Virtual Learning & Reentry
Committee Recommendations
February 1, 2021

**Virtual Learning**
*Until students are able to completely return to physical classrooms, we must improve and optimize distance learning.*

**Improve Access:**
- Ensure that IEPs are being implemented with fidelity. Review, update and revise plans to meet the current needs of students.
- Provide consistent access to related services providers and assistants, whether academic, behavioral and/or functional learning.
- Continue transition services.
- Resolve technology issues (internet, hardware, software) and provide staff and student support.

**Increase Effective Learning:**
- Provide teachers with best practices for virtual learning, hybrid learning, and tools to differentiate learning options for students with varying abilities.
- Expect and anticipate a variety of learning needs (limited attention span, content is confusing, pace is too fast, workload is too great, etc.).

**Support the Community:**
- Acknowledge parent limitations and provide supports.
- Increase social/emotional supports. This need is more intensive in students with special needs than the general student population, and interventions are often necessary.

**Reentry and Transition to Hybrid Learning**

**Immediate Need: Communication**
- Parents need a detailed reentry plan for the rapid implementation of the reentry plan, based on multiple scenarios, including:
  - Logistics (schedule, class size, staffing, classroom layout).
  - Safety and mitigation strategies (PPE, cleaning, ventilation, physical distancing).
  - Provide detailed information on the district’s state of readiness for the return to in person learning.

**Future Need: Learning**
- Reestablish student routines and support social readjustment
- Support students who refuse to return
- Assess students to determine current needs (baseline)
- Modify IEPs to address student regression and educational deficiencies, and implement any additional services needed by the student.
- Bolster transition planning, and respond to increased needs.