



FREMONT
ELEMENTARY
2022-2023





Hello!

Jennifer Ward -Principal

iward@carson.k12.nv.us

Jeff Hurzel -Assistant Principal

jhurzel@carson.k12.nv.us

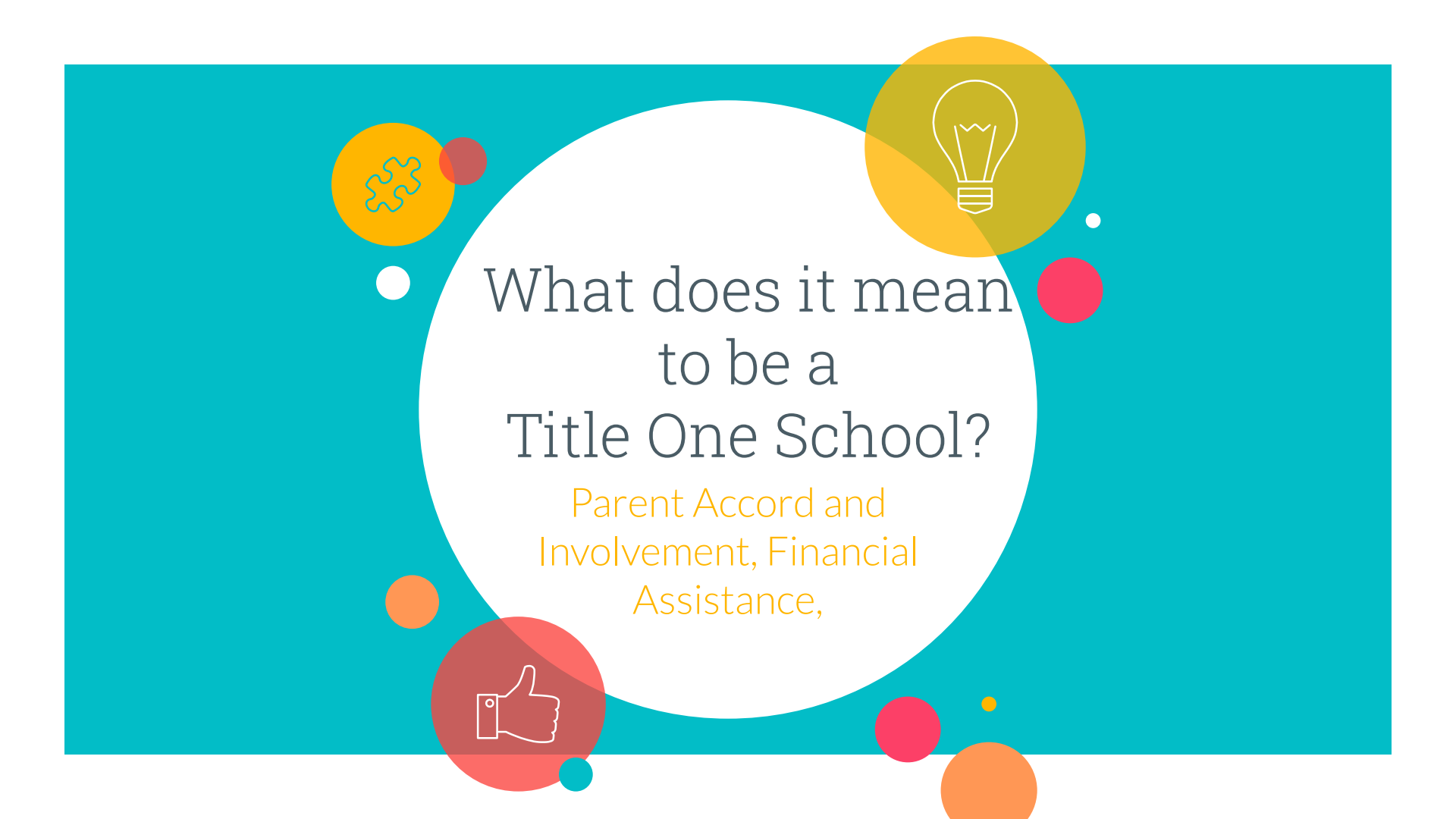




Fremont
Elementary:
A Title One School

September 1, 2022

5:30 PM



What does it mean to be a Title One School?

Parent Accord and
Involvement, Financial
Assistance,



To foster **lifelong learners** who achieve their **maximum potential**





We are a **community of learners** committed to providing **high quality, student-centered instruction** that promotes **social, emotional, and academic growth** in a **safe, supportive, and positive environment**



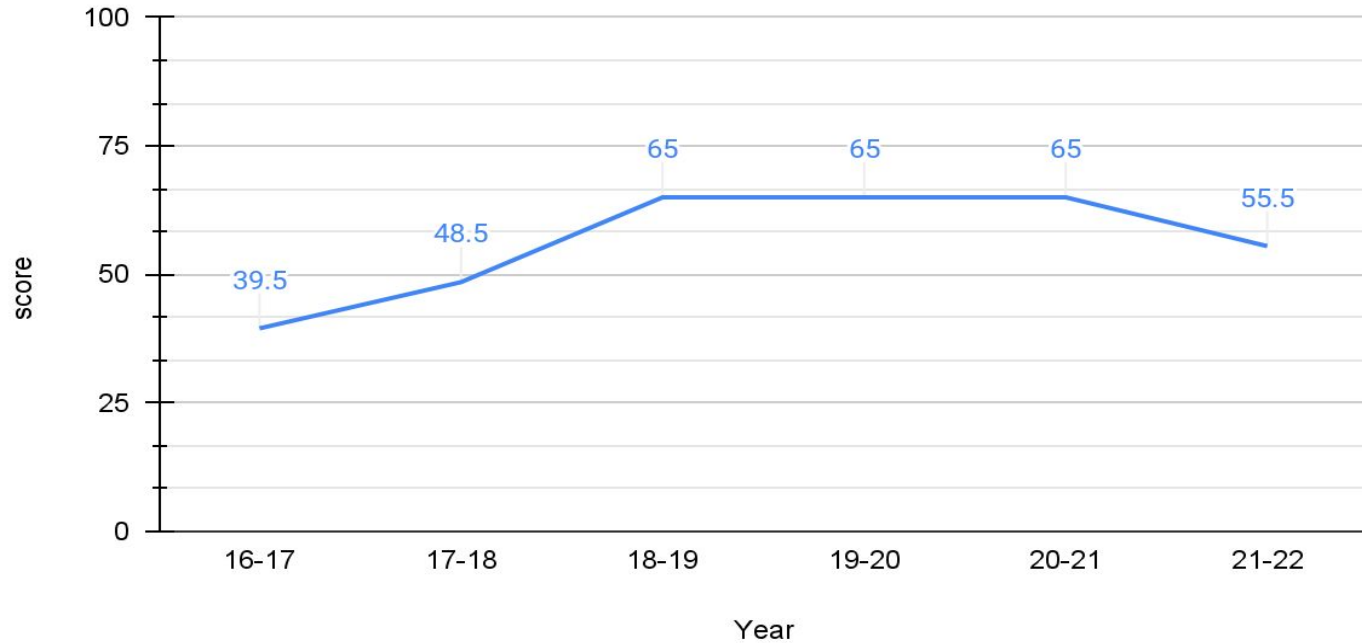


STAR
RATING





Star Rating Over Time



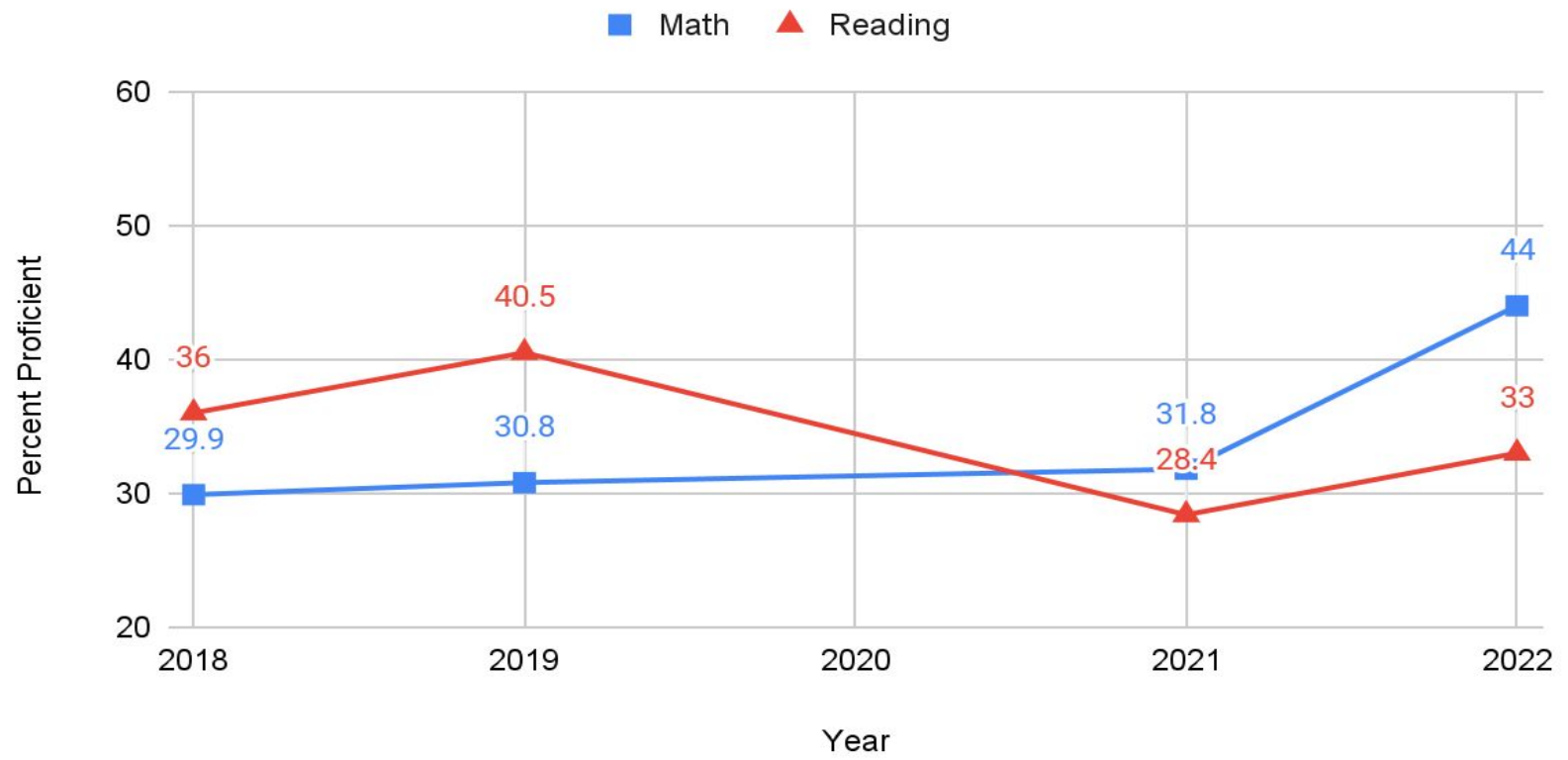


SBAC (state exams for reading
and math- Grades 3-5)





Math and Reading SBAC 2018-2022

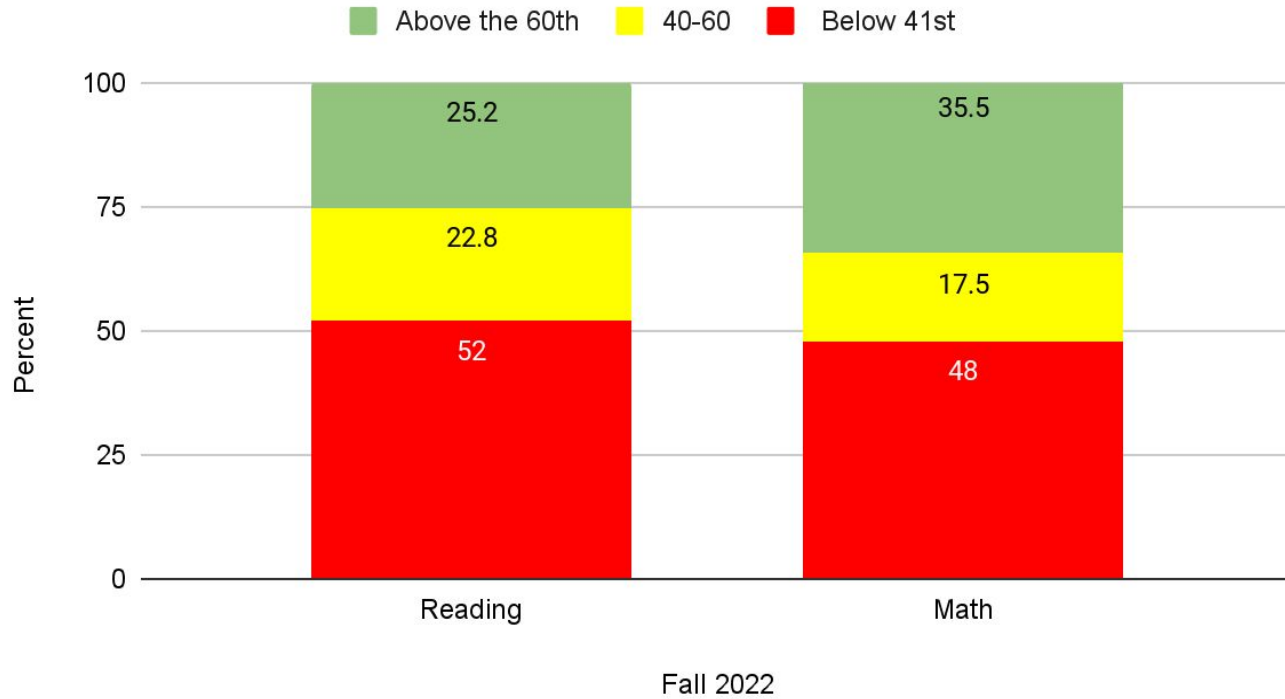




MAP:
Measures of Academic Progress
Reading and Math



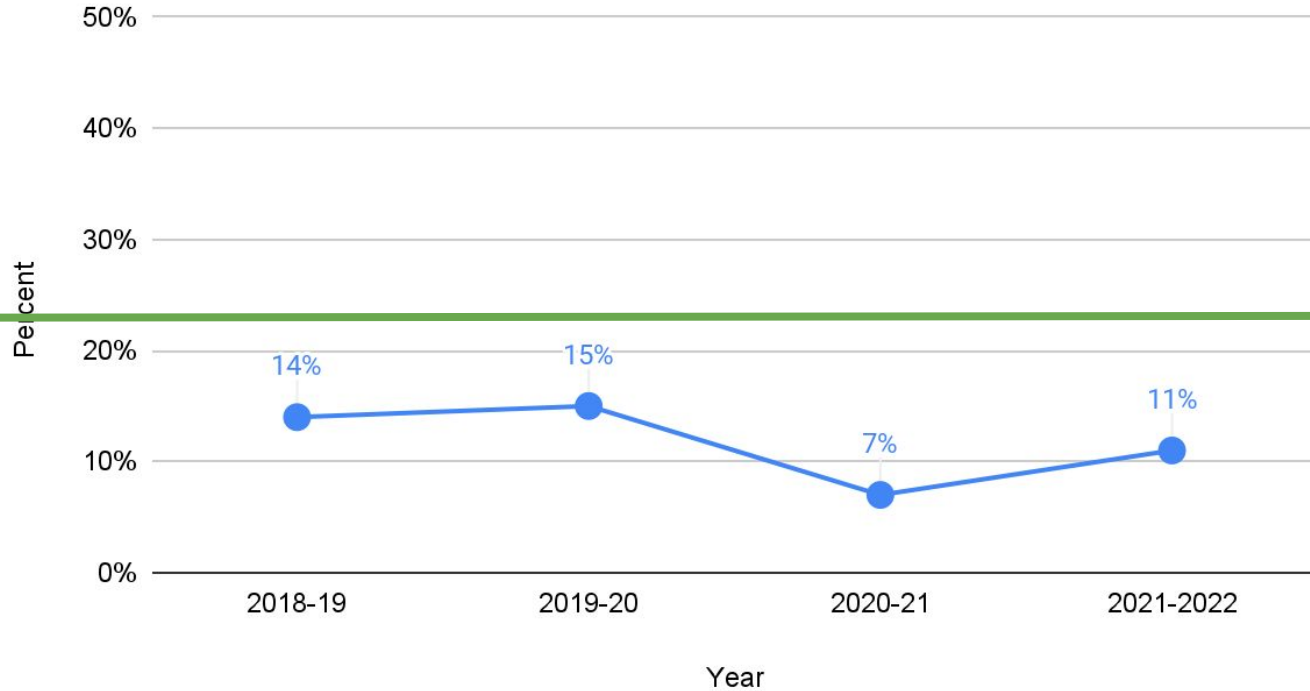
3rd- 5th Projected Proficiency for SBAC based on MAP





ACCESS- English Language Acquisition

Percent of Students Exiting as English Proficient





ATTENDANCE:

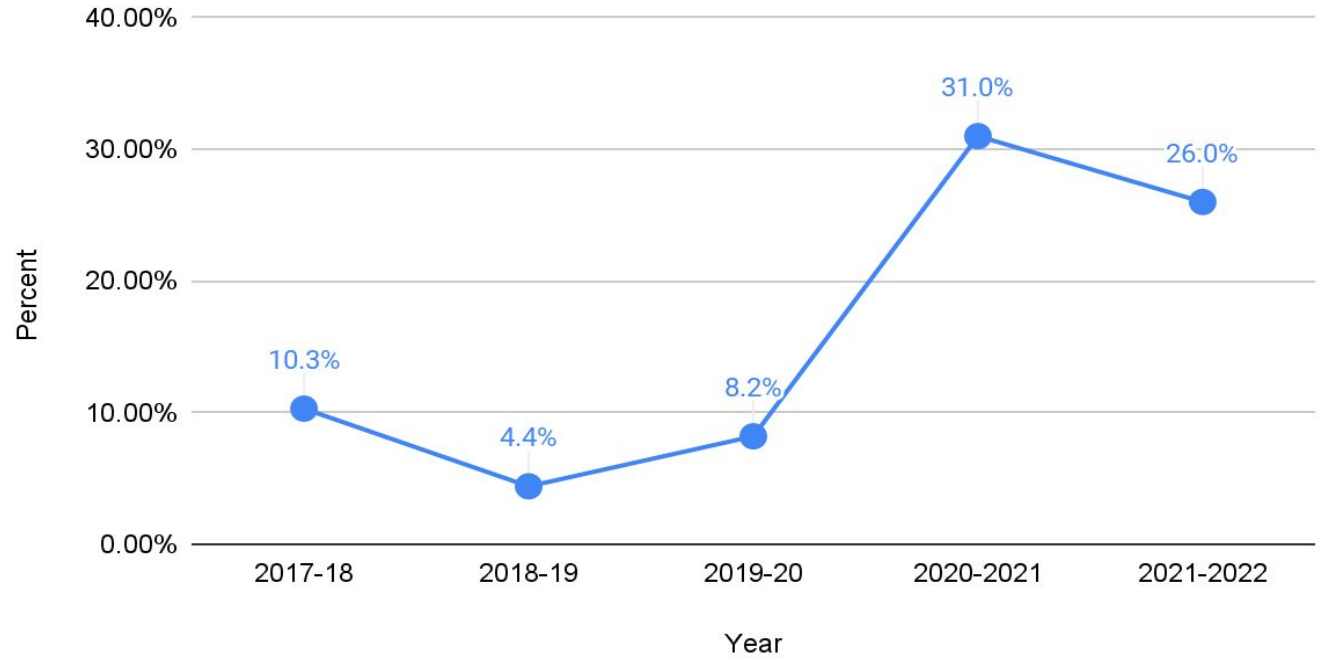
Chronic Absenteeism-

10% of the days enrolled





Percent of Students Considered Chronically Absent





So what is next?

- **Strong Parent Connection**
 - Improve attendance and school engagement
 - Increase 2-way communication
- **Increase instructional effectiveness**
 - focusing on oral and written expression
- **Learning Acceleration Funding**
 - Attendance Monitoring and Intervention
 - Tuesday and Thursday after school program



To be
continued...



7 Mindsets

Full implementation of 7 Mindsets for our Social, Emotional Learning program. K-5 grade with differentiated curriculum for the different grades

Restorative Practices

Encouraging “Give’em 5” conversations to teach appropriate social behavior and increase attention to positive peer relationships.



Emergency Operations with Ann Cyr



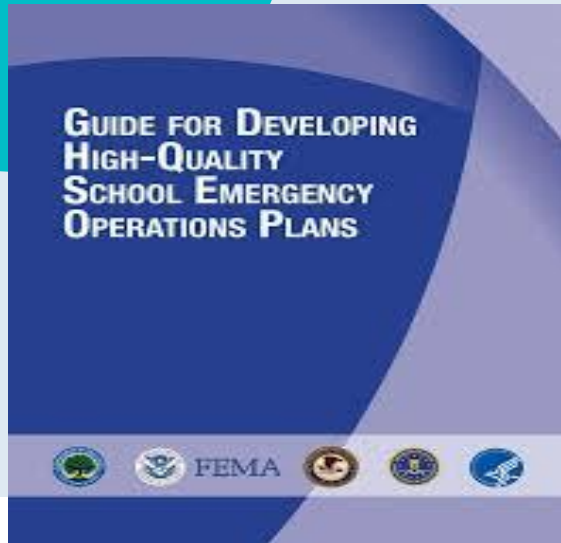
- Will have one drill a month
- We work closely with Carson City First Responders
- Our main priority will be to keep our students safe



SCHOOL SAFETY

WHAT PARENTS SHOULD KNOW

EMERGENCY PLANNING



AVAILABLE AT:
WWW.FEMA.GOV

MULTI HAZARD PLAN

DEVELOPED IN COOPERATION WITH LOCAL
EMERGENCY RESPONDERS

CONTEMPLATES THOSE HAZARDS IDENTIFIED IN THE
CARSON CITY HAZARD & VULNERABILITY ASSESSMENT
+ DISTRICT ASSESSMENTS

HAZARDS AND VULNERABILITIES ARE DEFINED AS
NATURAL, CHEMICAL OR MAN-MADE

EXAMPLES OF HAZARDS

NATURAL : EARTHQUAKE, FLOOD, INCLEMENT WEATHER

CHEMICAL: GAS LEAK, CHEMICAL RELEASE, SPILL

MAN MADE: THREATS/ACTS OF VIOLENCE, CYBER ATTACKS,
ARSON

Nevada Division of Emergency Management / Homeland Security

Prevent . Protect . Mitigate . Respond . Recover

Emergency Management

Homeland Security

Training



VIOLENCE : PREVENTION

- A. Crime Prevention Through Environmental Design (CPTED)
- B. "If You See Something, Say Something®"
- C. SafeVoice anonymous reporting system used to report threats to the safety or well-being of students.
- D. Behavioral Threat Assessment and Management provides a proactive, evidence-based approach for identifying individuals who may pose a threat and for providing interventions before a violent incident occurs. The District Behavioral Threat Assessment Team (TAT) is trained to respond to student threats and identify those students who may be on a “path to violence”.

VIOLENCE : PROTECTION

The District Visitor Management System (VMS) screens every visitor against sex offender databases, confirms the identity of each visitor and helps staff and students recognize approved individuals with detailed visitor badges. Volunteers on property are screened through a similar process and must also wear identification badges at all times when working on school property.

Physical protection – secure perimeter, single point entry

VIOLENCE : PROTECTION

SROs serve as trusted adults within the school community. The presence of responsible, caring adults in a student life is a protective element that can contribute to a student's ability to avoid destructive behaviors, make good choices, and survive the challenges that family, socio-economic, racial, and other circumstances can present.

VIOLENCE : MITIGATION

Efforts made to reduce the severity of threats and/or acts of violence include the following:

Trainings, drills and exercises that make best use of resources, maximize effectiveness, and minimize physical and psychological risks.

Stop the Bleed, CPR, First Aid, AED's

VIOLENCE : RESPONSE

All response decisions made during and after an Active Assailant incident will be based on the following standardized order of priorities:

1. Life Safety
2. Incident Stabilization
3. Property Preservation

RESPONSE : LOCKDOWN

Standard Response Protocol

Classroom strategy - Lights, Locks , Out of Sight

Alternatives include self-evacuation, hiding,
defending

VIOLENCE : RECOVERY

Reunification

Post-incident recovery may include activation of the Medical, Public and Mental Health Plans

Family Assistance Center

Continuity Of Operations Plan (COOP) to ensure the continued delivery of educational programs.

A white line-art icon of a lit lightbulb is centered within a red circular background. This circle is part of a cluster of overlapping circles in red, orange, and teal in the top-left corner of the slide.

Thanks!

Any questions?

You can find me at Parent Square or jward@carson.k12.nv.us

