## World Civilizations – Grade 6

**Summary:** Grade 6 Social Studies is the study of basic physical geography skills and 6 Ancient World Civilizations. Students will start at the beginnings of human history and explore the shift from nomadic to sedentary/agrarian societies also analyzing similarities and differences in socio-economic structures as well as the environmental impact of each way of life. The 4 units - Geography and Earliest Human Societies, Foundational Civilizations, Emerging Powers, and Age of Empires will be assessed through the following Historical Thinking Skills:

- making historical connections
- analyze historical sources and evidence
- analyze historical causation
- creating and supporting a historical explanation

**Key Topics:** Students will study the economic, political, and social structures of Ancient Mesopotamia, Egypt, India, Greece, China, and Rome.

**Expectations:** Students will develop an understanding of roles of individuals with societies based on characteristics such as social class, gender, and ethnicity. They will analyze the development and role of government in shaping early societies and civilizations. They will explain how physical and human characteristics interact to influence the development of civilizations, and they examine ways in which civilizations used available resources to meet their needs, both internally and through trade. Students are expected to be present, respectful, and prepared. Essentially, we will observe the “Golden Rule” – “Treat others the way you would like to be treated!”

**Photos:**

*The Great Wall of Ancient China: Did the Benefits Outweigh the Costs?*

*What Were the Primary Reasons for the “Fall” of Rome?*