

Parkville Middle School
 Community School Progress Summary 2022-2023
 Micah Wiggins: Principal

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.	School Mission: In order to prepare all students for college and career success, we will foster a safe, equitable learning environment by building positive relationships, providing rigorous instruction, holding high expectations for all students, encouraging collaboration and critical thinking, and focusing on meeting individual student needs.
ACTION STEPS	
Culture	
Action Step(s): <ul style="list-style-type: none"> • Instruction must be culturally responsive to students’ strengths and needs and aligned to the rigor of the standards • Educators are specifically prepared to teach young adolescents and possess a depth of understanding in the content areas they teach • Instruction fosters learning that is active, purposeful and democratic • Educators respect and value young adolescents • The school environment is welcoming, inclusive and affirming for all 	
Mathematics	
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
Action Step(s): <ul style="list-style-type: none"> • Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete strategies. (HE) • Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. (HE) • Feedback to students will reflect high expectations and alignment to the rigor of the standard. (HE) 	
Literacy	
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
Action Step(s): <ul style="list-style-type: none"> • Teachers will incorporate authentic literacy experiences, reflective of the discipline, in every lesson. (HE) • Feedback to students will reflect high expectations and alignment to the rigor of the standard. (HE) • Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. (HE) 	
Safe and Secure Environment	
Action Step(s): <ul style="list-style-type: none"> • School safety is addressed proactively, justly, and thoughtfully • Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction for a safe and supportive environment (Responsive Instruction) • Facilitating environments in which students take responsibility for their own learning and contribute positively to the world around them. 	