Reassessment Parameters

- Not all assignments are eligible for reassessment; the teacher designates which assignments are eligible based on the content standards of the course. In accordance with Rule 5120: Enrollment and Attendance, teachers are not required to provide make-up work to students absent for unlawful reasons.

- All students should have opportunities to demonstrate greater understanding, regardless of the grade earned on the original assignment.

- Assignments should be submitted on time (by the deadline) and show a reasonable effort for the assignment to be eligible to be redone.
  - Complete the original assessment by the deadline
  - Complete reteaching/relearning activities as determined by the teacher

- Teachers should provide students with timely feedback and additional opportunities to learn prior to students’ resubmission of assignments.

- Reassessment opportunities may occur partially, entirely, or in a different format as determined by the teacher. Only the higher scores should be included in the students’ marking period grade.

- Students will be provided a minimum of one reassessment opportunity prior to interim and a minimum of one reassessment opportunity after interim and before the closing of grades for the marking period.

- Summative unit assessments cannot be retaken or redone. This includes end-of-unit and end-of-semester/mark period assessments in all courses.

*Note:* The student’s grade is determined by both reteaching opportunities and the complete body of evidence. The BCPS Grading and reporting manual defines a body of evidence as a collection of aligned instructional tasks, such as assignments, assessments, presentations, products, and observations used to determine if a student has met all identified standards, expectations, or learning goals.