

COMMUNITY RELATIONS: Community Involvement**Parent/Guardian and Family Involvement**

Comprehensive programs of parent/guardian, family, and community involvement require schools to [include parents/guardians and families] **PROMOTE AND SUPPORT COMMUNICATING, PARENTING, STUDENT LEARNING, VOLUNTEERING, SCHOOL DECISION MAKING AND ADVOCACY, COLLABORATING WITH THE COMMUNITY, AND BUILDING PARTNERSHIPS** at all grade levels in a variety of roles. [These programs should be designed to] **THE SUPERINTENDENT WILL DESIGNATE APPROPRIATE STAFF TO ENSURE THE FOLLOWING CRITERIA:**

I. COMMUNICATING

- A. Publicize the school's commitment to parent/guardian, family and community involvement.
- B. Promote clear, **TWO-WAY** communication between school and home concerning school programs and students' progress.
- C. **PROVIDE PROCESSES FOR ADDRESSING THE CONCERNS OF PARENTS/GUARDIANS, FAMILIES, AND COMMUNITY MEMBERS.**

II. PARENTING

- A. Help parents/guardians and families enhance parenting skills and foster conditions that support students' learning.

III. STUDENT LEARNING

- A. [Help parents/guardians and families learn techniques for home learning] **PROVIDE OPPORTUNITIES FOR PARENTS/GUARDIANS, FAMILIES, AND COMMUNITY MEMBERS TO DEVELOP AND REFINE THE KNOWLEDGE AND SKILLS NEEDED TO SUPPORT STUDENTS' ACADEMIC ACHIEVEMENT, INCLUDING ACTIVITIES AND RESOURCES THAT CONNECT TO WHAT STUDENTS ARE LEARNING IN THE CLASSROOM.**

IV. VOLUNTEERING

- A. Promote effective use of volunteers in instructional and non-instructional roles.

V. SCHOOL DECISION MAKING AND ADVOCACY

- A. Make parent/guardian and family involvement an integral component of the school improvement process.
- B. Support parents/guardians and families as decision makers and promote their leadership in advisory and advocacy roles.

VI. COLLABORATING WITH THE COMMUNITY

- A. Work cooperatively with community agencies that provide assistance to students as well as to parents/guardians and families.
- B. Seek partnerships with interested businesses and community organizations to promote student success.

VII. BUILDING PARTNERSHIPS

- A. PROVIDE AN INVITING AND WELCOMING ENVIRONMENT WHERE PARENT/GUARDIAN, FAMILY, AND COMMUNITY INVOLVEMENT IS VALUED AND RESPECTED.
- B. ENCOURAGE THE USE OF PROFESSIONAL DEVELOPMENT OPPORTUNITIES AND RESOURCES TO SUPPORT EFFECTIVE PARENT/GUARDIAN, FAMILY, AND COMMUNITY INVOLVEMENT.

All school-based and central office staff shall comply with the Parent/Guardian and Family Involvement Policy 1270 by implementing the strategies, activities, and measures cited in the Baltimore County Public Schools Master Plan, Goals 6 and 7, regarding parent/guardian and family involvement in the educational process.

Legal References: 20 U.S.C. §6318 (No Child Left Behind Act OF 2001)

Related Policies: BOARD OF EDUCATION POLICY 1100, *COMMUNICATION WITH THE PUBLIC*
BOARD OF EDUCATION POLICY 1200, *COMMUNITY INVOLVEMENT*
BOARD OF EDUCATION POLICY 1220, *CITIZENS ADVISORY COMMITTEE*
BOARD OF EDUCATION POLICY 1240, *VISITS TO SCHOOLS*
BOARD OF EDUCATION POLICY 1250, *PARTICIPATION IN THE LOCAL SCHOOL BY COMMUNITY MEMBERS*
BOARD OF EDUCATION POLICY 1260, *SCHOOL VOLUNTEERS*

Rule

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Superintendent of Schools