not impacted)

### Limitations
- Impacts the most students of the three options (722)
- Has 9 splits from ES to MS in this option compared to currently only 5 splits (although relatively balanced)
Overview of DRAFT Option 2

Option 2

Advantages

• Deer Park MS gets relief (estimated utilization of 98%)
• Balance is provided to all schools within the study area (all schools within 2% of district average of 97%)
• Impacts the 2nd least number of students of the three options (429)
• Preserves students currently in a walk zone (not impacted)

Limitations

• Additional ES to MS splits created as a result of this option (5 current vs. 7 in option)
Overview of DRAFT Option 3

Option 3

Advantages

• Deer Park MS gets relief (estimated utilization of 99%)
• Impacts the least number of students of the three options (330)
• Preserves students currently in a walk zone (not impacted)

Limitations

• Additional ES to MS splits created as a result of this option (5 current vs. 9 in this option)
• 2% split exists for Franklin MS to New Town HS
• Perform two exercises to evaluate DRAFT options and build consensus on options that will be presented at the Public Information Session and in the online survey.

• Identify common thoughts among committee members on options that best meet the objectives and considerations of the boundary study.
Option Evaluation Table Instructions

- Using the stickers provided, place a colored sticker to rate each option by the study consideration using the following key:
  - **red** = poor
  - **yellow** = fair
  - **green** = well

- Consider if there are any changes that could be made to any of the options to better address the boundary study considerations.

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<thead>
<tr>
<th>Study Consideration</th>
<th>Options 1</th>
<th>Options 2</th>
<th>Options 3</th>
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<tbody>
<tr>
<td>Efficient use of capacity in affected schools</td>
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<td>Maintaining or increasing the diversity among schools to reflect the diversity of the region and the school district</td>
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<td>Secondary Considerations</td>
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<td>Maintaining the continuity of neighborhoods</td>
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<td>The impact of transportation and parking patterns on students</td>
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<td>Long-term enrollment and capacity trends and future capital plans</td>
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<td>Location of feeder school boundaries and continuity of feeder systems</td>
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<td>Other Considerations</td>
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<td>Minimizing the number of students impacted by boundary changes</td>
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Option Evaluation Roles and Discussion

• Assign a **recorder** and a **reporter** in each group:
  ▪ **Recorder** listens and writes group comments.
  ▪ **Reporter** will read the comments at the end of the activity.
• Discuss any findings, observations, suggestions, or questions your group may have.
  ▪ What are the strengths and limitations of each option?
  ▪ Are there any concerns, challenges, or suggested improvements/changes to any option?
  ▪ What new options did you create?
Nomination Exercise

• Committee members will use ActiVote devices to participate in nomination exercise.
• Purpose is to determine which options to present at public information session.
  ▪ This is not a vote for support of an option to recommend to the Board of Education.
  ▪ This provides the opportunity for community feedback on a particular option.
    - Negative feedback can be helpful in confirming assumptions or eliminating options from final consideration
• Principals are not voting members but may engage in the discussion.
Public Information Session and Online Survey

Wednesday, October 26, 2022, 7 – 8 p.m.

• Committee members and staff, please arrive at 6:30 for a brief orientation of the meeting setup.

• Participants will view a presentation and have an opportunity to ask committee members questions about the boundary study and draft options.

• An online survey will kickoff:
  ▪ Available in English, Spanish, Arabic, Chinese, French, Russian, Urdu, Uzbek, and Yoruba.
  ▪ Survey can be taken on any PC/Apple/mobile device with Internet access.
  ▪ Survey will be available October 26 through November 14, 2022.
Upcoming Schedule

Public Information Session

Wednesday, October 26, 2022
Starting time: 7 – 8 p.m.
Link to join the Public Information Session will be posted to the boundary study Web site.

Next Meeting

Wednesday, November 30, 2022
Starting time, 6 – 8 p.m.
Stay Informed – Provide Feedback

• Visit the Boundary Study Web site at www.bcps.org, link can be found under the “Resource” at the bottom of the page.

• Submit Comments via the online Deer Park Middle Magnet School Boundary Study Comment Form
  ▪ Comments are logged verbatim to the website for public viewing

• Observe committee meetings virtually via BCPS Livestream
• Attend the Public Information Session on October 26, 2022
• Participate in an Online Survey from October 26 – November 14, 2022
• Attend the Board of Education public hearing on March 1, 2023
Thank You!