The Department of Special Education (DSE) is committed to the development of consistent service delivery on the continuum for students with IEPs. To increase opportunity, supports and services for our students, we will “integrate” the current Functional Academic Learning Support (FALS) and Communication Academic Learning Support (CLS) service delivery models at the elementary school level beginning with the 2022-2023 school year.

Frequently Asked Questions

What benefits can result from an Elementary Integrated service delivery model?
- Increased peer communication and social opportunities
- Reduced travel times and opportunities closer to the home school
- Creates opportunity for students to be engaged with their “community” school

What additional supports/resources are provided to prepare for an Elementary Integrated service delivery model?
- Curriculum materials modification and supports embedded in instruction and delivery throughout the day
- Social skills instruction (peer and adult) embedded throughout the day
- Functional Communication and Life Skills instruction increased and targeted as needed