



**Middle River Middle  
Community School Progress Summary 2022-2023  
Shannon K. Parker**



**BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

**School Mission:**

Middle River Middle School aims to provide a safe, diverse, and rigorous academic experience for all students. In order to prepare our students for high school, college and careers, we will:

- ✚ promote high academic standards through collaborative learning
- ✚ encourage appropriate and responsive behaviors
- ✚ establish good values and citizenship

**ACTION STEPS**

**Mathematics**

**Action Step(s):**

- ✚ Teachers will explicitly teach content aligned to the rigor of the standards, utilizing the BCPS curriculum and pacing guide; including various strategies as they approach and complete tasks
- ✚ Teachers will identify and implement appropriate scaffolds for instruction to reflect high expectations, promote student independence, and to ensure students receive appropriate accommodations and modifications as necessary

**Culture**

**Action Step(s):**

- ✚ Teachers will clearly communicate the purpose and expectations for learning, and explicitly demonstrate how learning relates to enduring understandings and essential questions (IB Statement of Inquiry)
- ✚ Learning at MRMS will be:
  - **Engaging**- Fostering a learning atmosphere that is relevant, participatory, and motivating for all learners;
  - **Challenging** – Cultivating high expectations and advancing learning for every member of the school community.

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

**Literacy**

**Action Step(s):**

- ✚ Teachers will explicitly teach content aligned to the rigor of the standards including authentic literacy experiences reflective of the discipline.
- ✚ Instruction will reflect appropriate scaffolds to promote student independence including accommodations and modifications as necessary for both students receiving special education services and exceptional learners.

**Culture**

- ✚ Teachers will clearly communicate the purpose and expectations for learning, and explicitly demonstrate how learning relates to enduring understandings and essential questions (IB Statement of Inquiry).
- ✚ Learning at MRMS will be:
  - **Engaging**- Fostering a learning atmosphere that is relevant, participatory, and motivating for all learners;
  - **Challenging** – Cultivating high expectations and advancing learning for every member of the school community.

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

**Safe and Secure Environment**

**Action Step(s):**

- ✚ Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.
- ✚ Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.

**Culture**

**Action Step(s):**

- ✚ Teachers will center student’s interests, strengths, interests and needs in order to make instruction accessible
- ✚ Learning Environments at MRMS will be:
  - **Equitable**- Providing socially just learning opportunities and environments for every student.
  - **Challenging**- Cultivating high expectations and advancing learning for every member of the school community.