

Dundalk Middle School
Community School Progress Summary 2022-2023
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Principal

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission:
 The mission of the faculty, staff, and administration of Dundalk Middle School is to produce students who are socially, emotionally, physically, and intellectually prepared to be leaders and productive members of society by fostering positive relationships with students, parents, staff, and community members. In fulfilling the mission, the faculty, staff, and administration will create a learner-centered environment that challenges students to think critically, to work collaboratively, and to reach their full potential.

ACTION STEPS

Culture

Action Step(s):

Teachers will center student’s identities, strengths, interests, and needs in order to make instruction accessible.

The school environment is welcoming, inclusive, and affirming for all.

School safety is addressed proactively, justly, and thoughtfully.

Mathematics

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy).

- Teachers will utilize common planning to develop customized tiered lessons that are aligned, based on data, and inclusive of structures to support student groups.
- Teachers will use AVID strategies (Collaborative Study Groups and FNT) to optimize student engagement, differentiate instruction, and facilitate flexible grouping

Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.

- Special Educators will work in an environment to decrease student to teacher ratio to provide targeted instruction based on identified students who receive Special Education services and their IEP goals as outlined in their IEP.

Literacy

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy).

- Teachers will utilize common planning to develop customized tiered lessons that are aligned, based on data, and inclusive of structures to support student groups.
- Teachers will use AVID strategies (Collaborative Study Groups and FNT) to optimize student engagement, differentiate instruction, and facilitate flexible grouping

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Safe and Secure Environment

Teachers will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students (Equitable access)

Teachers will facilitate environments in which students take responsibility for their own learning and contribute positively to the world around them.