

**Hereford Middle School
Community School Progress Summary 2022-23
Julie Dellone, Principal**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p style="text-align: center;">VISION</p> <p>Hereford Middle School is committed to providing a safe and supportive community in which students celebrate diversity, demonstrate integrity and develop mutual respect and responsibility in order to pursue academic excellence.</p> <p style="text-align: center;">MISSION</p> <p>Hereford Middle School empowers every learner, every day through rigorous, diverse, educational experiences to become productive global citizens.</p>
ACTION STEPS	
Culture	
<p>Action Step(s):</p> <ul style="list-style-type: none"> • RS: Teachers will proactively design lessons that address learner variability using BCPS curriculum and resources. • ASMS: Using the distinctive nature and identities of young adolescents as the foundation upon which all decisions about school are made. 	
Mathematics	
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
<p>Action Step(s):</p> <ul style="list-style-type: none"> • RS: Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress. • RS: Teachers will evaluate student learning on a variety of summative assessments and create a plan for targeted, responsive instruction which accelerates, enriches or extends learning as needed. <ul style="list-style-type: none"> ○ Teachers will encourage students to solve and discuss tasks that promote mathematical reasoning and problem solving and allow multiple entry points and varied solutions to meet individual student preferences and styles. 	
Literacy	
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
<p>Action Step(s):</p> <ul style="list-style-type: none"> • RS: Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress. • RS: Teachers will evaluate student learning on a variety of summative assessments and create a plan for targeted, responsive instruction which accelerates, enriches, or extends learning as needed. <ul style="list-style-type: none"> ○ Teachers will engage students in content-specific instruction, which promotes varied experiences in reading, writing, listening, and speaking. 	
Safe and Secure Environment	
<p>Action Step(s):</p> <ul style="list-style-type: none"> • EA: Teachers (all staff) will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs. • School Staff will develop and implement strategies to identify and teach the importance of acceptance and mutual respect to improve student-to-student and student-to-adult relationships. <p>Culture:</p> <p>EA: School staff will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.</p> <p>CSMS: The school environment is welcoming, inclusive, and affirming for all.</p>	