



The American Rescue Plan Act (ARP) of 2021 established the Elementary and Secondary School Emergency Relief Fund (ESSER) III, a fund dedicated to providing a total of nearly \$122 billion to States and school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

Promesa Public Schools has applied for a \$2,460,322 grant under this fund. In our efforts to identify the needs of our students and school community an online survey was conducted May 27, 2021-June 4, 2021. Each campus posted the survey on their website. The results included responses from all required stakeholders. This plan was then developed and presented to the School Board at an open meeting on August 4, 2021. There were no public comments.

A minimum of 20% of the funds must be used to address the academic impact of lost instructional time and learning loss brought on by COVID-19. Promesa will exceed this amount of \$492,064.

Activities to Address Learning Loss:

Will include implementation of evidence-based interventions, additional instruction offerings, staff to provide support for teachers and students to fill in educational gaps and social/emotional issues caused by the pandemic.

Promesa plans to expend \$982,978 to address the Impact of Learning Loss

Funds will be used to provide additional instructional time to address the impact of learning loss

Schools will offer additional learning opportunities including:

- Saturday school
- Summer School

Funds will be used to purchase and incorporate differentiated web-based platforms that continuously adapt for student growth

- Purchase of the Accelerated Reading at the Elementary and Middle level
- Purchase of Freckle Math to assist with leveled practice at the Elementary level
- Purchase of Istation to assist with leveled reading practice at the Elementary and Middle level
- Purchase of Newsela to assist with leveled reading practice at the High School level
- Purchase of a Science, Technology, Engineering, Math, and Arts Curriculum

Funds will be used to purchase rigorous, and skill based instructional materials to assess and assist with reteaching, scaffolding, guided and independent practice of gap skills due to learning loss.

- Purchase of instructional materials that are TEKS based to allow for reteaching specific skills

Funds will be used to support teachers by provided personnel who will provide instructional coaching, professional development, assistance with web based programs, assistance with data collection and data analysis, in addition to assistance using student data to tailor interventions.



- Campus Instructional Coaches
- District Literacy Specialist

Remaining Funds:

- Highly Qualified Staff
- Janitorial/Sanitizing supplies