**BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

**School Mission:** Parkville High School’s mission is to provide a quality education and a safe environment to create lifelong learners who are prepared for post-secondary success and to further prepare our students for a technologically advanced and culturally diverse world.

### ACTION STEPS

#### Culture

**Action Step(s):**
The Leadership Team:
- created and will utilize a lesson template that clearly outlines the elements of effective instruction in the virtual environment. This will support the teachers in selecting instructional strategies and tools appropriate for the virtual setting.
- will continue the work started last school year regarding how learner characteristics must be considered in the lesson planning process. With the movement to virtual learning, the lesson plan embeds opportunities to consider learner characteristics.
- began the school year with a focus on providing context for teachers new to the building on the needs of our population – over a third of our students are either ELLs or students with an IEP – and modeled the use of Ellevation. Each month we will continue to provide professional development regarding evidence based instructional strategies for ELLs.

#### Mathematics

**Goal:** All students will achieve mathematics proficiency as indicated by the MCAP assessment.

**Action Step(s):**
Teachers will:
- provide opportunities for guided practice and provide timely and specific feedback to students.
- demonstrate knowledge of individual student learning needs when planning and implementing instruction.
- provide appropriate linguistic supports to ensure access for English Learners.

#### Literacy

**Goal:** All students will achieve literacy proficiency as indicated by the MCAP assessment.

**Action Step(s):**
Teachers will:
- ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence.
- implement instruction that demonstrates long range unit planning and daily lesson planning using the BCPS Planning Templates.
- identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.

#### Safe and Secure Environment

**Action Step(s):**
Teachers will:
• create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.
• value students’ cultural and linguistic differences as assets and incorporate them into the learning process.
• demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.

Culture:
The Leadership Team:
• utilized the BCPS module Current Context for COVID to create and deliver professional development by the Admin Team on the impact of COVID and racial tensions on our students and staff members. The Team is committed to continuing to lead these discussions and involve student voice to guide our work.
• continues to communicate the diversity within our building is an immense asset to student learning and encourages all teachers to meaningfully connect our students’ experiences with the content. Furthermore, teachers are encouraged to provide consistent opportunities for students to learn from one another. Through instructional discussions, leaders will push teachers to consider how the students’ needs informed their instructional decisions.