Baltimore County Public Schools

Blueprint for Maryland’s Future
Board of Education
December 21, 2021

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Dr. Jeffrey Holmes, Senior Executive Director
Dr. Melissa Whisted, Executive Director
Objectives

• Evolution of Blueprint for Maryland's Future

• Overview of the legislation components

• Impact on Baltimore County Public Schools

• Timelines and next steps
Kirwan Commission Report - Policy Areas

- Early Childhood Education
- High-quality and Diverse Teachers and Leaders
- College and Career Readiness Pathways • including Career and Technical Education
- More Resources to Ensure All Students are Successful
- Governance and Accountability
Strategic Plan Alignment

The Compass: Our Pathway to Excellence

- More Resources to Ensure All Students are Successful
- High-quality and Diverse Teachers and Leaders
- Early Childhood Education
- College and Career Readiness Pathways
- Governance and Accountability
- Learning, Accountability, and Results
- Community Engagement and Partnerships
- Safe and Supportive Environment
- Operational Excellence
- High Performing Workforce and Alignment of Human Capital
# BCPS Shifts Required

<table>
<thead>
<tr>
<th>Blueprint Policy Area</th>
<th>Current BCPS Status</th>
<th>Blueprint Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood</td>
<td>Half Day Sessions</td>
<td>Full Day Sessions</td>
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</tbody>
</table>
| High-quality and Diverse Teachers and Leaders | Negotiated step and ladder system    | Nationally Board Certified Teacher stipend of $10,000 on July 1, 2022  
|                                        |                                      | Adopt Career Ladder by July 1, 2024                           |
|                                        |                                      | Minimum teacher salary of $60,000 by July 1, 2026             |
| College and Career Readiness Pathways  | Alert students and families in grade 11 | Alert students and families in grade 10                       |
Workgroups

BCPS Internal

BCPS and County Government

MSDE Sub-Groups
<table>
<thead>
<tr>
<th>Due</th>
<th>Item</th>
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<tbody>
<tr>
<td>July 1, 2021</td>
<td>Identify District Implementation Coordinator</td>
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<tr>
<td>September 1, 2021</td>
<td>District Plan to Train All Staff on Mental Health</td>
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<tr>
<td>November 15, 2021</td>
<td>Technology Spending Funds Report Due</td>
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<tr>
<td>December 1, 2021</td>
<td>All staff trained in behavioral health and trauma</td>
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<tr>
<td>December 1, 2021</td>
<td>Pre-K Reporting Report to identify eligible public and private Pre-K Providers; student participation, kindergarten readiness</td>
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<tr>
<td>December 1, 2021</td>
<td>Reports on use of federal and state funds used</td>
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<tr>
<td>December 1, 2021</td>
<td>County Health Department and Social Services must report on number of families notified of Pre-K opportunities</td>
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<tr>
<td>Due</td>
<td>Item</td>
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<tr>
<td>January 1, 2022</td>
<td>Report on how COVID Trauma funds were spent</td>
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<td>January 1, 2022</td>
<td>District reports to the Legislative Policy Committee the Summer School Implementation Plan</td>
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<tr>
<td>June 15, 2022 or TBD</td>
<td>Must submit a District Blueprint Implementation Plan to MSDE</td>
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<tr>
<td></td>
<td>• How BCPS will implement each recommendation of the Blueprint and create a plan to address each policy area</td>
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Early Childhood Education

Investing in High Quality Early Childhood Education and Care

- Significant expansion of full-day pre-school and pre-kindergarten
- Free for all low-income three- and four-year-olds
- All children can begin kindergarten ready to learn
- Classroom aid to have credentials, such as an Associates of Arts degree
Teachers and Leaders

Elevating Teacher and School Leaders

- Raise the standards and status of the teaching profession
- Make career teaching desirable and keep those who want to keep teaching in the classroom
- Create career ladders that incentivizes teachers to stay in the classroom positions
- Nationally Board Certified teacher salary increase
Creating a World Class Instructional System

- An internationally benchmarked curriculum that enables most students to achieve “college- and career-ready” status by the end of tenth grade
- Pursue pathways that include early college, Advanced Placement courses, and/or a rigorous technical education leading to industry-recognized credentials and high-paying jobs
- Heavy emphasis on CTE preparation, specifically Youth Apprenticeship
More Resources for High Needs Students

Providing More Supports to Students Who Need it Most

1. Broad and sustained new supports for schools serving high concentrations of students living in poverty

2. Creates grant program for high-poverty schools to provide wraparound services for families
An accountability-oversight board that has the authority to ensure that the Commission’s recommendations are successfully implemented and produce the desired results

Accountability and Implementation Board (AIB)
Thank you