Dumbarton Middle School

HOME OF THE LIONS

Our P.R.I.D.E. is our Future
Information

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Dear Parents &/or Guardians,

On behalf of the faculty and staff at Dumbarton Middle School, I am happy to welcome you to the 2022-2023 school year! We look forward to a productive partnership with you to ensure our children can achieve their highest potential. We recognize that in order to be successful in school, our children need support from both home and school. We know that a strong partnership makes a great difference in your child’s education. As partners, we share the responsibility for our children’s success and want you to know that we will do our very best to carry out our responsibilities.

We ask that you guide and support your child’s learning by ensuring your student
- Attends school daily and arrives on time, ready for the day’s learning experience.
- Completes all assignments and submits them on the day they are due.
- Comes prepared with all supplies and materials. These should be replenished throughout the year, preferably every quarter.
- Checks progress on Schoology every week.

Please follow the flowchart on page 6 regarding any concerns you have about your child.

In our efforts to increase our school to parent communication, we have generated this booklet that contains everything you need to know about Dumbarton Middle School. We hope that you will find this to be a great resource and guide to help you navigate the 2022-23 school year. We look forward to working with you.

Sincerely,

Mandy Shanks
Dumbarton Middle Administration

Mandy Shanks, Principal  ashanks@bcps.org
Matthew Rosati, AP, 6th Grade  mrosati@bcps.org
Kayla Denmyer, AP, 7th Grade  kdenmyer@bcps.org
Amy Beale AP, 8th Grade  abeale3@bcps.org

Dumbarton Middle Leadership

Judson Bleser, IEP  jbleser@bcps.org
Jill Cox, ELA  jcox4@bcps.org
Dr. Taisha Martin, Guidance  tmartin10@bcps.org
Janice Millard, Science  jmillard@bcps.org
Laura Coulson, World Language  lcoulson@bcps.org
Holly Taylor, Tech Education  htaylor2@bcps.org
Kristi Ninos, Math  kninos@bcps.org
Bryan Bandy, Physical Education  bbandy@bcps.org
Luke Jones, Art  ljones16@bcps.org
Howard Miskimon, Music  hmiskimon@bcps.org
Judson Bleser, Special Education  jbleser@bcps.org
Brian Zeleny, Social Studies  bzeleny@bcps.org
Gregory Rowland, AVID Coordinator  growland@bcps.org
Christine Kay, ESOL  ckay@bcps.org

Faculty Email Addresses

If you would like to contact one of our teachers, please visit the school website at dumbartonms@bcps.org for a complete list of email addresses for the faculty and staff.

Grade Level Leaders

Grade 6—Stacie Elliott  selliott@bcps.org
Grade 7—Natalie Zinkham  nzinkham@bcps.org
Grade 8— TBD

Contacting BCPS

Area Office  443-809-3235
Transportation  443-809-4321
transportation_contactus@bcps.org

Important Websites

School:  http://dumbartonms@bcps.org
PTSA:  erinmch@gmail.com
Facebook: Dumbarton Middle School PTSA
Instagram: @dmspta
BCPSOne:  http://bcpsone.bcps.org

Social Media

@MrsShanksDMS  
DumbartonMS
SCHOOL COUNSELING INFORMATION

Contact Information
Taisha Martin, Counseling Chair, ESOL tmartin10@bcps.org
Erin Murphy, Grade 8 emurphy3@bcps.org
Priscilla Robinson, Grade 7 probinson3@bcps.org
Jenelle Mathis, Grade 6 jmathis@bcps.org
Amy Billington, Secretary abillington@bcps.org

Guidelines for Visiting Counselors

Scenario One
Students experiencing crises or emergencies should report directly or be escorted to the school counseling office.

Scenario Two
A student may receive a pass from a counselor in homeroom with a date and time to meet. The student should present that pass to the classroom teacher at the beginning of the class, and after receiving the teacher's approval, proceed to the school counseling office as specified on the pass.

Scenario Three
A student may schedule an appointment with his or her counselor by completing a pass in the school counseling office.

Your Counselor Can Help
- Social, Emotional, and Academic Concerns
- Class Scheduling
- Naviance
- Magnet School Applications
- Student Records
- Student Service Learning
- Work Permits
QUESTIONS OR CONCERNS?

If you have questions or concerns about...

<table>
<thead>
<tr>
<th>Issue</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your child’s grades, attendance, or general classroom operations</td>
<td>The classroom teacher → The department chair → The Asst. Principal for your child</td>
</tr>
<tr>
<td>Club or activity information</td>
<td>The club sponsor → The department chair → The Asst. Principal for your child</td>
</tr>
<tr>
<td>Schedules, social or emotional or academic concerns</td>
<td>Your child’s School counselor → The first available Asst. Principal → The school Principal, Mrs. Shanks</td>
</tr>
<tr>
<td>Bullying, harassment, safety concerns, school-wide policies or procedures</td>
<td>The first available Asst. Principal → The school Principal, Mrs. Shanks</td>
</tr>
</tbody>
</table>

Additional Contacts

- For medical concerns: School Nurse, Ms. Miedusiewski
- For volunteer opportunities: PTSA President, Erin Cheikh
- For student service learning: Counselor, Erin Murphy

If one of the individuals above has not been able to assist you, please feel free to contact the principal, Mrs. Shanks.
School Supplies
Dumbarton Middle has a school supply available on school website, dumbartonms.bcps.org.

Physical Education Requirements
Students are no longer required to change into a PE uniform for gym class. Appropriate attire during PE class is essential for safe and free movement during activities. To ensure the safety of all students while maintaining a safe learning environment, the following guidelines must be followed:

- Appropriate, safe, and supportive footwear such as sneakers or athletic shoes must be worn. Cleats of any type are not allowed.
- Avoid loose/baggy clothing and clothing with unnecessary zippers or other features which could become caught on equipment.
- Refrain from wearing jewelry or any items around the neck (necklaces, lanyards, etc.)

Lunches
The cost of a secondary student lunch is $3.00, and the cost of a secondary student breakfast is $1.55. Forms for the Free or Reduced Lunch Program will be issued through homeroom teachers. Questions or concerns should be directed to our cafeteria manager, Jennifer Kress, at 443-809-3203 or jkress@bcps.org when the school year begins.

Food and Other Deliveries
Students may not receive deliveries to school except those a parent facilitates via the front office check in process. It is our responsibility to ensure anyone who has contact with students has been vetted through the BCPS SAFE SCHOOLS procedures. If you deliver food during the lunch time to your student, please come to the front office and we will assist. Under no circumstance should students meet a food delivery person and we have directed our front office staff to not accept deliveries from outside vendors for students during the school day.

Please review the information below to help you have a successful start to the school year.

School starts on Monday August 29, 2022

Back-to-School Night

Back to School Night will be held on the following dates from 6 - 8 p.m.

Grade 6 Wednesday 9/7
Grade 7/8 Wednesday 9/14
School Hours
8:15–3:00

Busses begin arriving around 7:55 am, students should not be dropped off prior to this time unless they have an arranged meeting with a teacher. Students should be picked up no later than 3:10 unless staying for a club or activity or if they have an arranged meeting with a teacher.

Student Insurance
Information and prices on student accident insurance will be distributed during the first week of school in homeroom.

School Portraits
Student portraits are taken twice during the year, during the fall and the spring. This year’s portrait dates for Fall are 9/21 & 9/22 with makeup on 11/2 and Spring portraits are 3/22. Students are photographed during PE classes. Students will receive picture order forms in the fall.

Spirit Wear Purchases
Dumbarton will offer new spirit wear options a few times throughout the year, more information to come.

Yearbook Purchases
Yearbooks may be purchased online this year and will cost $28.00. If you have any questions please contact Mr. Jones or Ms. Evans.

Locker Policy
Students will be assigned a locker by their homeroom teacher. Lockers have built-in combination locks and are expected to be used by students. Lockers should not be shared by students and combinations should be kept confidential.

FOCUS and Schoology
FOCUS—Student scheduling information is located here.

Schoology—Student course information and grades are located here.

Parents need to use their child’s BCPS login credentials to access both of these sites.
GENERAL POLICIES AND PROCEDURES

Please review the items below regarding school expectations for various situations.

Visitors to the Building

In order to maintain student and staff safety, we will be limiting visitors to DMS. The majority of meetings, conferences, and activities will take place in a virtual format. Visitors will be admitted to the building with a scheduled appointment only.

Items that are dropped off for students will be accepted at the door. No outside food or beverage will be accepted. If your student forgot their lunch, they need to let their teacher so we can call home or make arrangements for a school lunch.

If you are picking up a child for early dismissal, you must present a government-issued photo ID to front office staff. Your photo, name and birth date will be used to compare your information with our student information system.

Hallway Behavior

In crowded hallways, it is important for students to be respectful of one another. Our students say “excuse me” if they inadvertently make contact with another.

Students have approximately five minutes to move from one class to another and should be respectful of each other’s use of the hallways to move from one place to another.

Students needing to leave a class for any purpose must sign out have a signed pass from their teacher.

Cell Phone Usage

Cell phones and ear buds/earphones must be kept out of sight during the school day. Cell phones cannot be carried in hands or generally visible in classes or hallways. Headphones and earbuds must remain out of sight and will not be permitted around a student’s neck or head at any time.

If a student is in violation of the cell phone policy, the following will occur:

- 1st incident will result in a warning.
- 2nd incident will result in communication with a parent via phone or email.
- 3rd incident will result in the student being instructed to put the cell phone away. The student will be referred to an administrator who will contact parents to determine interventions/consequences to effectively remedy the situation.

Students Entering and Exiting the Building

- Once the school day begins, all students must enter and exit the building using the front doors, except for students in the portables outside.
- All students leaving campus early will be required to be signed out through the main office.

Students After School

- Students must be under the direct supervision of an adult anytime they are in the building.
- Students not involved in after school activities under the direct supervision of a teacher, coach, or administrator must exit the building no later than 3:10 p.m.
- Students staying after school with an adult must be picked up as soon as their activity ends. In the event that a student needs to wait for transportation for a short period of time, the front lobby is the only designated waiting area.
ATTENDANCE POLICY

Student attendance and punctuality are essential to success in the programs offered at Dumbarton Middle School. Our expectation is that students are present in school and on time each day.

If students are absent from school, they should...
- Secure a note describing the reason for absence signed by the parent/guardian and give it to their homeroom teacher upon returning to school.
- Provide a doctor’s note for any absence or illness that lasts three or more days.
- Consult with the school nurse, Ms. Miedusiewski, if they have special health concerns that might require them to be absent from school. She can assist families with maximizing learning opportunities for those students diagnosed with chronic health concerns. Ms. Miedusiewski can be reached at 443-809-6950 or dmiedusiewski@bcps.org.

If students are late to school, they should...
- Enter through the front lobby doors and report to the office to obtain a late pass.
- Provide a note describing the reason for the lateness.

If students need to be dismissed early, they should...
- Provide a note to the front office first thing in the morning to receive a pass to come to the office at their assigned dismissal time.
- Ensure the note contains the reason for dismissal, the date and time of dismissal, and the person picking the student up with a contact phone number for the parent.

Students may not leave the school building without permission of staff and may not leave campus without the written permission of staff AND parents using the front office sign-out procedures.

Students are expected to be in class and ready for instruction at 8:15 a.m. each day.

Family Vacations

While we are unable to excuse absences for family vacations, we recognize that travel during the school year is sometimes necessary, and we are able to work with students to ensure that there is minimal impact on their learning. Please provide your child’s designated assistant principal and counselor with two weeks’ notice in writing before any such absence.

Please review the items below regarding student attendance in school.
Dumbarton Middle School’s Dress Code will be in effect during the school day, from the time students enter the building in the morning until students leave the building in the afternoon and at school-sponsored activities as announced. The administration and faculty at Dumbarton Middle School appreciate the cooperation of every parent and student as we begin another school year.

Philosophy—Dumbarton Middle Dress Code

Each of us makes choices concerning clothing every day. These choices are guided by where we are going and what we are doing. A social gathering may determine a different choice than a religious gathering. We ask our students, with the support of their parents, to make clothing choices determined by our expectations for our school while they are attending classes.

The purpose of the DMS dress code has always been to:

- Demonstrate respect for DMS as a special place of learning
- Prepare students for the standards of the world of higher learning and work
- Ensure safety at school
- Respect the dignity of every individual

DMS Dress Code

- Clothing must demonstrate a respect for our school community by being free from depictions or messages of alcohol, drugs, hate or violence.
- Dresses, shorts, and skirts must be at least palm length.
- Clothing (dresses, pants, shirts, shorts) should not be unusually form-fitting or revealing.
- Pants and shorts with cut outs or worn areas must not show excessive skin and should cover body parts where undergarments are worn.
- Clothing considered as sleepwear is not permitted.
- Head coverings may be worn for religious or medical reasons only.
- Sunglasses or other eye coverings not medically required may not be worn.

PLEASE NOTE: The administrative team has the right to deem other items as inappropriate.
SOCIAL MEDIA POLICY

In the last few years, we have experienced an increase in the number of incidents of students using social media inappropriately. Social media use, according to the BCPS Student Handbook, “includes emails, online postings, and other digital communication (such as text messages).”

This past school year our Administration investigated various issues related to poor choices in use of social media and provided consequences ranging from loss of activities, suspension, or expulsion for the following social media incidences:

- Using language and memes which mocked individuals and groups because of their ethnicity, religion, interests, appearance, sexuality, politics, etc.
- Photographing and posting or sharing of photos without others’ expressed consent
- Making fun of or threatening classmates
- Cheating/sending testing information to others

Please note that some students who received these consequences had only “liked” the content of a peer’s posting.

Students may also face future consequences for their social media actions during high school. In June of 2017, Harvard University notified 10 high school seniors that the school had withdrawn their acceptances when the high school students’ participation in a “private” group became public.

More seriously, the victims of inappropriate social media postings suffer loss of self-esteem, feelings of safety, educational motivation and focus, and the sense of belonging to the Dumbarton Middle School community that we want each of our students to enjoy.

How can parents assist us in assuring that there are no incidences of negative use of social media for the 2022-23 school year?

- Make yourself aware of the social media platforms your child is using and how they are used.
- Know what platforms are popular in part because they allow content to be hidden from caring adults.
- Stay educated by regularly accessing reputable parent education sites like www.connectsafely.org and www.bcps.org/growing_up_digital.
- Speak with your student regarding the consequences of participating in social media which abuses, harasses, bullies, labels, offends, uses profanity or obscenities, threatens, discriminates, or conveys illegal messages.
Please review the items below regarding devices and the grading and reporting policy.

**Student Device Information**

Baltimore County Public Schools will be providing each middle school student with a Chromebook and charging cord. If students are new to BCPS, they will receive a Chromebook following enrollment.

During the first week of school, students will receive specific details pertaining to the expected use and care of the device. Students are expected to follow the Technology Acceptable Use Policy located in the BCPS Student Handbook.

**Grading & Reporting**

Students will be graded in three categories:
- **Major** 30-40% of grade
- **Minor** 60-70% of grade
- **Practice** 0% of grade

**Why:** Minor work should support the development of content and skills assessed on the major assignment(s). How the student achieves on the minor work should predict their progress on the end-of-unit assessments. Neither the minor work nor the major work should make or break a student's report card grade.

**What:** Must have a minimum of two major assessments/quarter. A score on any one assignment cannot drop an overall marking period grade more than one letter grade.

**Redo Policy:**
- **Minors that are submitted by the original date.**
- **Eligible assessments will be determined by content area; students may redo four assignments per quarter, per class.**
- **Major assignments and practices assignments are not eligible for a redo.**
- **Minor assessments that are turned in past the original due date.**
# Sharing Student Ideas and Concerns

Students should use the resources available below to communicate questions, ideas, and concerns.

<table>
<thead>
<tr>
<th>What resources are available to me?</th>
<th>Who is included in this group?</th>
<th>These individuals and groups can help me with:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Peer Groups</strong></td>
<td>• Student Government Association</td>
<td>• Participation in group activities</td>
</tr>
<tr>
<td></td>
<td>• National Junior Honor Society(s)</td>
<td>• Ideas for group and school events</td>
</tr>
<tr>
<td></td>
<td>• Mentoring Groups</td>
<td>• Tutoring and peer support</td>
</tr>
<tr>
<td><strong>Classroom Teachers</strong></td>
<td>• Academic teachers</td>
<td>• Grade concerns</td>
</tr>
<tr>
<td></td>
<td>• Special Area teachers</td>
<td>• Content support and tutoring</td>
</tr>
<tr>
<td><strong>School Counselors</strong></td>
<td>• Dr. Martin</td>
<td>• General classroom operations</td>
</tr>
<tr>
<td></td>
<td>• Ms. Murphy</td>
<td>• Schedules and course options</td>
</tr>
<tr>
<td></td>
<td>• Ms. Robinson</td>
<td>• Transcripts and high school preparation</td>
</tr>
<tr>
<td></td>
<td>• Ms. Mathis</td>
<td>• Social/emotional concerns</td>
</tr>
<tr>
<td></td>
<td>• Ms. Billington</td>
<td>• Athletic information, tryouts, and schedules</td>
</tr>
<tr>
<td><strong>Clubs and Activities</strong></td>
<td>• Coaches</td>
<td>• Club meeting times and dates</td>
</tr>
<tr>
<td></td>
<td>• Club Advisors</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Athletic Director, Ms. Shewell</td>
<td></td>
</tr>
<tr>
<td><strong>School Nurse</strong></td>
<td>• Nurse Miedusiewski</td>
<td>• Health and wellness issues</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Medical concerns</td>
</tr>
<tr>
<td><strong>Additional Resources</strong></td>
<td>• Officer Hoerr</td>
<td>• SRO</td>
</tr>
<tr>
<td></td>
<td>• Ms. Volpe-Sillars</td>
<td>• Social Worker</td>
</tr>
<tr>
<td></td>
<td>• Ms. Coury</td>
<td>• School Psychologist</td>
</tr>
<tr>
<td></td>
<td>• Mr. Zuckerman</td>
<td>• Behavior Interventionist</td>
</tr>
<tr>
<td><strong>Administrators</strong></td>
<td>• Mrs. Shanks</td>
<td>• The administrative team welcomes students</td>
</tr>
<tr>
<td></td>
<td>• Mr. Rosati</td>
<td>• to seek them out with any questions or concerns that require further assistance or clarification.</td>
</tr>
<tr>
<td></td>
<td>• Ms. Denmyer</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Ms. Beale</td>
<td></td>
</tr>
</tbody>
</table>
# BELL SCHEDULE

## Daily Schedules By Grade

### GRADE 6

<table>
<thead>
<tr>
<th>MOD</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeroom</td>
<td>8:15-8:30</td>
</tr>
<tr>
<td>1</td>
<td>8:30-9:16</td>
</tr>
<tr>
<td>2</td>
<td>9:21-10:07</td>
</tr>
<tr>
<td>3</td>
<td>10:12-10:58</td>
</tr>
<tr>
<td>4 Lunch</td>
<td>11:03-11:33</td>
</tr>
<tr>
<td>5/6</td>
<td>11:38-12:24</td>
</tr>
<tr>
<td>7/8</td>
<td>12:29-1:15</td>
</tr>
<tr>
<td>9</td>
<td>1:20-2:06</td>
</tr>
<tr>
<td>10</td>
<td>2:11-2:57</td>
</tr>
</tbody>
</table>

### GRADE 7

<table>
<thead>
<tr>
<th>MOD</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeroom</td>
<td>8:15-8:30</td>
</tr>
<tr>
<td>1</td>
<td>8:30-9:16</td>
</tr>
<tr>
<td>2</td>
<td>9:21-10:07</td>
</tr>
<tr>
<td>3</td>
<td>10:12-10:58</td>
</tr>
<tr>
<td>4/5</td>
<td>11:03-11:49</td>
</tr>
<tr>
<td>6 (B LUNCH)</td>
<td>11:54-12:24</td>
</tr>
<tr>
<td>7/8</td>
<td>12:29-1:15</td>
</tr>
<tr>
<td>9</td>
<td>1:20-2:06</td>
</tr>
<tr>
<td>10</td>
<td>2:11-2:57</td>
</tr>
</tbody>
</table>

### GRADE 8

<table>
<thead>
<tr>
<th>MOD</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeroom</td>
<td>8:15-8:30</td>
</tr>
<tr>
<td>1</td>
<td>8:30-9:16</td>
</tr>
<tr>
<td>2</td>
<td>9:21-10:07</td>
</tr>
<tr>
<td>3</td>
<td>10:12-10:58</td>
</tr>
<tr>
<td>4/5</td>
<td>11:03-11:49</td>
</tr>
<tr>
<td>6/7</td>
<td>11:54-12:40</td>
</tr>
<tr>
<td>8 (C LUNCH)</td>
<td>12:45-1:15</td>
</tr>
<tr>
<td>9</td>
<td>1:20-2:06</td>
</tr>
<tr>
<td>10</td>
<td>2:11-2:57</td>
</tr>
</tbody>
</table>

The bell will sound at the end of class and then a late bell will sound five minutes after the start time of each class.
About Clubs and Activities
Dumbarton Middle School provides a wide variety of clubs and activities that students are eligible to participate in through sign up or try-outs. Individual clubs will advertise their start dates through the morning announcements. Students should visit dumbartonms.bcps.org for a comprehensive list of activities available. Transportation will need to be provided to and from clubs by parents or guardians.

Attendance
Students are expected to be on time and in attendance for the full school day. When a student is tardy or absent, partial or whole, on a day of a contest or practice, the principal and/or club advisor will study the circumstances to determine eligibility of the student for this date.

Academic Eligibility
Students must be academically eligible in order to tryout and/or participate in athletics. Students are deemed academically ineligible if they have less than a 2.0 grade point average with no more than one failing grade.

Ways to Participate
Try out for a sport or club based on the schedule provided on morning announcements. Contact the sponsor of the group you are interested in order to receive more information regarding that group.

All sports activities require a physical to be completed by a physician prior to trying out for that sport. The following forms must be submitted:


http://marylandpublicschools.org/about/Documents/DSFSS/SSSP/SHS/RecordPhysicalExam.pdf
How are bus stops determined?
Bus stops are determined by the BCPS Office of Transportation using the students primary address. Students who live within walking distance are not assigned transportation by BCPS.

Dumbarton Middle School Bus Administrator
The bus administrator for Dumbarton Middle School is Assistant Principal Amy Beale. As the bus administrator, she is responsible for ensuring that students are conducting themselves in a safe and responsible manner on the bus. Decisions regarding bus assignments, pick up and drop off times, and issues related to the bus driver are handled by the Office of Transportation. Questions and concerns related to transportation should be directed to the Office of Transportation and can be found on the BCPS website at https://businessservices.bcps.org/departments/business_services_operations/transportation

Where can I locate my child’s bus assignment and schedule?
Information regarding your child’s bus number, bus location, pick up time, and drop off time is included in the summer mailing. If your residency changes during the school year, you will need to re-verify residency with the guidance office to update your child’s bus stop. At no time should a child ride a bus to which they are not assigned.

What time should my child arrive at the bus stop?
Students are expected to be at the bus stop at least five minutes in advance of their assigned pick up time. This guideline, in addition to other transportation guidelines for BCPS students, can be found on the BCPS website in the Office of Transportation’s Parent & Students’ Guide to Transportation.

What should I expect in the first weeks of school?
During the first week of school, 6th graders will be dismissed a few minutes early to ensure they locate their bus in a timely fashion. All staff members will be available to assist with bus locations and questions. When bus routes are still new, families should expect some variation in the actual time of pick up. These should regulate within the first two weeks of school. Revisions by the Office of Transportation in bus routes and stop times are not uncommon (sometimes daily in the first week of school), and we will keep our families updated of any changes.
Traffic Patterns

Please refrain from making a U-turn in the driveway entrance during arrival or dismissal.

This causes traffic to back up onto Dumbarton Road creating a dangerous situation. Both contribute to the generally congested traffic in front of the school and result in students and drivers being exposed to the risk of accidents. Using correct procedures is the safest way for your child to arrive and depart from school.

As members of the Dumbarton Community, we ask that you assist us in keeping your child safe by using the correct morning and afternoon procedures.

Morning Arrival
- The entrance to Dumbarton Middle School is on Dumbarton road. Parents dropping off students may drop off students on Dumbarton road and only can enter the bus loop after 8:30. Please do not drop off students in the driveway area.
- Busses will be given the right of way when exiting the parking lot. Cars should watch for staff on duty directing traffic to exit at the correct times. Cars should not pull into a crosswalk at any time if there is not enough clearance to pull completely past the lines.

Afternoon Dismissal
- DMS busses are dismissed at 3:10
- No vehicles will be permitted to turn into the school lot after 2:50 p.m. Any vehicles parked in the parking lot after this time will need to remain in the lot until busses are dismissed at 3:10 p.m.
- Cars are permitted to park on Dumbarton Road in areas not marked as no parking/no stopping.
- Cars should not pull through the bus loop until all busses have arrived which is approximately 3:40 p.m. each day.
- To ensure the safety of you and our students, please remain in your car if you are picking up your child and have them meet you at a predetermined location.

General Information
- If it is necessary to drop off or pick up students across the street on Dumbarton, students and parents are expected to use the designated crosswalk on Dumbarton.
- Please follow the directions of any staff member who is working the traffic detail. They are there for the safety of the student.
- At no time should cars park or wait in the fire lane at the front of the building for pick-up. Cars should wait in a parking spot in the lot or on Dumbarton Road.