Eastern Technical HS, Franklin HS, Loch Raven HS, Owings Mills HS, Parkville HS, Perry Hall HS, Towson HS, Woodlawn HS  (Sites are subject to change; please consult school for more information)

PROGRAM DESCRIPTION

Nationally, over two million teachers will be needed in the next decade. Teacher Academy of MD (TAM) supports the goal of inspiring students to become teachers, creating a pipeline of employment into careers in education. BCPS is committed to reaching a diverse candidate pool in order to foster environments in which students and staff feel connected, engaged, and supported.

TAM is a state-approved Career and Technical Education (CTE) completer program, designed to prepare high school students for future careers in the education profession.

Coursework in the TAM program is designed to articulate to a Maryland post-secondary teacher education program. Students develop an InTASC portfolio and participate in a field experience.

TAM prepares student for the following fields and careers:
- Child welfare social worker
- Childcare services
- Children's book author
- Coach
- College instructor
- Community organization leader
- Counselor
- Education administrator
- Industry facilitator/trainer
- Librarian/media specialist
- Preschool/elementary/secondary teacher
- Recreation leader
- Researcher
- Sociologist

COURSE DESCRIPTIONS

TAM Teaching as a Profession (6609104)
This course focuses on the profession of teaching – its history, purposes, issues, ethics, laws and regulations, roles, and qualifications. Emphasis is placed on identifying the current, historical, philosophical and social perspectives of American education, including trends and issues. Students will explore major approaches to human learning. Students will participate in activities to help them assess their personal interest in pursuing careers in this field and to identify effective learning environments. Students will begin to develop the components of a working portfolio to be assembled upon completion of the internship.

TAM Child and Adolescent Development (6609004)
This course focuses on human development from birth through adolescence. Emphasis is placed on theories of physical, cognitive, and psychosocial development, the effect of heredity and the environment, the role of caregivers and the family, health and safety concerns, and contemporary issues. Students explore special challenges to growth and development. Students will have opportunities for guided observation of children from birth through adolescence in a variety of settings to help students further understand theories of human development. Students will continue to develop the components of a working portfolio to be assembled upon completion of the internship.

(see back for more information)
Course Descriptions (continued)

TAM Foundations of Curriculum and Instruction (6609204)
This course explores curriculum delivery models in response to the developmental needs of all children. Emphasis is placed on the development of varied instructional materials and activities to promote learning, classroom management strategies, and a supportive classroom environment. Students will explore basic theories of motivation that increase learning. Students will participate in guided observations and field experiences to critique classroom lessons in preparation for developing and implementing their own. Students will continue to develop the components of a working portfolio.

TAM Education Academy Internship (6609305—1 credit, 6609705—2 credits)
The internship is the culminating course of the Education Academy Program. Students will have an opportunity to integrate content and pedagogical knowledge in an educational area of interest. They will have an opportunity to extend and apply their knowledge about teaching in a classroom setting under the supervision of a mentor teacher. The students will complete their working portfolio and present it for critique.

Value-Added Outcomes
Upon completing the four-course sequence and passing the Praxis Core or ParaPro test, high school graduates are ready for entry-level employment in an educational support position.

TAM students are eligible to join Educators Rising, a national membership organization for aspiring educators. Educators Rising connects students with peers and experts around the country who are focusing on issues and challenges facing education.

TAM is a CTE instructional program that aligns with the Interstate Teacher Assessment and Support Consortium (InTASC) and the Maryland Essential Dimensions of Teaching (EdoTs).

This program is based on the outcomes of the Maryland Associate of Arts in Teaching (A.A.T.) degree, which aligns with the National Council for the Accreditation for Teacher Education (NCATE) standards.

Post-Secondary Options
TAM has statewide articulation agreements and scholarships for students available. Consult each institution for specific details.

Current participating higher-education partners include the following:

- Bowie State University
- Community College of Baltimore County
- Coppin State University
- Frostburg State University
- Hood College
- Morgan State University
- Notre Dame of Maryland University
- St. Mary’s College of Maryland
- Salisbury University
- Stevenson University Towson University

For More Information,
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