

School
Community School Progress Summary 2022-2023
Principal: Mr. James Martin

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: The mission of New Town High School is to prepare students for success as knowledgeable and global citizens, future leaders, and life-long learners. We commit to a rigorous 21st century learning environment that is safe and supportive. We exist to help our students grow into resilient, empathetic, and inquisitive individuals who think both critically and creatively and possess the courage and conviction to take action. This will ensure that all students develop their individual potential based on the priorities as outlined in the BCPS strategic plan, <i>The Compass: Our Pathway to Excellence</i>.</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s):</p> <ol style="list-style-type: none"> 1. Educators will use responsive instruction which accelerates, enriches, and extends learning. 2. Educators will build relationships with students to foster individual and whole class growth in the classroom. 	<p>Action Step(s):</p> <ol style="list-style-type: none"> 1. The ILT will support teachers in developing monthly schedules for collaborative grade level planning with special educators. 2. The ILT will support teachers with administering and analyzing ongoing instructional data and unit assessments as a team to make recommendations and changes to instructional patterns. 3. Continuous PD opportunities will be created for math teachers and special educators on differentiation practices, scaffolding, relationship building, and growth mindset.
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Literacy	Culture
<p>Action Step(s):</p>	<p>Action Step(s):</p>

<ol style="list-style-type: none"> 1. All students will engage in daily reading in all content areas to increase student reading stamina. tasks in order to develop proficiency with citing textual evidence when responding to questions and engaging in academic discourse. 2. Students will engage in daily writing tasks in order to develop proficiency with citing textual evidence when responding to questions and engaging in academic discourse. 3. Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs. 	<ol style="list-style-type: none"> 1. Department planning scheduled for content area teams 2. Address cultural responsiveness in informal observation feedback 3. Develop PD for culturally responsive teaching 4. Hold Departmental meetings to discuss inclusion of diverse authors and support needed to increase exposure to authors of color in daily lessons.
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p style="text-align: center;">Safe and Secure Environment</p>	<p style="text-align: center;">Culture</p>
<p>Action Step(s):</p> <ol style="list-style-type: none"> 1. Teachers will decrease absenteeism through monitoring and addressing absenteeism, increasing engagement with families and community stakeholders, and providing additional supports to at-risk students. 2. Teachers will increase student sense of belonging through increasing cultural and gender relevant pedagogical practices and equity and sensitivity trainings and practices. 	<p>Action Step(s):</p> <ol style="list-style-type: none"> 1. Creation of Safe & Supportive Environment Team (SSE Team) to streamline SEL staff, SST chair, Freshman Coordinator, Attendance Committee, and Project Graduation Team. 2. SSE Team to provide (through outside staff if needed) professional development on role of culture and gender identification in student learning and sense of belonging in the building. 3. SSE Team to develop a “one pager” on culturally proficient pedagogy to be used while lesson planning and building supportive classroom culture 4. SSE Committee will identify, through the attendance reports, at risk students and create an advisor program to help monitor attendance and remove barriers to getting to school..