**BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

**School Mission:** Every Sollers Point Technical high school student will complete a career and technical program and earn an industry certification, license, or pass an end of course assessment earning college credit.

### ACTION STEPS

#### Literacy

Percentage of student earning primary industry certification will increase from 70% to 76%

**Action Step(s):**
- Teachers will nurture emerging talents and offer opportunities for acceleration and enrichment in instruction and in course enrollment pathways.
- Teachers will provide opportunities for guided practice and provide timely and specific feedback to students.
- Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.

#### Mathematics

**Goal:** Students enrolled in Algebra I will achieve a rating of developing or meeting standards on course-based assessments.

**Action Step(s):**
- Teachers will ask critical thinking questions of all students and provide opportunities for all student to demonstrate independence.
- Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task
- Teachers will create a sustain a safe, welcoming, and supportive classroom environment which values inclusivity and diversity.

#### Safe and Secure Environment

**Goal:** Students dismissed from their program of study will decrease from 4.9% to 4.3%.

**Action Step (s):**
- Implement the Sollers Systems of Support which includes access to a continuum of social emotional support.
- Embed student rallies, tech visits, and celebrations highlighting student success at Sollers.
- Implement an attendance small group counseling session to support student retention at Sollers.