BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.	**School Mission:** to provide students with educational experiences that are rigorous, relevant, responsive, and accessible in a safe, supportive, and culturally responsive learning environment, infused with the technological skills that prepare them to compete in the complex global economy in the 21st century.

ACTION STEPS

Mathematics	Culture
Action Step(s): • Teachers teach content aligned to the rigor of the standards • Educators will engage in collaborative planning of units and lessons in course specific teams • Teachers will ask critical thinking questions that provide opportunities for students to demonstrate independence and perseverance, and to communicate mathematical understanding within daily Math Routines • Time on task reflects high expectations and ensures that students do the vast majority of the cognitive work of the task	**Action Step(s):** • Regular classroom visits with formative feedback and recognition of progress towards goals • School wide PD on grading policies to encourage feedback and redos • PLCs/co-planning time for examining student work with accountability/reporting • School wide PD on Equity, AVID and Universal Design for Learning

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Literacy	Culture

Action Step(s):
• Students will participate in a literacy focus through AVID that incorporates strategies focused on writing, inquiry, collaboration, organization, and reading to support academic growth.
• Educators will engage in a cycle of continuous improvement and shared responsibility for student learning by
    o collaboratively examining student work using BCPS protocols to provide responsive instruction
    o conducting data analysis to identify underserved student groups and support responsive instruction
	Action Step(s):
	• Regular classroom visits with formative feedback and recognition of progress towards goals
	• School wide PD on grading policies to encourage feedback and redos
	• PLCs/co-planning time for examining student work with accountability/reporting
	• School wide PD on Equity, AVID and Universal Design for Learning

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Safe and Secure Environment	Culture
Action Step(s): • Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity. • Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they cause for students. • Teachers will make accommodations and modifications for exceptional learners. • Faculty members will assist students, their families, faculty/staff, and administrators to identify and provide support for their social emotional needs. • Educators will consider student voice and advocacy in decision making.	**Action Step(s):** • Attendance meetings will take place with chronically absent students in order to identify supports for re-engagement to occur. • Schoolwide Equity PD • School wide PD on Universal Design for Learning • School wide SEL/AVID Relational Capacity PD • Creation of a Principal's Advisory Group (PAG) of students to meet regularly with the principal