

# YC School District

SIA APPLICATION

# Student Success Act – What is it?

- ▶ SSA will invest 1 billion dollars a year into Oregon education programs
- ▶ 500 million of that goes to K-12 Education – called the Student Investment Account (SIA)
- ▶ YC's share is \$790,000
- ▶ Amount is determined by a school district's Weighted Average Daily Membership (ADMw)

# What can the SIA be used for?

- ▶ Reducing academic disparities for students
- ▶ Meeting students' mental or behavioral health needs
- ▶ Providing equitable access to academic courses
- ▶ Allowing teachers and staff to have sufficient time to:
  - ▶ Collaborate with other teachers and staff
  - ▶ Review data on students' grades, absences and discipline, based on school and on grade level or course
  - ▶ Develop strategies to ensure that at-risk students stay on track to graduate
- ▶ Establishing and strengthening partnerships

# Community Process – The SSA requires school districts to engage with the community to determine how the new funding should be used

- ▶ **Community Focus Groups:** Hispanic families September 17<sup>th</sup>, School Board Community Mingle Oct. 29<sup>th</sup>, Future Farmers of America (FFA) December 16<sup>th</sup>, Superintendent's Advisory Council January 6<sup>th</sup>, Parents of Title 1 students on January 27<sup>th</sup>.
- ▶ **School District Focus Groups:** On January 9<sup>th</sup> a focus group session was held with the leadership of the local classified and teacher's union. The District School Improvement Team analyzed survey comments on December 19<sup>th</sup> and did their own focus group on January 16<sup>th</sup>. The school district administrative team held a focus group on January 20<sup>th</sup>.

# Community Process – The SSA requires school districts to engage with the community to determine how the new funding should be used

- ▶ **Community Survey:** In mid-October an online survey was sent out to all parents, staff members, and students. The e-mail with the SSA description and survey link was sent out to all groups six weeks in a row.
  - ▶ At parent conferences on November 25<sup>th</sup> and 26<sup>th</sup>, parents were personally invited by teachers to fill out the survey and a QR code was given to each so that they could access the survey on their mobile phone.
  - ▶ Over the next two weeks, secondary students were given the survey in their Advisory class.
  - ▶ The Superintendent presented the SSA information at the Carlton Business Association quarterly meeting on December 17<sup>th</sup> and participants were given the link to take the survey.

# Results of Data Gathering

- ▶ There were a wide range of ideas and opinions, but the following focus areas had the most support:
  - ▶ Students who are Economically Disadvantaged are performing worse on average than the whole student group.
  - ▶ All of our students need to do better at achieving in math.
  - ▶ Stakeholders desire smaller class sizes at the elementary and middle level.
  - ▶ Stakeholders desire afterschool academic intervention programs for students, with transportation.
  - ▶ Stakeholders desire more counselors in our schools.
  - ▶ Stakeholders desire more Career Technical Education in our schools.

# SIA Application - Outcomes

- ▶ Students who enter the school system with difficulties regulating their emotions, suffering from trauma, or lacking productive strategies for working with adults or peers, will learn how to become a productive learner in a school community.
- ▶ All students will demonstrate a year of growth or better in a school year in all academic areas. All students will achieve at a rate that meets or exceeds the Oregon State average.
- ▶ All students will attend classes that provide them well rounded learning experiences that will help inform their choices for career and life pursuits.

# SIA Applications – Strategy 1

- ▶ We will take a multi-pronged approach to helping students who exhibit needs with productive school behaviors.
- ▶ We will add a school counselor to our 4-8 program to work in cooperation with existing mental health specialists from Yamhill County Behavioral Health. They will work with students who exhibit behaviors that are associated with trauma or mental health issues.
- ▶ The existing mental health counselor at the high school will move to a full time position. The new counselor will continue to educate our staff members in trauma informed practice.



# SIA Application – Strategy 1- Budget

- ▶ Hire an academic counselor at YCIS
- ▶ Increase Yamhill County Mental Health Counselor at YCHS to full time
- ▶ Cost \$129,000

# SIA Application - Strategy 2

- ▶ We will add a half time Special Education teacher at YCIS to provide extra support for students with disabilities that manifest poor behavior.
- ▶ We will add a trained instructional aide to both the intermediate and elementary schools to run an emotional regulation space where any emotionally elevated student will be able to calm down before returning to the classroom.

# SIA Application – Strategy 2 - Budget

- ▶ .5 SPED Teacher at YCIS for students who manifest behavior issues
- ▶ Transfer an Instructional Assistant to run a full time Recovery Intervention Opportunity (RIO) room to help emotional and disruptive students reset at YCIS
- ▶ Hire an Instructional Assistant to run a full time RIO room to help emotional and disruptive students reset at YCES
- ▶ Cost \$88,063

# SIA Application - Strategy 3

- ▶ To improve the academic performance of all students and reduce the achievement gap between groups of students, a part time instructional coach will be employed to help our teachers perfect the implementation of Kagan Cooperative Learning.
- ▶ Staff will be hired to provide more student instruction in math. New math curriculum and assessments will be tested to provide better student information on math performance.
- ▶ A liaison will be hired from other funding sources to communicate with families of students who experience being economically disadvantaged. The person will help identify barriers that students are experiencing and work with the school staff to help people overcome them.

# SIA Application – Strategy 3 - Budget

- ▶ Hire a math teacher for YCHS, which will move a full time math teacher to YCIS
- ▶ .5 Instructional Coach for YCES and YCIS
- ▶ Cost \$129,188

# SIA Application – Strategy 4

- ▶ To facilitate the relationship building of students and teachers, we will hire more staff to lower class size at the elementary and intermediate levels. To find space to house more staff, we will need to move grade levels to different school buildings.
- ▶ To support the movement of students, we will need to hire an Assistant Principal.
- ▶ To increase the well-rounded education of students and lower class size, we will hire specialists to provide instruction in Music, Physical Education, and Home Economics.

# SIA Application – Strategy 4 - Budget

- ▶ .5 PE YCES (total of 1)
- ▶ .5 Music/Drama at YCES, (transfers existing .5 to YCIS)
- ▶ Assistant Principal at YCIS
- ▶ 4 grade teacher at YCIS
- ▶ .5 LA Teacher at YCIS (bring current .5 position to 1)
- ▶ .5 PE Teacher at YCIS (brings current .5 position to 1)
- ▶ .5 Home Economics teacher at YCIS (not SSA funding)
- ▶ Addition of staff at YCIS allows former shared YCHS staff to offer more classes at HS (est. 7 classes or the equivalent of more than another teacher)
- ▶ Cost \$392,377

# SIA Application Strategy 5

- ▶ We will increase our Library Assistant at YCIS to full time and schedule working hours to manage an afterschool tutoring program 3 days a week.
- ▶ We will increase our Library Assistant at YCHS to full time and schedule working hours to manage an afterschool tutoring program 3 days a week. This position will also serve as a Graduation Coach
- ▶ Subject level teachers will attend after school tutoring on a regular schedule to provide specific assistance.
- ▶ Transportation will be provided between our two towns for the after school program.



# SIA Application – Strategy 5 - Budget

- ▶ .5 YCIS Library Assistant
- ▶ .5 YCHS Library Assistant / Graduation Coach
- ▶ Bus transportation 3 days a week between Yamhill and Carlton
- ▶ Cost \$50,000

# Thanks for making this possible

- ▶ Total cost – SIA \$788,816
- ▶ We have created a plan that addresses most concerns
- ▶ Classrooms will be safer, less crowded, and more productive
- ▶ Teachers will be better able to form productive relationships with students
- ▶ Students will be able to get more help in academics and mental health
- ▶ Students will access to a wider range of classes
- ▶ We appreciate the Yamhill and Carlton communities engaging with this process