<table>
<thead>
<tr>
<th>Unit 1: It’s Who I Am / 就是我</th>
<th>Duration</th>
<th>Assessed Standards</th>
<th>Description / Big Ideas</th>
<th>Over-arching Questions</th>
<th>End of Unit Assessment</th>
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</table>
| 10 weeks First Quarter | State Standards/ACTFL Standards (World Readiness Standards) | **Description:** In this unit students will learn how to share information about themselves.  
**Big Idea:**  
Theme 1: A Simple Introduction/ 就是我  
Theme 2: Let Me Introduce Myself / 让我介绍一下 | - How do I share information about myself in culturally appropriate ways?  
- What role do families and friendships play in shaping who I am? | Mid-Unit Proficiency Challenge:  
Class Directory / 同学录  
Integrated Performance Assessment (IPA):  
Middle School Students / 初中学生 |

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<tr>
<th>Unit 2: Come celebrate with me / 来跟我庆祝</th>
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<th>Over-arching Questions</th>
<th>End of Unit Assessment</th>
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| 10 weeks Second Quarter | State Standards/ACTFL Standards (World Readiness Standards)  
All units assessed using novice or intermediate proficiency guidelines:  
1 Communication  
1.1, 1.2L, 1.2R, 1.3S, 1.3W  
2 Cultures  
2.1, 2.2,  
3 Connections  
3.1, 3.2  
4 Comparisons  
4.1, 4.2,  
5 Communities  
5.1, 5.2  
Can Do Statements in each unit overview | **Description:** In this unit students will learn how to discuss what they do to celebrate their birthdays.  
**Big Idea:** Birthdays are important celebrations in different cultures.  
Theme 1: Invitations / 邀请  
Theme 2: Birthday Customs / 生日习俗 | - What are the cultural norms surrounding both formal and informal invitations in different cultures?  
- How do Chinese birthday traditions differ from those in the United States?  
- What role does gift giving play in Chinese families and society?  
- What are the Chinese cultural beliefs and perspectives influence celebration traditions? | Mid-Unit Proficiency Challenge:  
Invitations / 邀请  
Integrated Performance Assessment (IPA):  
Birthday Celebration / 生日习俗 |

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<tr>
<th>Unit 3: My Family / 我的家</th>
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| 10 weeks Third Quarter | State Standards/ACTFL Standards (World Readiness Standards)  
Can Do Statements in each unit overview | **Description:** In this unit students will learn how to describe their family and their preferences.  
**Big Idea:** Family structures and dynamics are an integral part to our daily lives.  
Theme 1: My Family / 我的家  
Theme 2: Our Hobbies / 家的爱好 | - What role do families have in shaping who I am?  
- How are family dynamics different in China and America? | Mid-Unit Proficiency Challenge:  
My Classmates’ Families / 我同学的家  
Integrated Performance Assessment (IPA):  
My American Family / 我的美国家 |

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<tr>
<th>Unit 4: My Daily Routine / 我的日常生活</th>
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| 10 weeks Fourth Quarter | State Standards/ACTFL Standards (World Readiness Standards)  
Can Do Statements in each unit overview | **Description:** Students will learn how to express their daily routines activities.  
**Big Idea:**  
Theme 1: Time / 时间  
Theme 2: Activities / 活动 | - How does my daily schedule compare to my classmates’? | Mid-Unit Proficiency Challenge: |

Commented [MAB1]: I made this up based on what they do on the MUPC  
Commented [HK2R1]: this MUPC is no longer accurate
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<tr>
<th>Novice Chinese Level A</th>
<th>Duration</th>
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Spanish Language & Culture Year at a Glance

Baltimore County Public Schools
Office of World Languages
2019-2020