

Arbutus Middle School
Community School Progress Summary 2022-2023
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BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission: Arbutus Middle School embraces the challenge of ensuring success for every student. We strive to create opportunities for all students to experience academic, personal, civic, social, and vocational growth. We work together as a school community to provide a visibly safe, disciplined, inviting, and nurturing environment. At Arbutus Middle School, we believe that middle school is a time when students grow as creative and critical thinkers. Our mission is to help our students develop into life-long, 21st century learners who are college and career ready.

Mathematics and Literacy

Goal: All students will achieve mathematics and literacy proficiency as indicated by the MCAP assessment.

Action Steps:

- Teachers will be responsive to learner variability by using formative assessment data to provide students with multiple learning pathways that meet their academic needs.
- Teachers foster classroom environments that cultivate high expectations for students and advance student learning by explicitly teaching content aligned to the rigor of the standard, by teaching executive functioning skills, and by ensuring students can demonstrate independence in their learning.
- Teachers routinely implement instruction that reflects culturally relevant pedagogy and strategies.

Safe and Secure Environment

Action Step(s):

- All staff will promote positive relationships between peers, students, and the Arbutus Middle School community by creating a safe, welcoming, and supportive environment which values inclusivity, collaboration, and an appreciation for diversity.
- All staff will reinforce and support the values of P.R.I.D.E. through implementation of the PBIS program, consistent classroom routines and expectations, and proactively teaching students healthy social/emotional strategies using restorative practices.
- All staff will increase student and family engagement by implementing equitable practices, attendance monitoring, incentives and recognition, leadership experiences, after school programs activities, and student/parent voice through surveys and discourse.

Culture

How will the leadership team create the conditions that support this instruction?

Action Step(s):

- Classroom routines and expectations promote cooperative learning, teacher to student interactions, and student to student interactions characterized by mutual respect and caring.
- The school environment is welcoming, inclusive, and affirming for all.
- The school engages families as valued partners.
- Instruction will reflect culturally relevant pedagogy and strategies.
- Empowering: Facilitating environments in which students take responsibility for their own learning and contribute positively to the world around them.