

BCPS Student Code of Conduct At-A-Glance 2022-23

Discipline Levels for Students

Offense/Violation		Range of Consequences					Report to BCPS Incident Notification Database
		1	2	3	4	5	
Arson/Fire/Explosives	Alarm/Threat			●	●	●	✓
	Arson				●	●	✓
	Explosives					●	✓
	Matches, Lighter, Incendiary		●	●	●	●	
Attacks/Threats/Fighting	Fighting			●	●	●	✓
	Physical attack on student			●	●	●	✓
	Physical attack on staff member			●	●	●	✓
	Threats			●	●	●	✓
	Violent behavior that creates a substantial danger			●	●	●	✓
Attendance	Lateness/Truancy	●	●				
Dangerous Substances	Illegal Drugs/Alcohol Violations			●	●	●	✓
	Prescription/Non-prescription Violations	●	●	●	●		
	Tobacco		●	●			
Disrespect, Insubordination	Bullying, Harrassment, Intimidation	●	●	●	●	●	
	Disrespectful/Disruptive Behavior	●	●	●	●		
	Transportation			●	●		
Sex Offenses	Sexual Misconduct			●	●	●	✓
Weapons	Look-Alike (appears realistic)			●	●	●	✓
	Possession/Use of a Real Weapon				●	●	✓
Other	Academic Dishonesty	●	●	●			
	Cell Phone Misuse	●	●	●			
	Computer/Electronics Misuse	●	●	●	●	●	
	Money-Related Violations		●	●			
	Property Loss				●	●	
	Reckless/Gang Behavior		●	●	●		
	Trespassing			●			✓

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1	Teacher-Led Response	<ul style="list-style-type: none"> • Classroom-based responses (e.g. verbal correction, written reflection/apology, reminders/redirection, role play, daily progress sheet) • Check in with school counselor/resource specialist • Community circle • Detention • Informal and/or preventative school-based mentoring parent outreach (contact parent via telephone, e-mail or text) • Referral to appropriate substance abuse counseling service • Referral to health/mental health services • Restorative practices
2	Teacher-Led/Administrator-Led Response	<ul style="list-style-type: none"> • Classroom-based responses (e.g. verbal correction, written reflection/apology, reminders/redirection, role play, daily progress sheet) • Behavioral contract • Check-in with school counselor/resource staff • Restorative conferencing • Classroom community service • Detention • Functional Behavior Assessment/Behavioral Intervention Plan • Informal and/or preventative schoolbased mentoring • Loss of privileges • Parent/guardian and student conference (with teacher) • Parent outreach (contact parent via telephone, e-mail or text) • Peer mediation • Referral to appropriate substance abuse counseling services • Referral to community-based organization • Referral to health/mental health services • Referral to IEP team (student not currently eligible for special education services) • Referral to IEP team (student currently receiving special education services) • Referral to Student Support Team • Referral to Student Support Team for review of 504 Plan • Removal from extracurricular activities • Restitution • Restorative practices (classroombased or specialist-facilitated) • School-based or outside facilitated conflict resolution • Student court • Temporary removal from class
3	Administrator-Led Response	<ul style="list-style-type: none"> Classroom-based responses (e.g. verbal correction, written reflection/apology, reminders/redirection, role play, daily progress sheet) • Behavioral contract • Community service • Community conferencing • Detention • Functional Behavior Assessment/Behavioral Intervention Plan • Informal and/or preventative schoolbased mentoring • In-school suspension • Loss of privileges • Parent/guardian and student conference (with administrator) • Referral to appropriate substance abuse counseling services • Referral to community-based organization • Referral to health/mental health services • Referral to IEP team (student not currently eligible for special education services) • Referral to IEP team (student currently receiving special education services) • Referral to Student Support Team • Referral to Student Support Team for review of 504 Plan • Removal from extracurricular activities • Restitution • Restorative practices (classroombased or specialist-facilitated) • School-based or outside facilitated conflict resolution • Student court
4	Administrator-Led Response (Possible SCHO	<ul style="list-style-type: none"> • Formal mentoring program • Functional Behavior Assessment/Behavioral Intervention Plan • In-school suspension • Loss of privileges • Parent/guardian and student Conference (with administrator) • Referral to IEP team (student not currently eligible for special education services) • Referral to IEP Team (student currently receiving special education services) • Referral to Student Support Team • Referral to Student Support Team for review of 504 Plan • Removal from extracurricular activities • Restitution • Restorative practices (classroombased or specialist-facilitated) • Short-term out-of-school suspension • Student court
5	Administrator-Led Response (Probable SCHO	<ul style="list-style-type: none"> • Expulsion • Extended suspension • Long-term suspension • Recommend for further action • Referral to alternative education • Referral to IEP Team (student not currently eligible for special education services) • Referral to IEP Team (student currently receiving special education services) • Referral to Student Support Team • Referral to Student Support Team for review of 504 Plan