

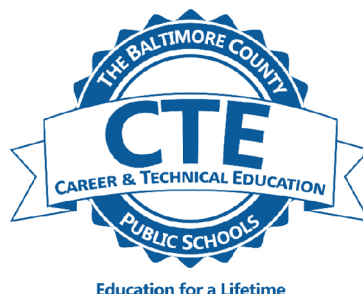
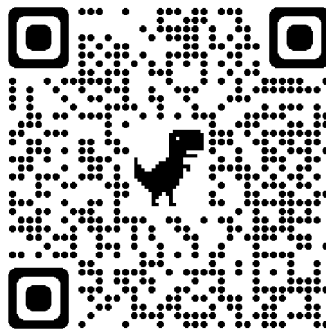
Reducing barriers to graduation and the workforce

About the CareerLINK Program

Students that meet certain qualifications will receive individualized career readiness support that is aligned with their interests, needs, and goals. Students will then receive support that will help them to achieve their short-term and long-term goals. In addition to individualized guidance, students will participate in Financial Planning, Career Readiness, and Leadership Development

How To Apply

1. Contact Sheila Young, CareerLINK Project Specialist to discuss the program.
2. Complete the [Youth Application](#)
3. Provide copies of documents listed in the verification checklist.
4. Baltimore County Department of Economic & Workforce Development Project Specialist, Michael Nickens-Turner will review materials and determine eligibility for Career LiNK.



Qualifications

1. Be a youth U.S. Citizen or non-citizen authorized to work in the U.S.
2. Register for Military Selective Service, if applicable; and
3. Meet the WIOA In-School Youth (ISY) eligibility criteria specified below.
 - a). Attending School
 - b). Between the ages of 16-21 at the time of enrollment
 - c). *Low-income (*contact us if you are above the income limits below*); **AND**
4. **One or more** of the following
 - i. Basic Skills deficient
 - ii. An English language learner
 - iii. An offender
 - iv. A homeless youth or runaway
 - v. A youth in foster care or has aged out of the foster care system
 - vi. Pregnant or parenting
 - vii. A youth who is an individual with a disability

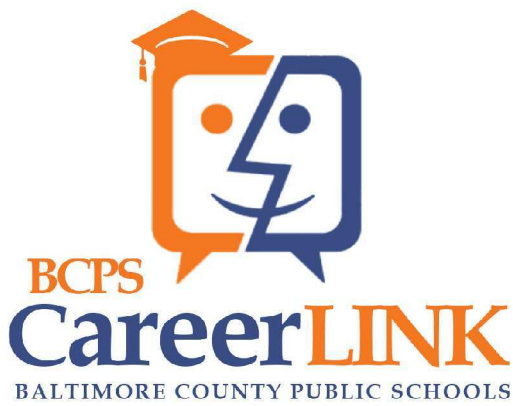


Income Limits

The CareerLINK program prioritizes low-income students. Students with a disability such as a 504 plan may automatically qualify for the low-income requirements.

Please contact Ms. Young for income limits and opportunities to qualify.

Contact Ms. Sheila Young syoung9@bcps.org



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All Students Receive

Financial Planning

- Financial literacy book *I Want More Pizza* is given to each student.
- Students use Junior Achievement resources to learn about income, debit and credit, and budgeting.
- Students create a budget and manage their finances

Career Readiness

- Students use Traitify to assess their interests, passion, strengths, and career alignment.
- Students also receive *What Color Is Your Parachute? Job-Hunter's Workbooks*

Leadership Development

- Students are provided *Who Moved My Cheese?* and discuss leadership

Individualized Support

- BCPS Project Specialist, Sheila Young, creates an Individual Service Strategy (ISS) plan to determine student barriers to graduation and employment. Students are then matched with appropriate services. The BCPS Project Specialist meets with students regularly.



Tutoring

Student Scenario #1

- 11th Grade Student
- 1.5 GPA
- Unemployed
- Disengaged from school

Possible Services

- Tutoring/study skills
- Connection to Job Centers
- Providing a mentor



Paid Work

Student Scenario #2

- 12th Grade Student
- 3.5 GPA
- Unemployed
- Interested in Cybersecurity
- Wants to attend college

Possible Services

- CCBC coursework
- Grant-funded paid internship
- Mentorship



Support

Student Scenario #3

- 11th Grade Student
- 3.0 GPA
- Unemployed
- Interested in the Apprenticeship Maryland Program
- Interested in Construction

Possible Services

- Toolbox, uniform, work boots
- Paid Youth Apprenticeship
- Transportation to job site

Contact Ms. Sheila Young syoung9@bcps.org