Department of Special Education
Integrated Service Delivery Model

The Department of Special Education (DSE) is committed to the development of consistent service delivery on the continuum for students with IEPs. To increase opportunity, supports and services for our students, we will “integrate” the current Functional Academic Learning Support (FALS) and Communication Learning Support (CLS) service delivery models at the elementary school level beginning with the 2022-2023 school year.

What is the integrated service delivery model?

The integrated service delivery model is designed for students with complex learning profiles significantly impacting academic performance, communication, cognition, socialization, peer interaction and adaptive functioning abilities. Services offered may include explicit instruction in social skills instruction, expressive and receptive language, use of visually based strategies, sensory processing techniques, and the development of individualized behavioral strategies. Functional communication can be developed with access to assistive technology, and various modalities as needed (e.g., voice output devices, sign language). Community based skill integration opportunities are embedded within the instructional program. Functional life skills such as personal management, community, recreation/leisure, career/vocational, and communication/decision-making can be addressed as needed. Students can be instructed using an alternate framework providing extended learning opportunities for mastery and transference of skills. Students in the Integrated service delivery model may participate in the Maryland Comprehensive Assessment Program or Alternate Assessment Program as delineated within the Individual Education Program (IEP).

Click BCPS Service Link below for more information
Frequently Asked Questions

What benefits can result from an Elementary Integrated service delivery model?

- Increased peer communication and social opportunities
- Reduced travel times and opportunities closer to the home school
- Creates opportunity for students to be engaged with their “community” school

What additional supports/resources are provided to prepare for an Elementary Integrated service delivery model?

- Curriculum materials modification and supports embedded in instruction and delivery throughout the day
- Social skills instruction (peer and adult) embedded throughout the day
- Functional Communication and Life Skills instruction increased and targeted as needed

Critical Partners in the Development of the Integrated Service Delivery Model

The Department of Special Education would like thank the focus group participants for providing critical feedback to address all aspects of the program. The focus group included school administrators, teachers, TABCO SWAG union members and The Special Education Citizens’ Advisory Committee (SECAC) Executive Board.

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Click BCPS Link below for more information