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**STARS to Vivian Sanchez** for initiating an application for The Psi Alpha Chapter, High School National Honor Society in Psychology.

**STARS to Nate Mangiafico** for turning in someone’s phone case that he found.

**STARS to Mrs. DiMino** for taking on “bathroom duty” and providing teachers with a break.

**STARS to the PTSA** for hosting a Hospitality table during the visitation day of American Education Week.

**STARS to Mr. Stange, Ms. McShane, and Mr. Nash** for their support of the Boys and Girls Cross Country Team.

**STARS to the Boys and Girls Cross Country Teams** for winning the State Championships and the Sportsmanship Award!

**STARS to Mr. Jochmans** for stepping up and helping a colleague when they were out.

**STARS to Mr. Olson, Mr. Stange and Mr. Tregaskis** for helping out a colleague in great need.

**STARS to Lauren Sekitaleko and Mila Brkie** for assisting parents during our Parent Visitaton Day of American Education Week.

**STARS to Ms. Rowland, principal of Rodgers Forge, and Ms. Shanks, principal of Dumbarton Middle School** for their camaraderie and support.

**STARS to Mr. Buick** for his dedication.

**STARS to Ms. Prevette** for greeting visitors during American Education Week.

**STARS to representatives from the PTSA** for their presence during American Education Week.

**STARS to our parents** that visited during American Education Week.

**STARS to the assistant principals** for their collective efforts and willingness to serve in the capacity of principal during times of need.

**STARS to Ms. Marks, Mr. Jackson, Mr. Rhen and our students** for their efforts and time with the fall production.

**STARS to Officer Cardano and Officer Schissler** for their efforts and time to revamp the GATOR.

**STARS to the administration, safety assistants and SROs** for working collaboratively to support our students.

**STARS to our dedicated teaching staff—SO THANKFUL for YOU during this season of thanks.**

**STARS to Ms. Toni Smith and Ms. Michelle Smith** for consistently thinking of others.

**STARS to the cafeteria staff** for hosting their annual holiday meal and demonstrating flexibility.

**STARS to all Instructional Coaches** for their assistance with the pre-registration process.

**STARS to Mrs. Morris, Ms. McCusker, and Ms. Pendergast** for their help with transportation.

**STARS to the fall athletics coaches** for outstanding fall seasons.

**STARS to Ms. Ellis and Mrs. Petras** for conducting a student mediation and assisting students establish positive intentions.
Recently, we communicated messages to families regarding an online threat that was reported to the police. During this time, families are asked to remain vigilant in only sharing and posting information that has been vetted or provided by a trusted source. The sharing and posting of inaccurate information can often bring about confusion, frustration, as well as unwarranted fear and anxiety, especially for school-aged children. Thank you to our parents that have reached out and understand that processes and protocols exist to assist with various situations. Also, thank you for recognizing that school-based personnel work collaboratively with trained professionals to address situations. We appreciate the collaboration and support of BCPS centralized personnel and the Baltimore County Police Department.

We thank Officer Cardano, Officer Schissler, and our safety assistants for their daily efforts to keep our school safe. While assigned school-based personnel have designated roles in ensuring safety for our school, our staff continues to assume collective responsibility in supporting a safe environment by:

1. Practicing visibility in daily interactions – Embedding practices of greeting our students at the door and applying visibility during class transitions.
2. Reporting concerns and/or information to an administrator or SRO.
3. Accessing our resources that we have in the building for support (School Counselors: Ms. Ellis, Mr. Hobbs, Mrs. Petras, Mrs. Raley, Mr. Tormey, Ms. Valian; Dr. Michaelson, School Psychologist, Ms. Hancock, Behavior Interventionist, Mrs. Yelton, School Social Worker, Mr. Dashiel, IEP Chair, Ms. Anias, Special Education Department Chair).
4. Refraining from engaging in online interactions that could negatively impact the well-being of others. We encourage all community members to use the motto that we reference regarding posting information to social media: T.H.I.N.K - Is what we are posting True, Helpful, Inspiring, Necessary, and Kind?

Beyond our cameras that are live 24-7 and situated within and outside our premises, our administration, SROs, and safety assistants meet on a weekly basis to review concerns.

I encourage all to apply an attitude of gratitude for the many opportunities we are afforded to work with children. We thank you for your positive contributions that you make to society every day. As we look forward to spending time with family and friends, we thank you for working collaboratively to support our most precious gift: OUR STUDENTS!

Charlene DiMino
Gratitude

Thanksgiving presents us with the opportunity to reflect on the value of our friends and family.

As a community, Towson High School has so many outstanding accomplishments. Each of you dedicates your commitment and time to sustaining and enhancing the excellence of Towson High School. I am fortunate to work with an outstanding group of dedicated professionals!

Our parents excel at taking an active role in education. Our teachers share their time and talents and work diligently to engage and challenge our students. Our students bring smiles to our faces everyday and truly represent the future of America!

Thank you for representing Towson High School’s Excellence! Best wishes for a safe and enjoyable holiday.

Charlene DiMino
After one full quarter of school, Towson High School’s Math Department has been hard at work in many ways to prepare students for success. Our department is committed to the concept of **high expectations with strong support** and is actively making this commitment a reality both in our classrooms and in what we offer after school.

**Math Honor Society**

Our Math Honor Society, sponsored by Mr. Skeels and Mr. Dalsimer, has been busy representing our school in competition and helping other students by volunteering their time as tutors. Just this month, twenty-four Math Honor Society students participated in the University of Maryland High School Math Competition where our top three competitors were **Grant Weihs**, **Evan Coleman** and **Soma Hebbert**. Eighteen students (including some who joined us from Dumbarton MS and Carver HS) participated in the AMC competition as well. The MAA’s American Mathematics Competitions (MAA AMC) program leads the nation in strengthening the mathematical capabilities of the next generation of problem-solvers. The results from this competition are still pending.

When they are not representing the school in competition, Math Honor Society members are busy volunteering their time in peer tutoring during our Math Help sessions every Wednesday after school in the library. Meetings for the Math Honor Society are held every 2nd Thursday, usually in room 131.
Honors Trigonometry with Analytic Geometry (Ms. Monacelli and Ms. Needer)

HTAG students have been hard at work studying sine and cosine from the unit circle using pasta! The horizontal or vertical distance from the opposing axis that creates sine (y) and cos (x). The length is cut in spaghetti and put on the graph. The hands-on interaction and group work really kept it interactive and engaging.

Algebra 1 (Ms. Barton, Mr. Cheung and Mr. Cooke) and Geometry (Mr. Blair, Mr. Miller, Mr. Dalsimer and Mr. Cooke)

Algebra 1 and Geometry students have been working in the County’s newly introduced Illustrative Math Curriculum, a problem-based curriculum to foster learning and achievement for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language.
Ms. Juarez’ “Thinking Classroom”

You can’t help but notice the sign as you enter Room 111 that this is a “Thinking Classroom.” With visibly random groupings, vertical student whiteboards around the perimeter of the room where students think through and display their work, and strong classroom community, the difference is apparent to even a casual observer. It is a space that is inhabited by students constructing knowledge and understanding through activity and discussion.

WELCOME

Mr. Layne Struzinski

Hello everyone! My name is Layne Struzinski (Mr. S). I'm a first-year math teacher teaching Honors College Algebra and Algebra 2. I grew up in Baltimore County and went to Eastern Tech. I studied Computer Science at Towson University and graduated in 2021. I'm very excited to get to know you all.
Looking for ways to get involved with the THS art community? Want to support our student artists? Look no further!

TAPA is a volunteer group of parents who support the visual arts programs at Towson High School. There are many ways to get involved in supporting our creative community, and we need your help!

TAPA Members:
- Help with managing art events, like the Art Auction, Showcase, Edible Art, Field Trips
- Gather donated prizes from local businesses for our annual community Edible Art contest
- Donate items for student led art projects
- Select the winner of the Senior Purchase Award- a scholarship given to a Senior artist whose work is then permanently installed in the THS Gallery

Meetings are virtually held throughout the school year the second Tuesday of the month from 5:00pm-5:30pm.

Learn more about THS ART:
Towsonhighschoolart.weebly.com/
Parent Representative:
If you are interested in being the Parent Representative for the 2022-23 school year, please contact lmiller19@bcps.org

@TOWSONHSART

@TOWSONHSART

Visual Arts Department:
Lindsay Miller-Instructional Coach, Sculpture
Julie Lauver- Photography
Dylan Clark- Drawing/Painting
The Towson High School Theatre Program is proud to announce the opening of our first virtual production!

Link to the THS Production of The Bullying Collection

Friday, January 29 - Sunday, January 31

FREE Streaming for 72 Hours!

More than forty THS students have been involved in the creation of a trio of student-directed, student-produced, and student-led short plays from The Bullying Collection. These plays range from the tragic to the co-medic, but they all reveal a new perspective on a common problem.

The show will stream exclusively on Broadway On Demand Friday, January 29 through Sunday, January 31. You can stream the show for free at any point during that 72-hour period. Share the link with your friends and family! After this weekend, the show will no longer be available for viewing, so catch it while you can!

Thank you so much for your continued support & enjoy the show!

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Congratulations to our Artists!
The University of Maryland Global Campus MARYLAND HIGH SCHOOL JURIED ART EXHIBITION is a juried exhibition that takes submissions from across the state of Maryland. Only a small group of artists are selected for this show. Towson High School had FOUR students accepted into this show!

From Top left:
- Weiya Carter
- Emily Slade
- Ella Schroder
- Sonya Harding

T H E   T O W S O N   P R I D E
NAHS GREETING CARD FUNDRAISER!

What: We are selling greeting card sets!
- 5 cards with envelopes/$20

Who: NAHS students are making these cards using a printmaking and collage process called monoprinting!

When: NOW!
- Pre-ordering cards from November 16-November 28
- Students will create cards the last week of November
- Students will deliver cards to buyers beginning of December!

The National Art Honor Society is hosting a fundraiser! These funds will support student and community activities hosted by NAHS this year. Pre-order a set of 5 one-of-kind greeting cards created by the NAHS membership. Students will be using the process of collage and printmaking to create unique blank folded cards. Each set of 5 cards comes with envelopes for $20. You can purchase your set of greeting cards from any NAHS member using the Towson HS Online School Payment System. Please include the student's name that you are purchasing from. If you do not know an NAHS student you can include your students name in the purchase so your greeting card set can be delivered to them.

If you are a parent or guardian supporting an NAHS student with this fundraiser, you can collect the money yourself and then purchase all the sets for individual buyers on the Towson HS Online School Payment System. Please make sure your student fills out the order sheet. Students are responsible for delivering the cards to the buyers. Please do not send cash or checks to school- payments are online only. If you have any questions about this fundraiser, please email Lindsay Miller at lmiller19@bcps.org.
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To Purchase NAHS Greeting Cards:

1. Go to the Towson High School online payment system. Use the QR code or go to https://towsonhs.bcps.org/general_info/online_school_payments

2. Create a profile if you do not have one already

3. Add the NAHS Greeting Cards Fundraiser to your cart

4. You will need to add the student profile of the student that you are purchasing the cards from so they can deliver the cards to you
   - Please click the grey ADD STUDENT PROFILE button to add student to your profile
   - Use the student information provided on this form to complete the student profile
In search of...

We are looking for some items that will help our students make art!

For Photo:
If you have a 35mm film camera that you no longer use, maybe you’d like to donate it to the Art Department!
Our photography students learn to process and print 35mm film. Cameras with manual settings are most helpful for them (especially Pentax K100s because they are the most basic and easy to learn). Camera donations we’d appreciate:
- will have manual control of the shutter speed and aperture
- will have a working light meter
- will be functioning and have no broken or missing parts

For Fundamentals of Art and Drawing and Painting courses:
Unique everyday objects that would be interesting to draw (lots of details, parts, asymmetrical) and can be held in one hand.
Example- game controllers that don't work, old over the ear headphones, small tools, kitchen gadgets or electronics, small toys

Questions? Email lmiller19@bcps.org
You can drop off these items or send these items to school with your student to room 310
Ms. Valian has created a monthly newsletter providing important information for seniors regarding upcoming scholarships, events, and resources.

The newsletter is posted on the Grade 12 THS School Counseling Schoology page at the beginning of each month.

You can also access it by clicking this link https://www.smore.com/pnsdu
Our friends at Karma will be donating 20% of all sales made (MUST MENTION TOWSON HIGH CLASS OF 2023) all day Saturday 12/3 to us for our event! Can’t make it in person? Use the code SHOPTHS2023 on Karma’s website on Sat 12/3, and Karma will still donate 20%!

https://karmafashionboutique.com/
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**Internships**

Applications for our internship program (for rising seniors) are available on Schoology. Students should swing by room 201 to scan the internship QR code on the door or make an appointment to speak directly with Mr. Brotman. The application, program requirements, and expectations are outlined in the Schoology group, but feel free to email Mr. Brotman with questions at jbrotman@bcps.org.

**Partnerships**

Our internship department is always looking to partner with organizations, firms, and businesses, who might be interested in hosting a Towson High student as an intern. Should you, or someone you know be interested in providing an authentic experience in a professional field of interest like law, medicine, or business, to name a few, please reach out to Mr. Brotman at jbrotman@bcps.org.

**Interview Day**

Our interview day is scheduled for April of 2023. Seemingly a long time from now, however in preparation, we are making an early call for anyone in our community who may be interested in being a part of this rewarding experience. All juniors will be interviewed that day, and we want to ensure that we provide them with an authentic interviewing experience. If you would like to volunteer as one of our interviewers, or have any questions, please do not hesitate to reach out to Mr. Brotman at jbrotman@bcps.org.

**Looking for a job? Interested in posting a position you need filled?**

For students interested in looking for a job, or curious about how to go about doing so, swing by room 201 to make an appointment to discuss the finer points of finding a part-time job. Mr. Brotman can help with resumes, what to expect, and how to find a job. Additionally, we have a jobs board available on Schoology for anyone who is ready to work. Join the Schoology group by scanning the QR code on the door of 201. Additionally, Mr. Brotman is open to posting for legitimate part-time positions in the community. If you are a local business in need of a part-time employee, please contact Mr. Brotman at jbrotman@bcps.org. (ALL positions will need to be vetted prior to posting.)
On Saturday, November 12, 2022 at Hereford High School, the Girls and Boys Varsity Cross Country teams swept the 3A State Championships and won the Sportsmanship Award for the first time in school history!

Congratulations to competitors Cecilia van Lierop, Isabel Aldana, Anna Wendt, Jillian McNulty, Yael Nahum, Norah Sorensen, Isabel Backer, Kieran Mischke, Ryan Wahler Evan Cline, Jack Blanchfield, Jack Grandsire, Max Abubucker, and Dylan Dunn; and also to alternates Vivi Boas, Charlotte Glitz, Mia Davis, Sabine Davis, Jack Fields, Theo Brown, Jonas Kaplin, Joe Chung, and Jamison Rectanus. State Champions, Champions of Character, and #GeneralsForLife!

Thank you to our faculty, staff, administration, fans, families, and the community for your support throughout this magical season!

#WeAreGenerals
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The Model United Nations Club attended a conference at William & Mary in Williamsburg, VA November 3-6th. At the conference they participated in active simulations of the United Nations Summits. The Towson Delegations was awarded the highest honor of receiving the prestigious Michael Charles Coon Award for Best Representation of Diplomacy. The team also received six individual awards. Congratulations to Hable Fitsum, Tori Kerr, Madison Felton, Sarah Strolger, Ben Kasofsky and Rachel Stolusky on receiving recognition for their hard work.

The Michael Charles Coon Award for Diplomacy is named after the former Secretary-General of WMHSMUN IX, Michael Coon. Under Michael's leadership, WMHSMUN blossomed into the conference it is today, but unfortunately, he passed away a month before the realization of his hard work. This award is given in Michael's memory to the delegation that best embodies William & Mary's spirit of community, integrity, and collaboration.
The Model Congress Club attended the Princeton Model Congress Conference in Washington DC, November 10-12th. Students participated in sessions where they simulated the process by which a bill becomes a law.

We congratulate our delegates on a great job representing Towson High School. The award winners were Ben Kasofsky, Jesse Van Doren, Rose Deguet-Delury, Sophie Vijayan, Insun (Tyler) Yoon, and Owen Bott.
The 9th grade government students participated in the Civics & Law Academy on November 11, 2022. The Civics and Law program is a partnership between BCPS, CCBC, and the Baltimore County Bar Association targeting American Government students. CCBC hosted the event at its Owings Mills Campus and provided students with an opportunity to learn a bit about what the school has to offer BCPS students. Each student was assigned to different sessions taught by members of the Baltimore County Bar and Bench. Sessions included Free Speech, Cyber Crimes, etc. During the full group sessions, students had the opportunity to win gift card prizes for answering government/legal questions based on the sessions. Students were provided with lunch by CCBC. It was a great opportunity for students to have a positive interaction with members of the Bar, to ask questions, and to experience a college campus early in their high school career.
Students in AP Environmental Science pose in front of their “Extinct Species Cemetery” with their “Soiled Undies” while wearing their final week of “Wear it again Wednesday.”

Extinct Species Cemetery - students created tombstones to commemorate species that are no longer with us and detailed the cause of extinction.

Soil My Undies Challenge - students buried 100% cotton underwear around campus and dug them up 60 days later. After analysis, students determined that Towson’s soil is considered very healthy and filled with microbes and decomposers. This data will be sent off to the nation-wide program.

Wear it again Wednesday - students were challenged to re-wear the same outfit every Wednesday during 1st quarter to learn about the environmental effects of fast fashion and how small changes can make a difference.

Students modeled survivorship curves using bubbles to represent offspring. In Type III survivorship, students had to nurture their bubble babies and keep from popping as long as possible.
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Thank you so much to the 52 Parents who were able to show up for Parent Visitation Day of American Education Week! We were so happy to welcome you to our school!

Thank you to our Administration for being physically present in classes and interacting in common spaces with the students and visitors.

Our feedback form asked parents several questions. Below are the results of feedback forms that were turned in.

100% My child was challenged during their classes today.
100% The school provides a safe and orderly learning environment.
66% Students were active participants in the classes I visited today.
100% Overall, I enjoyed visiting classes today.
100% The students were provided with multiple opportunities to demonstrate their learning.

See below for some comments from our parents:

- I attended Ms. Drake’s AP Biology class and enjoyed it. I also learned something new about respiration. The students were engaged in the class and were enjoying it!

- Students were engaged in multiple exposures to text w/graphic novel and video.

- Engaging video. Fun welcome activity. Students had lively discussion with think/pair/share. Stations were interesting and fun.
PTSA NEWS
November 18, 2022

CAN YOUR BIZ DONATE TO SUPPORT OUR DRIVE?
PTSA needs gift card as prizes to boost our membership drive. Can you help? Need 501C3 info?
Contact Jack Missey @ jmissey@comcast.net

November is the PTSA Membership and Donation Drive month

CLASS OF 2023 PTSA NEWS

NEXT PTSA MEETING: WED. DEC. 14
7PM IN THE SCHOOL LIBRARY + GOOGLE MEETS
ALL WELCOME

Holiday Shopping Soiree
JOIN US... SATURDAY, DECEMBER 3RD
TO BENEFIT: SENIOR CELEBRATIONS COMMITTEE
TOWSON HIGH SCHOOL - CLASS OF 2023

20% OF SALES WILL BE DONATED TO THE CLASS OF 2023
SHOP IN STORE OR ONLINE
WWW.KARMAFASHIONBOUTIQUE.COM
ONLINE CODE: SHOPTRS2023
KARMA
1500 RIDERWOOD DRIVE, LUTHERVILLE MD 21093
410-832-3650

THE TOWSON PRIDE
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**Attendance Matters! #EveryDayCounts #BCPSRollCall**

Research has shown that attendance is a leading predictor of academic achievement and adult success. Students who find attending school important are more likely to attain goals like attending trade school, college, or getting a job. By showing up to school every day, students develop a positive work ethic and prepare for future success by developing healthy and productive habits.

Our goal is for students to attend school at least 94% of the time. By missing just 2 days a month, students will end up missing 10% of the school year. Below are some tips and reminders to help your student attend school regularly. Thank you for your continued support and involvement in ensuring that all of our Towson Generals become life-long learners and productive global citizens.

Student attendance records are available to review in real-time on FOCUS. Follow the directions on our website to access your student’s information in the FOCUS Parent Portal. Go to [https://towsonhs.bcps.org](https://towsonhs.bcps.org), hover over “Parent Resources,” and select “Parent/Guardian FOCUS Account Access.” If you notice a discrepancy in your student’s attendance record, please contact the Main Office.

“Weekly Attendance Reports” are emailed to each custodial contact on Friday afternoon. Please review this report with your student. Please contact your student’s teacher(s) with any concerns.

The school day begins at 7:35 AM. If a student arrives late to school during 1st period, they are to report directly to first period, and their 1st period teacher will record their attendance as tardy but present for the day. If a student arrives to school after 1st period (after 9:00 AM), they are to report directly to the Main Office. If the lateness is excused, the student should bring an excuse note from their parent/guardian.

After an excused absence, students should bring an excuse note from their parent/guardian so the absence can be marked as excused. Excuse notes should be dropped off in the bin outside of the Main Office. If your student is absent for multiple days, please contact your student’s School Counselor and inform them of the absence. School Counselors will notify teachers and can collect missing work for your student.

Attendance is reported on students’ high school transcripts. Colleges and future employers that receive students’ transcript will be able to see the number of absences that were accrued each school year.

Students who are under 16 and are applying for their Learner’s Permit must complete the Maryland Motor Vehicle Administration Verification of School Attendance form. The form asks school officials to sign and seal that the student has not had more than 10 unexcused absences during the prior school semester.
School Payments Simplified

Pay for Meals and Snacks!

www.MySchoolBucks.com

OFFICE OF
FOOD AND NUTRITION SERVICES
BALTIMORE COUNTY PUBLIC SCHOOLS
Would you like to be more involved with your student’s spending in the cafeteria? Would you like to pay off your negative balance and prevent future ones? Sign up for [www.MySchoolBucks.com](http://www.MySchoolBucks.com)! By creating your free MySchoolBucks account, you can conveniently view your student’s cafeteria purchases, check their balance, limit their spending, set automatic notifications, set up automatic payments, and make secure payments! There is a fee to **fund** the account online. However, you can take advantage of all these features, and fund your account for **free**, with cash or a check at your student’s school.

If you haven’t already, please complete the Free and Reduced Meal Application, to qualify for free meals. [MySchoolApps - Getting Started](#).

---

**Apply NOW for Free and Reduced-Priced Meals!**

The online application is **NOW OPEN** for 2022-2023

[www.MySchoolApps.com](http://www.MySchoolApps.com)

*(Translations Available)*

**APPLY TODAY!**

*Students of Community Eligibility Provision (CEP) Schools need NOT apply*
*(School Meals are FREE to the students at CEP Schools)*

This institution is an equal opportunity provider.

---

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Baltimore County Public Schools
Teacher Academy of Maryland

Eastern Technical HS, Franklin HS, Loch Raven HS, Owings Mills HS, Parkville HS, Perry Hall HS, Towson HS, Woodlawn HS
(Sites are subject to change; please consult school for more information)

PROGRAM DESCRIPTION

Nationally, over two million teachers will be needed in the next decade. Teacher Academy of MD (TAM) supports the goal of inspiring students to become teachers, creating a pipeline of employment into careers in education. BCPS is committed to reaching a diverse candidate pool in order to foster environments in which students and staff feel connected, engaged, and supported.

TAM is a state-approved Career and Technical Education (CTE) completer program, designed to prepare high school students for future careers in the education profession.

Coursework in the TAM program is designed to articulate to a Maryland post-secondary teacher education program. Students develop an InTASC portfolio and participate in a field experience.

TAM prepares student for the following fields and careers:
- Child welfare social worker
- Childcare services
- Children's book author
- Coach
- College instructor
- Community organization leader
- Counselor
- Education administrator
- Industry facilitator/trainer
- Librarian/media specialist
- Preschool/elementary/secondary teacher
- Recreation leader
- Researcher
- Sociologist

COURSE DESCRIPTIONS

TAM Teaching as a Profession (6609104)
This course focuses on the profession of teaching – its history, purposes, issues, ethics, laws and regulations, roles, and qualifications. Emphasis is placed on identifying the current, historical, philosophical and social perspectives of American education, including trends and issues. Students will explore major approaches to human learning. Students will participate in activities to help them assess their personal interest in pursuing careers in this field and to identify effective learning environments. Students will begin to develop the components of a working portfolio to be assembled upon completion of the internship.

TAM Child and Adolescent Development (6609004)
This course focuses on human development from birth through adolescence. Emphasis is placed on theories of physical, cognitive, and psychosocial development, the effect of heredity and the environment, the role of caregivers and the family, health and safety concerns, and contemporary issues. Students explore special challenges to growth and development. Students will have opportunities for guided observation of children from birth through adolescence in a variety of settings to help students further understand theories of human development. Students will continue to develop the components of a working portfolio to be assembled upon completion of the internship.

(see back for more information)
The Towson High School Theatre Program is proud to announce the opening of our first virtual production!

Link to the THS Production of *The Bullying Collection*

Friday, January 29 - Sunday, January 31

FREE Streaming for 72 Hours!

More than forty THS students have been involved in the creation of a trio of student-directed, student-produced, and student-led short plays from *The Bullying Collection*. These plays range from the tragic to the co-medical, but they all reveal a new perspective on a common problem. The show will stream exclusively on Broadway On Demand Friday, January 29 through Sunday, January 31.

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**COURSE DESCRIPTIONS (continued)**

**TAM Foundations of Curriculum and Instruction (6609204)**

This course explores curriculum delivery models in response to the developmental needs of all children. Emphasis is placed on the development of varied instructional materials and activities to promote learning, classroom management strategies, and a supportive classroom environment. Students will explore basic theories of motivation that increase learning. Students will participate in guided observations and field experiences to critique classroom lessons in preparation for developing and implementing their own. Students will continue to develop the components of a working portfolio.

**TAM Education Academy Internship (6609305—1 credit, 6609705—2 credits)**

The internship is the culminating course of the Education Academy Program. Students will have an opportunity to integrate content and pedagogical knowledge in an educational area of interest. They will have an opportunity to extend and apply their knowledge about teaching in a classroom setting under the supervision of a mentor teacher. The students will complete their working portfolio and present it for critique.

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**Value-Added Outcomes**

Upon completing the four-course sequence and passing the Praxis Core or ParaPro test, high school graduates are ready for entry-level employment in an educational support position.

TAM students are eligible to join Educators Rising, a national membership organization for aspiring educators. Educators Rising connects students with peers and experts around the country who are focusing on issues and challenges facing education.

TAM is a CTE instructional program that aligns with the Interstate Teacher Assessment and Support Consortium (InTASC) and the Maryland Essential Dimensions of Teaching (EdToS).

This program is based on the outcomes of the Maryland Associate of Arts in Teaching (A.A.T.) degree, which aligns with the National Council for the Accreditation for Teacher Education (NCATE) standards.

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**Post-Secondary Options**

TAM has statewide articulation agreements and scholarships for students available. Consult each institution for specific details.

Current participating higher-education partners include the following:

- Bowie State University
- Community College of Baltimore County
- Coppin State University
- Frostburg State University
- Hood College
- Morgan State University
- Notre Dame of Maryland University
- St. Mary's College of Maryland
- Salisbury University
- Stevenson University Towson University

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**FOR MORE INFORMATION, PLEASE CONTACT:**

Office of Career and Technical Education
Baltimore County Public Schools
Jefferson Building, 3rd Floor
105 W. Chesapeake Avenue
Towson, Maryland 21204
Phone: 443-809-8822
Fax: 410-821-1719

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**THE TOWSON PRIDE**
SECAC Meeting Schedule for the 2022-2023 School Year

Our areas of focus continue to be education and advocacy. Our voices will continue to be used in a positive, organized effort to help parents and professionals convey information and experiences to leadership, to support the Department of Special Education in their goals, and to advise the Board of Education and top-level decision makers in Baltimore County Public Schools.

We hope you will consider joining us for any or all the scheduled SECAC meetings below. Registration is not required. All meetings are open to the public.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 3, 2022</td>
<td>BCPS Department of Special Education Updates &amp; SECAC Stakeholder Feedback and Goal Setting</td>
</tr>
<tr>
<td>November 7, 2022</td>
<td>Superintendent Dr. Darryl Williams</td>
</tr>
<tr>
<td>December 5, 2022</td>
<td>TBD</td>
</tr>
<tr>
<td>January, 2023</td>
<td>NO MEETING SCHEDULED</td>
</tr>
<tr>
<td>February 6, 2023</td>
<td>TBD</td>
</tr>
<tr>
<td>March 6, 2023</td>
<td>TBD</td>
</tr>
<tr>
<td>April 17, 2023</td>
<td>TBD</td>
</tr>
<tr>
<td>May 1, 2023</td>
<td>TBD</td>
</tr>
<tr>
<td>June 5, 2023</td>
<td>General Stakeholder Feedback: What worked this year? What are our concerns for next year?</td>
</tr>
</tbody>
</table>

Meetings are from 7:00 - 8:30 p.m.

Location: Meetings will be held virtually via Google Meets using the join code: https://meet.google.com/fak-czqtl-dvf. We hope to schedule and in-person meeting during the second semester. If you need to call in or have difficulty joining email egalvez@bcps.org.

If Baltimore County Public Schools are closed, or close early for any reason the SECAC meeting will be cancelled.

To join the SECAC email contact list for updates on meetings and events please complete our online form: http://bit.ly/sercnewssignup
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THE TOWSON PRIDE PAGE 28
UPCOMING EVENTS

November, 2022

23  Schools and Offices Close 3 Hours Early
24-25  Thanksgiving Holiday - Schools Closed

December, 2022

9   Interims Distributed
13  Winter Concert - Strings, 6:00 pm-8:00 pm
15  Winter Concert - Band, 6:00 pm-8:00 pm
20  Winter Concert - Choral, 6:00 pm-8:00 pm
22  Winter Holiday begins at the end of the day - Schools & Offices Close 3 Hours Early
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THE TOWSON PRIDE

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