Universal Screening is a **process** in which **every** student is reviewed by the Team to determine the most appropriate learning experience needed for continued growth and challenge.

1. Collect comprehensive Grade 3 ELA and Math data.
2. Enter GT ELA and GT Math recommendations in the SIS.
3. For all students in Grade 3, send home letters to notify parents of recommended placements by May 1.
4. Continue progress monitoring and identification based on data collected throughout Grade 4.
5. The Team reviews and analyzes all data to make recommendations for Grade 5 ELA and Math instructional placements.
6. GT Math and/or GT ELA instructional recommendations must be updated in the SIS for Grade 4 students.
7. School teams should send letters to notify parents of any change in identification for Grade 4 students.
8. Continue progress monitoring while collecting comprehensive data for all subjects in Grade 5.
9. The Team reviews and analyzes all data at Grade 5 Universal Screening and makes recommendations for Grade 6 ELA, Math, Science and Social Studies courses.
10. For all students in Grade 5, send home letters to notify parents of recommended placements by May 1.

**Speed Bumps: Reflect on the Process Using an Equity Lens**

Are the students identified representative of the students in this building as a whole? Are we interrupting or perpetuating disparities?