

Overlea High School Progress Plan Snapshot 2022-2023

Overlea High’s Core Teaching and Learning Beliefs:

Equitable Access

We believe instruction must be **accessible** for all students. Accessible instruction promotes equity for students and their learning irrespective of student backgrounds and abilities and disrupts disproportionate outcomes.

High Expectations

We believe all students are capable of achieving high academic outcomes and therefore all teaching and learning must be rigorous and reflect **high expectations** for all students. Instruction, assignments and assessments must align to the rigor of grade or course level standards.

Climate Goal:	ELA Goal:	Math Goal:
To Provide a safe and supportive learning environment for all students.	The ELA MCAP yearly target will increase from 11.7% proficiency to 30.8 % proficiency in the 2022-2023 school year.	The Math MCAP yearly target will increase from 2.4% proficiency to 26.2% proficiency in the 2022-2023 school year.
Key Action 1:	Key Action 1:	Key Action 1:
Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.	Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.	Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.
Key Action 2:	Key Action 2:	Key Action 2:
Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.	Instruction will demonstrate long range unit planning and daily lesson planning using the BCPS Planning Templates.	Instruction will demonstrate long range unit planning and daily lesson planning using the BCPS Planning Templates.
Key Action 3:		
Teachers understand the importance of representation and promote student identities by intentionally selecting curriculum resources and materials.		

