

**Hereford High School  
Community School Progress Summary 2022-2023  
Principal, Robert Covert**

<p><b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p><b>School Mission:</b> Our mission at Hereford High School is to provide a rigorous and engaging learning environment which empowers students to develop the necessary skills, knowledge and values to become globally competitive. Embracing its diversity, Hereford High School dedicates itself to educating all students to their fullest potential.</p>
<b>ACTION STEPS</b>	
<b>Mathematics</b>	<b>Culture</b>
<p><b>Action Step(s):</b></p> <p>Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.</p> <p>Teachers ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence.</p>	<p><b>Action Step(s):</b></p> <p>Provide time, resources, and structure to ensure professional learning communities can thrive.</p>
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<b>Literacy</b>	<b>Culture</b>
<p><b>Action Step(s):</b></p> <p>Schools will evaluate student learning on a variety of summative assessments and create a plan for targeted, responsive instruction, which accelerates, enriches or extends learning as needed. Students will have multiple opportunities to demonstrate learning and grades must be aligned to standards and based on a body of evidence.</p> <p>Teachers will use a process for formative assessment including checks for understanding during instruction and adjust</p>	<p><b>Action Step(s):</b></p> <p>Provide time, resources, and structure to ensure professional learning communities can thrive.</p>

teaching as needed based on student progress.

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

**Safe and Secure Environment**

**Culture**

**Action Step(s):**

Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.

Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by:

- Engaging in collaborative planning of units and lessons in grade level or course specific teams.
- Identifying a common system of assessments to administer and monitor as evidence of student learning.
- Routinely and collaboratively examining student work using BCPS protocols.
- Developing and implementing strategies and ideas to build on strengths and address weaknesses in that learning.
- Analyzing the impact of the changes to discover what was effective and what was not.

**Action Step(s):**

Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.