



ORCHARD PRIMARY SCHOOL

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Dear Parents and Community Members:

We are thrilled to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for Orchard Primary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jamie Miller, Orchard Primary Principal, for assistance.

The AER is available for you to review electronically by visiting the following [website](#) or you may review a copy in the main office at your child's school.

For the 2020-2021 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Orchard Primary was not identified with any of the labels listed above for the 2020-2021 school year.

Every year Orchard Primary staff review M-Step data in Reading/ELA and Mathematics to look for areas of strength, trends over time, and areas of need. In reviewing the data from the 2020-2021 school year we found that 51.6% of our 3rd graders were proficient on the mathematics portion of the M-STEP and 58.9% were proficient on the ELA portion of the assessment. Additionally, we found that 63.6% of our 4th graders were proficient on the mathematics portion of the M-STEP assessment and 64.8% were proficient on the ELA portion of the M-STEP assessment. Looking deeper at the data we found that we were 1st place in the county for 4th grade mathematics and we were 2nd place in the county for both 3rd grade ELA and Math and 4th grade ELA. We also found that our 4th grade mathematics scores improved by 3% from 2019-2020. Our M-Step scores declined in other areas possibly due to the COVID-19 pandemic and the effect it has had on students' instruction. We will continue to review our data to look for trends, increases, and/or decreases with regard to our scores. This deep data review will include all content areas so that we can tighten the connection between our curriculum, materials, resources, state standards, and the needs of our students; aiming at success for all!

Orchard Primary also has a strong Title I program for any student below grade level benchmarks in the areas of English Language Arts, Mathematics, Social Studies, and/or Science. Our Title I Paraeducators work closely with our classroom teachers to provide additional intervention and instruction to those students not yet at grade level in core content areas. Supports include the use of research based intervention programs designed to provide additional instructional time in ELA. Students are continually monitored to ensure they are provided

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the instruction they need to grow and excel. We will continue to utilize an intervention team model to monitor student needs, provide support to our classroom teachers, and work in a teamwork approach to determine the best possible strategies to ensure every child finds success. We will continue to hold Data Review Days three times per year to look at all of the data we collect in order to provide the very best instruction for our students. Sources of data include M-Step, NWEA Assessments three times per year (Reading and Math K-4), Developmental Reading Assessments (DRA2), Reading Fluency Assessments, classroom common assessments and informal data. Utilizing a broad range of assessments, we can pinpoint student strengths, areas of concern, and curriculum needs in order to provide a high quality education in a positive and safe learning environment for each and every student at Orchard Primary.

State law requires that we also report additional information. Please see below:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

State law requires students to enroll in the school district in which their parent or legal guardian resides, unless enrolling under the District's school of choice policy or enrolling and paying tuition. New students under the age of eighteen must be enrolled by their parent or legal guardian. When enrolling, parents must provide copies of the following:

- a birth certificate or similar document,
- court papers allocating parental rights and responsibilities, or custody (if appropriate),
- proof of residence,
- proof of immunizations—under certain circumstances, temporary enrollment may be permitted. In such cases, parents will be notified about documentation required to establish permanent enrollment.

Homeless students who meet the Federal definition of homeless may enroll and will be under the direction of the District Liaison for Homeless Children with regard to enrollment procedures.

A student who has been suspended or expelled by another public school in Michigan may be temporarily denied admission to the District's schools during the period of suspension or expulsion even if that student would otherwise be entitled to attend school in the District. Likewise, a student who has been expelled or otherwise removed for disciplinary purposes from a public school in another state and the period of expulsion or removal has not expired, may be temporarily denied admission to the District's schools during the period of expulsion or removal or until the expiration of the period of expulsion or removal which the student would have received in the District had the student committed the offense while enrolled in the District. Prior to denying admission, however, the Superintendent shall offer the student an opportunity for a hearing to review the circumstances of the suspension or expulsion and any other factors the Superintendent determines to be relevant.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Members of the Orchard Primary staff are firmly committed to the process of continual renewal and self-evaluation. This ongoing school improvement process is a hallmark of our efforts to provide Almont's young people with a fulfilling and enjoyable educational experience. Our efforts are guided by building goals to improve student achievement in multiple areas including: Reading, Writing, Math, Science, and Positive Behavior Support (PBS). In addition, Orchard Primary has one-to-one technology, providing Chromebooks to every K-4th grade student in order to enhance opportunities for student learning and success. Additionally, teachers work to develop a number of specific instructional activities that focus on programs and instructional techniques that are measurable based on research and best practice to attain our school improvement goals.

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Orchard Primary is also accredited through Cognia. Cognia is the largest community of education professionals in the world. They are a non-profit, non-partisan organization that conducts rigorous, on-site external reviews of PreK-12 schools and school systems to ensure that all learners realize their full potential. Their commitment is to help schools improve. During the last external review, in May 2017, Almont Community Schools received high marks in all five standards. Almont Community Schools is currently in the process of an external review to renew our Cognia Accreditation.

Other efforts that have been made in the area of school improvement include:

- Participation in District Curriculum Council (Almont Community Schools)
- Participation in Building Content Area Teams (Almont Community Schools)

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Special Services

In addition to the regular classroom curriculum, students at Orchard Primary are also provided a variety of special services related to their educational programs. For example, students with special needs are provided with a number of support services. Students receive assistance in speech and language therapy, physical and occupational therapy, and/or are enrolled in Learning Disabled (LD), Cognitively Impaired (CI), or Emotionally Impaired (EI) classrooms. Services and programs are also provided for students with hearing and/or visual impairments. In addition to special education services directly related to the individual students' disabilities, a team of the behavioral specialist, school psychologist, social worker, and a nurse (upon request) are available to assist our students throughout the school year. Some of these services are provided through the Consortium for Exceptional Children (a special education program sponsored jointly by the Almont, Dryden, and Imlay City school districts), while others are provided through the Lapeer County Intermediate School District. Almont Community Schools houses the Cognitively Impaired (CI) classroom for Almont, Dryden, and Imlay City students through the Consortium for Exceptional Children.

English as a Second Language (ESL)

The purpose of the English as a Second Language (ESL) Program is to assist students for whom English is not their primary language. To that end, the Almont Community Schools have trained teachers in the SIOP instructional model. The SIOP model is a research based instructional model that has proven effective in addressing the academic needs of English learners throughout the United States.

The SIOP Model consists of eight interrelated components including lesson preparation, application and assessment. Using instructional strategies connected to each of these components, teachers are able to design and deliver lessons that address the academic and linguistic needs of English learners.

Other Programs Beyond the Classroom

Orchard Primary students and families have numerous opportunities beyond the general curriculum by participating in the following activities:

- Raider Reps (OP Student Council)
- Maker Faire
- Access to OP Outdoor Classroom
- Recycling Program
- Lego Robotics Club (1st grade)
- March is Reading Month Activities
- Supportive PTA (Parent Teacher Association)

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- Outstanding Parent Involvement and Volunteer Opportunities
- Excellent M-STEP Scores
- Highly Committed Staff
- Positive Behavior Support Program = RAD Raiders (RAD Raider Drawings, Raider T-Shirts, RAD = Ready to Learn, Always be Safe, Do the Right Thing)
- One-to-One Technology
- Police Liaison Program
- Family Events (Skating, Movie Nights, Fun Run, Winter Carnival, Field Day) – Limited due to COVID
- Community Partners (Fire Dept. Lessons, Local Grant Partners - 4 County Community Foundation, L & L Products, Lapeer County Community Foundation, Xello Future You!)
- Child Study - Intervention Team
- Student Safety Program (4th Grade Students)
- Interactive and Curriculum Related Field Trips – Limited due to COVID

4. CORE CURRICULUM

Orchard Primary staff continue to review our core curriculum in the areas of language arts, mathematics, social studies, and science with an emphasis on the Common Core State Standards for language arts and mathematics. We are also working to align our science curriculum with the updated Michigan standards for science. Extensive work with pacing guides has allowed staff to plan out curriculum by unit and month to ensure students receive appropriate instruction for each core content area.

5. STUDENT ACHIEVEMENT RESULTS

Orchard Primary uses multiple measures of student achievement to measure student progress. These measures include M-STEP, Northwest Evaluation Association - NWEA (Reading and Math = K-4), Developmental Reading Assessment (DRA2), and classroom assessments. All of these assessments guide Orchard Primary in its decision making process, as we work to ensure all students have access to appropriate and guided instruction. The assessments listed above give us the data we need in order to ensure every child receives the instruction they require to reach grade level benchmarks. Three times per year grade levels hold Data Days, giving teams time to dig into data to look for student growth, need, and trends over time. Students that fall below grade level benchmarks receive additional support and instruction from their classroom teacher and Title I Paraeducators. This support, for those students below benchmark, is in addition to the core reading, writing, and mathematics instruction students receive from their classroom teacher. This system ensures students reach grade level benchmarks and find success. Orchard Primary M-STEP scores continuously rank among the highest in Lapeer County in reading and mathematics.

2020-2021 Orchard Primary M-STEP Data % of Students at Advanced or Proficient						
Grade	OP ELA	County Rank	County ELA %	OP Math	Country Rank	County Math %
3 rd	58.9%	2 nd Place	53.3%	51.6%	2 nd Place	48.5%
4 th	64.8%	2 nd Place	48.5%	63.6%	1 st Place	38.6%

6. PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- Attendance rate for Parent-Teacher Conferences in 2021-2022 (held virtually) = 94%
- Attendance rate for Parent-Teacher Conferences in 2020-2021 (held virtually) = 92%

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- Attendance rate for Parent-Teacher Conferences in 2019-2020 = 95%
- Attendance rate for Parent-Teacher Conferences in 2018-2019 = 97%
- Attendance rate for Parent-Teacher Conferences in 2017-2018 = 95%
- Attendance rate for Parent-Teacher Conferences in 2016-2017 = 96%

THANK YOU TO ALL ORCHARD PRIMARY SUPPORTERS

We are extremely proud of the education offered to the students of Orchard Primary and are appreciative of the support we receive from our dedicated community. The Orchard Primary staff is committed to providing the best education possible for every student, working as a team to ensure each child grows academically, socially, and emotionally. We have an amazing Parent Teacher Association (PTA) group that provides support and funds to enhance each child's school experience. In addition, the Four County Community Foundation, the Lapeer County Community Foundation, and L & L Products are recognized for supporting various school initiatives and programs for our students. We will continually seek to grow, learn, and improve our ability to provide the very best for our students, teamwork is key! Parents interested in more information about what our school has to offer may contact the Orchard Primary office at (810) 798-7019.

Sincerely,

Jamie Miller

Jamie Miller
Principal