

Woodlawn High School
Community School Progress Summary 2022-2023
Principal: Jamel Jernigan

BCPS Vision:

Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission:

Woodlawn High School is committed to providing quality instruction in a safe and professional environment that prepares students to achieve success in college and the workforce.

Mathematics

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

1. Teachers will use a process for ongoing assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.
2. Teachers will make accommodations and modifications for exceptional learners.
3. Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction.

Literacy

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

1. Teachers will use a process for ongoing assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.
2. Teachers will make accommodations and modifications for exceptional learners.
3. Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction.

Safe and Secure Environment

Action Step(s):

1. Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.
2. Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.
3. Teachers will center student's identities, strengths, interests, and needs in order to make instruction accessible.

Culture

How will the leadership team create the conditions that support this instruction?

Action Step(s):

1. The Instructional Leadership Team will provide explicit staff-wide professional development on implementing IEP, 504 and ELL plans with fidelity.
2. The Instructional Leadership Team will provide a calendar for collaborative content planning with Special Education and ESOL teachers.
3. The Instructional Leadership Team will provide coaching and co-planning with individual teachers as needed to ensure proficiency with demonstrating knowledge of individual student learning needs.