Mathematics or Grade-Level Acceleration Process

Initial acceleration request made to the school Review and Referral Team by a parent, guardian, student, or teacher.

The AA Facilitator, administrator, teacher, and/or other team members consult with Office of Advanced Academics staff to determine data points and clarify the process.

The Review & Referral Team and administrator meet. The team uses the Office of Advanced Academics Acceleration Framework and Guidance Document to collect data to determine if the student is an outlier with no intellectual peer group in current enrichment or AA/GT setting/placement.

Data indicate that the student is meeting with success and has an intellectual peer group in current enrichment or AA/GT instruction. The teacher continues to provide differentiated instruction within the current placement.

The school Review and Referral Team notifies parent of this decision.

Data indicate that the student may be an outlier with no intellectual peer group. School emails Wade Kerns (wkerns@bcps.org), Coordinator, Office of Advanced Academics the completed Office of Advanced Academics Acceleration Framework and accompanying data. (Acceleration requests must be received by May 15 to be processed in time for fall placement.)

Upon receipt of the Framework and accompanying data, the Office of Advanced Academics consults with school personnel to determine next steps based on review of information provided.

Office of Advanced Academics requests additional information. School gathers and submits additional information.

Office of Advanced Academics administers informal screening and/or observes student during instruction.

Executive Director, Department of Academic Services approves or denies school’s request. Office of Advanced Academics communicates decision to school and parents.

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