

RESOLUTION

- WHEREAS, Professional social workers have over a century of experience helping individuals and effecting social change that benefits everyone; and
- WHEREAS, Social work in schools celebrates the 100th year anniversary responding to factors in the community and family which prevent children from successful participation in educational programs; and
- WHEREAS, Over 20,000 school social workers across the nation provide psycho educational services and develop programs which help children experience success in school; and
- WHEREAS, School social work services began in Baltimore County during the 1993-1994 school year to provide assistance to students by alleviating those psychosocial problems that interfere with academic success; and
- WHEREAS, School social workers provide therapeutic services to assist students in becoming more available for learning; and
- WHEREAS, School social workers collaboratively assist staff in developing social-emotional learning objectives to assist students in meeting with academic success; and
- WHEREAS, School social workers provide links between the home, school, and community to marshal those available resources to promote students' academic achievement; and
- WHEREAS, School social workers advocate that all students can achieve success in schools that are programmatically nurturing, safe, and orderly environments; and
- WHEREAS, School social workers continue to promote the development of programs that will increase student achievement in all schools and encourage parental participation in the schools; now, therefore, be it
- RESOLVED That the Board of Education of Baltimore County extends its deep appreciation to all school social workers for their dedicated and committed services to students and their families; and be it further
- RESOLVED That the Board of Education of Baltimore County does hereby proclaim the month of March 2006 as Professional Social Work Month.

Thomas G. Grzymiski, President

Joe A. Hairston, Secretary-Treasurer

March 14, 2006