

Randallstown High School
Community School Progress Summary 2022-2023
Principal: Michael Jones

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: We inspire, we encourage, and we strengthen each member of the Randallstown High School community to embody excellence. We cultivate the knowledge, the skills, and the mindsets of life-long learning and leadership necessary to enhance and transform our world and our communities.</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s):</p> <ul style="list-style-type: none"> • Teachers will implement systematic instruction with a focus conceptual understanding of mathematic concepts • Teachers will rebrand opportunities for guided practice and provide timely and specific feedback to students 	<p>Action Step(s):</p> <ul style="list-style-type: none"> • Support collaborative content planning for Algebra 1 teachers (Back-mapping and Unit Planning) • Analyze BCPS unit calendar to review formative and summative student performance data • Investigate means of curricular connections to procedural fluency and adaptive reasoning
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
Literacy	Culture
<p>Action Step(s):</p> <ul style="list-style-type: none"> • Teachers will incorporate authentic literacy experiences, reflective of the unit, in lessons. • Teachers will explicitly teach content vocabulary and relate it to writing opportunities in the subject area 	<p>Action Step(s):</p> <ul style="list-style-type: none"> • Provide PD on “Writing in the Content Area” to encourage student reading, comprehension and stamina for assessments • Analyze formative (monthly) and summative (quarterly) student performance data • Utilize RAMS Way to improve students’ approach to reading of texts and improve writing
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
Safe and Secure Environment	Culture
<p>Action Step(s):</p> <ul style="list-style-type: none"> • School staff will examine our daily practice and biases to become aware of the ways in which they influence the conditions in the school and learning opportunities created in their classrooms. • School staff will utilize student voice and advocacy to inform whole-school decision making and assess root cause of behaviors 	<p>Action Step(s):</p> <ul style="list-style-type: none"> • Lead and support a framework to ensure equitable access to instruction, purposeful feedback and chances for reassessment • The RHS SEL Team, PBIS Team and Student-Support Personnel will provide professional development on responsiveness to student need, create norms for restoration, and provide options for revisions to rules/procedure