

Reconfirmation Meeting

Version: Meets Legislative Requirements with Additional Recommendations

Required Every 30 Days After Initial Plan Approval

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

OCTOBER 2020

Reconfirm instructional delivery method: In-Person	
Reconfirm how instruction will be delivered for each grade level:	
Pre-Kindergarten: Special Education at LCISD is In-Person. GSRP is using a Hybrid Model	Middle School (Grades 6 - 8): In-Person
Elementary (Grades K - 5): In-Person	High School (Grades 9 - 12): In-Person
Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:	
The district is 100% in person unless a student is in quarantine. If they are quarantined, virtual instruction is provided.	
Document Public Comments: No public comment	

Brookside Learning Center - 107 total students; 10 virtual students as of 10.16.20

Review Weekly 2-Way Interaction Rates for **Brookside Learning Center**

SEPTEMBER	Total BLC Students	% Virtual Students	100% Virtual - Codes E, Z and VS 2 contacts per week
Week 1	7/107	6.5%	100%
Week 2	8/107	7%	100%
Week 3	9/107	8%	100%
Week 4	18/107	17%	100%

North Pointe Center - 65 total students; 15 virtual students as of 10.16.20 (4 remote with packets only; 4 hybrid packets and virtual; 7 virtual online students)

Review Weekly 2-Way Interaction Rates for **North Pointe**

SEPTEMBER	Total NPC Students	% Virtual Students	100% Virtual - Codes E, Z and VS 2 contacts per week
Week 1	11/65	17%	100%
Week 2	12/65	18%	100%
Week 3	13/65	20%	100%
Week 4	23/65	35%	100%

Review Weekly 2-Way Interaction Rates for **Great Start Readiness Programs**

SEPTEMBER	All Students	100% Virtual
Week 1	<i>Students started in October. Will be reported at the November board meeting.</i>	
Week 2		
Week 3		
Week 4		

*Recommended, but not required by legislation, to report on Remote/Not Remote and by building or grade span

Post to transparency link on website and provide

Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified