**BCPS Vision:**
Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

**School Mission:**
LMES creates a safe, healthy, and nurturing atmosphere which fosters collaborative partnerships among students, teachers, families and community members. Our diverse learners are empowered to build 21st century learning skills by rigorous, engaging and relevant student-centered learning while integrating research-based resources. We inspire each other to be life-long learners who are caring productive citizens of a dynamic global community.

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**ACTION STEPS**

### Culture

**Action Step(s):**
1. Administrative team will implement a culture of high expectations, support and coaching.
2. Informal observations and coaching conversations will be the norm. Administrative team will strive to be courageous, persistent and effective in confronting and resolving racial and cultural issues that impact everyone but disproportionately impact the academic and social emotional success of students of color.
3. Administrative team will set clear expectations for the implementation of the **Bridges math curriculum** and the **Elements of Effective Instruction**

### Mathematics

**Goal:** All students will achieve mathematics proficiency as indicated by the MCAP assessment.

**Action Step(s):**
1. Instruction, assignments, and assessments must reflect the BCPS curriculum and recommended pacing guidelines.
2. Instruction will demonstrate long range unit planning and daily lesson planning using the BCPS Planning Templates.

### Literacy

**Goal:** All students will achieve literacy proficiency as indicated by the MCAP assessment.

**Action Step(s):**
1. Instruction, assignments, and assessments must reflect the BCPS curriculum and recommended pacing guidelines.
2. Instruction will demonstrate long range unit planning and daily lesson planning using the BCPS Planning Templates.
3. Instruction will include authentic application and relevant contexts for learning.

### Safe and Secure Environment

**Action Step(s):**
1. Implement a process for planning implementing and reflecting upon accessible instruction that promotes equity for students and their learning irrespective of the background and abilities of the student.
2. Increase the attendance rate for students with an IEP. Decrease the chronic absent rate from 34% to 20%, by implementing an SEL/attendance team that meets twice a month to monitor and support students who are missing instruction due to frequent absences.