Blueprint for Maryland’s Future
Board of Education - December 6, 2022

Dr. Darryl L. Williams, Superintendent
Division of Curriculum and Instruction
Blueprint for Maryland's Future

Update on Blueprint for Maryland’s Future

Impact on Baltimore County Public Schools

Update on Implementation Plan

Timelines and next steps
Goals of the Blueprint

To transform Maryland’s early childhood, primary and secondary education system to the levels of high performing systems around the world.

Establish a career ladder system for educators composed of levels through which teachers may progress and gain certain authority, status, and compensation as they gain certain expertise.
Blueprint Pillars

- Providing More Resources/Supports for Students
- Elevating Teachers and School Leaders
- Investing in Early Childhood Education and Care
- Creating a Strong Accountability System
- Creating a World Class Instructional System with Enhanced College and Career Readiness and CTE Opportunities

Blueprint for Maryland’s Future

- Analyzing High-Resource Supportive Schools
- Bringing Success and Equity to All Students
- Creating a World Class Educational System with Enhanced College and Career Readiness and CTE Opportunities

The Blueprint for Maryland’s Future, also known as the Blueprint, establishes in law the policies and accountability recommendations of the Commission on Innovation and Excellence in Education. The Blueprint is a multi-bilion dollar investment in Maryland schools and seeks to transform the state’s early childhood, primary, and secondary education systems to the level of high-performing systems around the world. The bill took effect July 1, 2012, and has five major aims:

1. Early Childhood Education: High-Quality Early Childhood Education Providers and Leaders
2. College and Career Readiness CTE/Pathways — Including Career and Technical Education: More Resources to Ensure All Students are Successful, and Governance and Accountability.

BCPS is developing an implementation plan for the items in the blueprint in collaboration with county government partners and other local education agencies (LEAs) throughout the state to ensure that students, staff, and families can take advantage of the new innovative programs and improvements under Blueprint.
Strategic Plan Alignment

The Compass: Our Pathway to Excellence

- Learning, Accountability, and Results
- Safe and Supportive Environment
- High Performing Workforce and Alignment of Human Capital
- Community Engagement and Partnerships
- Operational Excellence
Early Childhood Education

• Expand publicly-funded full-day PreK for all 3 and 4-year-olds
• High-quality early childhood education providers and educators
• Improve student readiness for kindergarten
BCPS Pre-Implementation Plan

Early Childhood Education
Blueprint Pillar Expectations

High-Quality and Diverse Teachers and Leaders

- Improve educator compensation and working conditions
- Educator career ladder
BCPS Pre-Implementation Plan

High-quality and Diverse Teachers and Leaders
Blueprint Pillar Expectations

College and Career Readiness

- Students to be college- and career-ready (CCR) by the end of tenth grade
- Establish pathways for CCR and non-CCR students in grades 11 and 12
BCPS Pre-Implementation Plan

College and Career Readiness Pathways

- Inclusive of Career and Technical Education
More Resources for Students to be Successful

• Support for students and schools who need it most
• Concentration of Poverty grants
• Community supports to meet student behavioral health needs
BCPS Pre-Implementation Plan

More Resources to Ensure All Students are Successful
Blueprint Pillar Expectations

Governance and Accountability

• Accountability and Implementation Board (AIB)

• Develop state and local Blueprint implementation plans

• Expert review teams
## Timeline for 2022-2023 Action Items

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Action</th>
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<tbody>
<tr>
<td>January 1, 2023</td>
<td>LEAs submit summer school implementation plan</td>
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<tr>
<td></td>
<td>LEAs report how FY22 COVID funds were spent for trauma and behavioral health issues</td>
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<tr>
<td>Early 2023</td>
<td>Continued collaboration with BOE and local county government prior to finalizing and submitting local implementation plan proposals</td>
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<tr>
<td>March 15, 2023</td>
<td>LEAs develop and submit local implementation plans to MSDE and AIB</td>
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Implementation Plan

- Should be aligned with the Blueprint Comprehensive Plan
- Should be actionable and concise
- Should cover implementation across all pillars
- Will require State and local agencies/entities to consider how they can do things differently
- Is sequential and works together across the five pillars to achieve the Blueprint’s expected outcomes
**Implementation Planning**

- Implementation Planning Team
- Stakeholder Feedback Sessions
- Narrative responses, data charts, linked artifacts
- Posting of Plan
- Criteria of Success

**Criteria of Success**

- BCPS Presentations
  - Stakeholder Group November 3, 2022
  - Stakeholder Group May 26, 2022
  - Southeast Advisory March 21, 2022
  - Southwest Advisory March 14, 2022
- February 22, 2022, Presentation to the Board of Education
- BCPS' Blueprint Presentation Executive Summary
- December 21, 2021, Presentation to the Board of Education
- Blueprint for Maryland's Future - December 21, 2021 Video Presentation to the Board of Education
- November 23, 2021 Career and Technical Education Update
Two Submissions

Report #1 - School
Years 2021-2024

Report #2 - School
Years 2024-2027
BCPS Timeline for Plan Submission

November 3, 2022 – Stakeholder meeting
December 7, 2022 – Re-opening group input
February 2, 2023 – Stakeholder meeting
February 28, 2023 – Present final plan to Board of Education
March 15, 2023- Submission of BCPS plan to AIB
Thank You