

**East Amwell Township School
Guidance for Chapter 27 Emergency Virtual or
Remote Instruction Programs for the 2022-2023 School Year**



September 2022

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Equitable Access to Instruction

Academic, Social, and Behavioral Supports

- Extra supports will be provided in the lesson by the classroom teacher through differentiation of the content lesson.
- If the student requires additional support, an intervention teacher will work within one of the following ways: small pullout sessions or one on one sessions as needed.
- Support will be provided as needed for staff members requiring additional support for their social/emotional needs

Technology/ Connectivity

A. Internet

- A clear visual will be displayed on the school website for easy access to grade level work.
- Quick links for grade level teachers and specials were established so that students can easily navigate from one content area to another. (i.e math to LA to Music)
- East Amwell Township School will assist families in need of Internet Access Assistance
- Ensuring that all students and parents are aware of district policies regarding devices

B. Devices

- PreK to 1st Grade: iPads
- 2nd Grade to Eighth Grade Chromebooks

C. Virtual Platforms

- Google Meet
- Zoom

D. Parent Contact

- Email
- Twitter
- Website
- Phone Calls

Measurement of Growth and Learning

All student work will be submitted as determined by the classroom teacher. Students will be graded on submitted assignments. Student classwork expectations will be posted on the school website under the teacher homepage. Students will continue to be assessed through a variety of assessment tools to determine student growth and learning.

Special Education Needs

Ensuring Delivery of Special Education and Related Services to Students with Disabilities will include the following:

Speech

- Speech sessions will be conducted via a virtual platform.
- If a parent chooses to not have their student participate in a virtual speech session a work packet will be sent home for the student to work on.

IEP

- Students who currently have an IEP will have the same amount of instruction time as the general education students.
- Case managers will review each student's IEP and student data/progress to determine if revisions or amendments need to be implemented.
- All parents will have the option of having a teleconference or video conference to attend any scheduled meeting.

Testing

- Educational and Psychological evaluations will be conducted when school is able to open again.

Instruction In Class/Pull Out

- All sessions will be conducted remotely.

Itinerant Services

- Occupational Therapy and Physical Therapy will be conducted via a virtual format.
- All sessions will be coordinated with the parents to set up a convenient session time.
- The therapist will reach out to the parents to indicate what materials will be needed.

Supporting ELL Educational Needs

- ELL students will receive their allotted ELL lessons during remote learning.
- The ELL coordinator will keep in contact with the teachers and monitor the instruction and progress of the ELL students
- Families will receive correspondence in their native language.
- An interpreter will be provided during phone calls or meetings to help translate information to parents
- Lessons will be differentiated as needed to meet the needs of the ELL students.
- The ELL students will have access to a chromebook to access lesson materials.

- Professional development opportunities will continue to focus on supporting educators in meeting the social, emotional, health, and academic needs of all students.

Attendance

Pursuant to N.J.S.A. 18A:7F-9, schools must be in session for 180 days to receive state aid. The statute requires that school facilities be provided for at least 180 days during the school year. Section (b) notes that where a district is required to close the schools of the district for more than three consecutive school days due to a declared state of emergency, declared public health emergency, or a directive and/or recommendation by the appropriate health agency or officer to institute a public health-related closure, days of virtual or remote instruction commensurate with in-person instruction will count towards the district's 180-day requirement.

All students who are learning remotely will follow their grade level academic schedule via live stream video. Daily attendance will be taken for each student. It is expected that the students will log into the live stream lesson daily. If a student is absent during remote learning the parents must notify the school nurse as per school procedures. The parents will be contacted via phone or email if their child is not participating in online instruction and/or submitting their class assignments.

Safe Delivery of Meals

Meals will be provided in accordance with guidance from State and Local Authorities during a district closure related to a declared state of emergency and/or public health emergency, as permitted by the USDA and State School Nutrition guidance. Meals will be available for pickup at the school a minimum of one time per week.

Facilities

Facility Custodial and Maintenance staff members will be onsite during any extended closures as regularly scheduled. The building will continue to be cleaned and maintained throughout the extended closure.

Airflow and HVAC Settings:

The district recognizes the need to create additional passive air circulation and introduction of increased outdoor air into the building to promote safety. HVAC units shall be adjusted to increase outside airflow into the building, and windows shall be opened when feasible. Passive air circulation from adjacent rooms and hallways shall occur unless safety or privacy prohibits. HEPA units will be in operation at all times.

Facilities and Cleaning:

Cleaning/disinfectant protocols will continue to be followed to the greatest extent possible. High touch areas, such as door handles, railing, water fountains, etc. will be disinfected throughout the day. Custodial staff will thoroughly clean and disinfect daily. Periodic and/or necessitated deep cleaning will be completed as needed, using enhanced protocols. Additional PPE supplies will be kept on hand as needed.

Essential Employees

The following are East Amwell Township School District essential employees:

Edward Stoloski	Superintendent
John Capuano	Principal
Dr. Jacqueline Royer	CST/Curriculum Director
Jesse Fry	Facility Director