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Dear Education Partners:

It has been an unprecedented year for Baltimore County Public Schools (BCPS). The COVID-19 pandemic brought uncertainty to our communities and disrupted countless families. Our staff has worked tirelessly to re-engineer how students engage and access education from their homes. From technology distribution to in-person learning to meal service, BCPS strives to support our students and families in these challenging times.

Our commitment to providing every student with the highest quality, 21st century education has not wavered. We recently unveiled our new strategic plan, The Compass: Our Pathway to Excellence. This tool will align academic and business decision-making for our system to a set of core values focused on our commitments to learning, equity, growth, and success.

Now more than ever, student accountability is vital in preparing to bring students and staff back to the school buildings in the coming months, safely and efficiently. This annual Students Count report provides a foundation from which we may examine and make informed decisions. It contains enrollments, enrollment projections, utilization data, and thematic maps for all BCPS’ schools, centers, and programs.

BCPS collaborates with the Baltimore County Government and the Sage Policy Group, Inc. to ensure accurate and continuous improvement in the projection process methodology. BCPS, Baltimore County Government, and the Maryland Interagency Commission on School Construction also work closely to align capital project planning, evidenced in the Multi-Year Improvement Plan for All Schools (MYIPAS) study, now in progress. Data partnerships and the transparent sharing of information are cornerstones of successful planning for our system. I invite all our stakeholders to engage with BCPS as we strive to provide safe learning environments and the best education possible to our students.

For additional information, please visit the BCPS Web site, or call 443-809-4216.

Sincerely,

Dr. Darryl L. Williams
Superintendent

dw/pd
Table of Contents

1. Introduction
   a. Acknowledgements ........................................... Page i
   b. Message from the Superintendent ............................. Page ii
   c. Table of Contents ................................................ Page iii

2. Current State
   a. Current State .................................................. Page 1
   b. School Inventory
      i. Organizational Structures, School Year 2020–2021 ........ Page 3
      ii. Map of Schools, Centers, and Programs ..................... Page 11
   c. Current Enrollment and Utilization
      i. Systemwide Summary
         1. Frequently-Asked Questions (FAQ) ......................... Page 12
         2. Enrollment Tables Notes ................................... Page 17
         3. Map Notes .................................................. Page 19
         4. Systemwide Totals Table .................................. Page 20
         5. Systemwide Elementary School Utilization Map .......... Page 21
         6. Systemwide Middle School Utilization Map ............... Page 22
         7. Systemwide High School Utilization Map ................. Page 23
      ii. Southwest Planning Area
          1. Table ...................................................... Page 24
          2. Area Elementary School Utilization Map ................. Page 25
          3. Area Middle School Utilization Map ...................... Page 26
          4. Area High School Utilization Map ........................ Page 27
      iii. Northwest Planning Area
           1. Table ...................................................... Page 28
           2. Area Elementary School Utilization Map ................. Page 29
           3. Area Middle School Utilization Map ...................... Page 30
           4. Area High School Utilization Map ........................ Page 31
      iv. Central Planning Area
          1. Table ...................................................... Page 32
          2. Area Elementary School Utilization Map ................. Page 33
          3. Area Middle School Utilization Map ...................... Page 34
          4. Area High School Utilization Map ........................ Page 35
      v. Northeast Planning Area
          1. Table ...................................................... Page 36
          2. Area Elementary School Utilization Map ................. Page 37
          3. Area Middle School Utilization Map ...................... Page 38
          4. Area High School Utilization Map ........................ Page 39
      vi. Southeast Planning Area
          1. Table ...................................................... Page 40
          2. Area Elementary School Utilization Map ................. Page 41
          3. Area Middle School Utilization Map ...................... Page 42
          4. Area High School Utilization Map ........................ Page 43
      vii. Regional Centers and Programs
           1. Table ...................................................... Page 44
   d. Current Enrollment, September 30, 2020, by School and Grade Page 45
# Table of Contents, continued

3. Future State
   a. Introduction .................................................................................. Page 51
   b. Enrollment Projection Time Period ............................................. Page 52
   c. Enrollment Projection Methods and Assumptions ....................... Page 53
   d. Enrollment Projection Tables Notes ............................................ Page 54
   e. Systemwide Projections Table and Chart .................................... Page 56
   f. Systemwide Projections Charts by School Type ......................... Page 57
   g. Southwest Planning Area Projections Table ............................... Page 58
   h. Southwest Planning Area Enrollment Projections and SRC Charts Page 59
   i. Northwest Planning Area Projections Table ................................ Page 60
   j. Northwest Planning Area Enrollment Projections and SRC Charts Page 61
   k. Central Planning Area Projections Table ..................................... Page 62
   l. Central Planning Area Enrollment Projections and SRC Charts .... Page 63
   m. Northeast Planning Area Projections Table ............................... Page 64
   n. Northeast Planning Area Enrollment Projections and SRC Charts Page 65
   o. Southeast Planning Area Projections Table ................................ Page 66
   p. Southeast Planning Area Enrollment Projections and SRC Charts Page 67
   q. Regional Centers and Programs Projections Table ...................... Page 68

4. Appendix
   a. Summary ...................................................................................... Page 69
   b. Abbreviations and Glossary of Terms ......................................... Page 70
   c. Historical Enrollments 1940–2020 and Projections 2021–2030 .... Page 72
   d. Accuracy Calculations, One-Year 2020–2021 ............................. Page 73
   e. Accuracy Calculations, One-Year 2020, By School ..................... Page 74
   f. Long-Range Enrollment Projection Comparison ......................... Page 80
   g. One-Year, September 30, 2021 Enrollment Projection, by Area, School, and Grade Page 81
   h. Ten-Year, 2021–2030 Enrollment Projections and Utilization – By School and Grade
      i. Elementary Schools .................................................................. Page 88
      ii. Middle Schools ........................................................................ Page 196
      iii. High Schools ......................................................................... Page 223
      iv. Other Schools ......................................................................... Page 248
      v. Special Education Schools ....................................................... Page 250
      vi. Centers and Programs .......................................................... Page 255
      vii. Charter Schools .................................................................... Page 265
      i. Ten-Year, 2021–2030 Projected Utilization by Area, by School .... Page 267
      j. 2020–2021 Feeder Pattern Tables, by Area ................................ Page 275
      k. 2020–2021 School Year Relocatable Classroom Inventory ......... Page 282
      l. BCPS Board of Education Policy 7110 ..................................... Page 284
      m. BCPS Board of Education Rule 7110 ....................................... Page 286
      n. BCPS Board of Education Policy 1280 ..................................... Page 289
      o. BCPS Board of Education Rule 1280 ....................................... Page 291
      p. Redistribution of Enrollment Projections .................................. Page 296