

Lansdowne High School
School Progress Plan Summary
2022-2023
Principal: Allison Seymour

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.	School Mission: At Lansdowne High School, we promise to honor and utilize the gifts each member of our school community possesses in order to develop habits of respect, responsibility and readiness through a variety of academic and extra-curricular opportunities that will influence future endeavors
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Mathematics

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

- Action Steps:**
- Teachers will center students’ identities, strengths, interests and needs in order to make instruction accessible. This includes using appropriate linguistic supports to ensure access for ELs and appropriate scaffolds to ensure students can access grade level material.
 - Teachers will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning.
 - Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.

Literacy

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

- Action Steps:**
- Teachers will center students’ identities, strengths, interests and needs in order to make instruction accessible. This includes using appropriate linguistic supports to ensure access for ELs and appropriate scaffolds to ensure students can access grade level material.
 - Teachers will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning.
 - Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.

Safe and Secure Environment

- Action Steps:**
- Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.
 - Teachers will center students’ identities, strengths, interests and needs in order to make instruction accessible. This includes using appropriate linguistic supports to ensure access for ELLs and appropriate scaffolds to ensure students can access grade level material.
 - Students will have multiple opportunities to demonstrate learning and grades must be aligned to standards and based on a body of evidence.

Culture
 How will the leadership team create the conditions that support this instruction?

1. The Instructional Leadership Team will provide explicit staff-wide professional development on the use of instructional tools to support teaching and learning.
2. The Instructional Leadership Team will create opportunities for collaborative content planning with Special Education and ESOL teachers.
3. The Instructional Leadership Team will provide coaching and co-planning with individual teachers as needed to ensure high-quality instruction is occurring.