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PTSA Board 2022-2023
President & Executive:
Kim Beard and Maureen Zingo
VPs: Kiana Roberts and
Janelle Diamond
Treasurer:
Michelle Garonzik
Secretary: Brooks Morales
Membership: Jack Missry
Volunteer Coordinator:
Jennifer Fryer

THE TOWSON PRIDE

On a bi-weekly basis, we acknowledge the outstanding efforts of our staff and students. We encourage our staff to submit accolades for recognizing the dedication of others. The accolades appear on the first pages of our newsletter. As contributing members to Towson High School, we represent 5 STAR Generals.

We appreciate our staff and students for demonstrating leadership, citizenship, scholarship, and integrity. If you would like to submit an accolade for one of our students/staff members for the great work that they do within our community, please submit the information to cdmino@bcps.org and cc dlauten@bcps.org. Help us recognize the outstanding efforts of our students and staff.

★ STARS to Will Gentle and Ethan Howard for making the NAFME All National Honors Ensemble.
★ STARS to Mr. Allen, Mr. Tormey, and Mr. Watkins for their leadership with the student-led peer mentoring opportunity.
★ STARS to Ms. Schrader for going above and beyond to assist the members of her department and our students.
★ STARS to Ms. Keller for her efforts with putting together white boards for teachers.
★ STARS to Jaquan Hanson-Campbell for demonstrating leadership by speaking to parents during a session on Freshmen Early Entry Day.
★ STARS to Mr. Allen, Mr. Geilfuss, and Mr. Olson for working collaboratively to plan engaging instruction.
★ STARS to Mr. Skeels for his presence in the hallway.
★ STARS to Ms. Jones, Ms. Pendergast, and Ms. Rogers for their collaborative efforts to support students.
★ STARS to David Ross Orthodontics for providing cookies and school supplies for the faculty and staff.

★ STARS to Mr. Nash and Ms. McLennan for working collaboratively to host an after-school study session for student athletes.
★ STARS to Mr. Bann, Mr. Carter, Ms. DiMino, Ms. Falatko, Mr. Geilfuss, Ms. Hancock, Ms. Hne, Ms. McCusker, Ms. Moody, Mr. Olson, Ms. Schrader, Mr. Stevens, Officer Cardano, and Officer Schissler for presenting to the staff during the first week of teacher return.
★ STARS to Ms. Drake, Ms. Schrader, and Ms. Washington for their instructional leadership.
★ STARS to Ms. Barton and Mr. Cheung for their efforts with collaborative planning.
★ STARS to Ms. B. McCusker for her patience.
★ STARS to Mr. Allen, Ms. Anias, Mr. Hinrichs, Ms. Lambert, Mr. Malloy, Mr. Olson, and Ms. Schrader for assisting a new member to the department.
★ STARS to Asher, Alex and Sam, members of the Golf team for impressing a community member.
Welcome to the 2022-23 school year! We had an excellent start to our school year with staff and students. It was an absolute pleasure meeting our parents during our Back-to-School Meet and Greet Night. We thank the members of the PTSA for their leadership with planning for food trucks to be present at this event. We are grateful for their contributions to our staff during the first week of teacher return. We also appreciate the leadership of all our boosters and/or parent organizations. Our school is fortunate to have the support of a wide range of groups (Athletic Boosters, PTSA, Theater Boosters, and TAPA, fine arts parent organization). Our PTSA hosted its first meeting of the school year. The group was truly an amazing representation of our diverse population.

During Freshmen Orientation, our students represented their school and community by demonstrating responsibility and leadership. We appreciated the opportunity to connect with the parents of our incoming students. We also commend the efforts of our students for assisting parents to become more familiar with our building. Our student leaders represent the PRIDE associated with our school.

During the first week of school, students revisited our mission statement and commitments as Towson High School students. They were provided with an overview of operating procedures, and a reference to the Code of Conduct of Baltimore County Public schools through their Advisory Period. Students made connections with their peers and became acclimated to the learning environment. The annual review of the Student Handbook occurred through Language Arts classes.
We appreciate our visitors (Dr. Williams, Dr. Yarborough, Dr. Green, Dr. Zarchin, Ms. Joseph, and Mr. Mustipher) that took time to view our instructional program during the first week of school. During the visits to our classrooms, our students and staff established welcoming and supportive learning environments. Students were observed assuming leadership with leading discussions, working cooperatively with peers, applying critical thinking skills, reasoning collaboratively and independently, and making authentic connections.

Our seniors attended a senior assembly where important information, relative to the senior year, was reviewed by senior class advisors and officers. We remind our seniors to look for updates from their senior class advisors on Schoology.

Mr. Tormey, school counselor, and Mr. Allen, social studies teacher, met with our student leaders (Cheryelona Bhandari, Emelia Bowen, Massah Farh, Kennedy Roberts) to begin a peer mentoring opportunity for identified freshmen. More than 30 juniors and seniors have been identified to serve as peer leaders.

Three (3) of our students (Nick Dimitriades, Tori Kerr, Hope Roberts) represented our school with PRIDE as they attended the RAVENS leadership institute.

During this upcoming month, a community meeting will be held on the evening of Thursday, September 29, 2022 by BCPS representatives. This meeting is scheduled to take place in the auditorium and is specific to the Maryland Historic Trust Section 106 process for Towson High School. Additional information will be available once finalized prior to this date.

Thank you for your ongoing support of Towson High School.

Charlene DiMino, Principal
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Information for THS Parents & Families: School Health Services

Welcome to the 2022-2023 school year from the THS School Health Services Team! We are here to support our students, staff, and families, and to promote a safe and healthy learning environment. Please see below, and refer to our website, for school health information, forms, and procedures for managing health concerns in school. Please contact Mrs. Russo directly, at any time, if you have any questions, concerns, or need assistance.

*To locate information and forms, go to the THS website: [https://towsonhs.bcps.org/](https://towsonhs.bcps.org/)
  Under ‘Faculty & Staff’ select ‘Nurse’
  & “Information and Resources’

Select links for desired information

COVID Updates


➢ Any student or staff member who is feeling ‘sick’ should stay home and test for Covid prior to coming to school. Students or staff who develop symptoms during the school day, or come to school feeling sick, will be sent home to test. Test kits will be provided if needed.


Medications in School*

➢ Discretionary Medications: A new ‘Consent for Administration of Approved Discretionary Medications and Health Contact Information’ (‘DM’) form must be completed each school year; only those medications listed may be administered, and only by the Nurse.

➢ Prescribed Medications: All prescribed and Over-The-Counter (OTC) medications not listed on the DM form must be accompanied by an order form signed by the provider: ‘Parent’s Request to Administer Medication in School’
- **Self-Carry of Medications**: Only emergency medications may be approved for self-carry by students. (These are defined as: Inhalers and Epinephrine injections, and require both the provider and parent to approve by signing the ‘self-carry’ portion of the med order form.
  (*Links to forms & additional details below*)

  **PE & Activity Restrictions**

  - **Chronic Issues**: The Nurse will notify teachers of relevant restrictions/accommodations related to chronic conditions. Contact Ms. Russo directly, as needed, to confirm.
  - **Acute Injury**: Students/Parents should notify the Nurse of any new injuries requiring restrictions or accommodations. Per BCPS/OHS policy, a parent/guardian may: verbally excuse a student from activity for up to one day; or excuse a student for up to one week with a written note. For restrictions beyond one week, a provider-signed medical note is required.

  **“Flash Pass” (Special Health Pass)**

  - Some health conditions (such as diabetes, asthma, orthopedic impairment, etc.) may require additional accommodations
  - Students with documented conditions that require frequent access to the health suite, unlimited access to the bathroom, extra time between classes, use of elevators, and other accommodations, will be provided with a “flash pass” by the Nurse.
  - Please contact the Nurse directly if you believe your child may need a special health pass.

**Allergies, Medical Conditions, and Information Shared with Teachers & Staff:**

- **Privacy & Confidentiality**:
  - Student health concerns and related needs are shared with school staff on a need-to-know basis. Teachers and staff will not be routinely notified of all health conditions.
  - If you would like any health-related information to be shared with your child’s teacher(s), you may always reach out to them directly. In addition, parents/guardians may contact the Nurse &/or Counselor for assistance with sharing information with teachers.

- **Classroom Health Plans (and 504 plans)**:
  - For students with health conditions that require long-term accommodations in school, the Nurse may create a ‘classroom health plan’ (CHP) to be shared with teachers.
  - Parents may request and/or approve of CHPs by contacting Ms. Russo.
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T H E  T O W S O N  P R I D E

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- For conditions that necessitate accommodations longer than 6 months, the student should also have a 504 plan in place (contact Counselor to request meeting).
  - **Allergies:**
    - Teachers and other school staff are **not** provided with a full list of student allergies.
    - PLEASE CONTACT NURSE DIRECTLY IF YOUR CHILD HAS SEVERE ALLERGIES & YOU BELIEVE ADDITIONAL ACCOMMODATIONS/PLANNING MAY BE NECESSARY
    - A spreadsheet of all known student food allergies is provided to the cafeteria manager (as currently documented in electronic health record; updated as needed). While a food allergy alert may appear when student enters their ID # to make a purchase, staff will defer to students regarding any allergies, restrictions, or intolerances, unless otherwise specified.
    - For students with special needs or as requested by the parent/guardian/student, a CHP may be created and/or all staff that work with that student notified.

- **Health Suite Management**

  - **URGENT AND EMERGENT ISSUES WILL ALWAYS BE ADDRESSED IMMEDIATELY BY THE NURSE OR HEALTH ASSISTANT** (or assigned back-up staff when the nurse is not present)
  - Management of the Health Suite focuses on prioritizing ('triaging') acute, urgent health needs, ensuring all health needs are addressed in a timely manner, and supporting students so that they may be in optimal condition to learn and participate. The School Health Services team seeks to promote wellness, self-advocacy, self-care of minor issues, and long-term safe and healthy attitudes and actions of all students and staff.
  - **Access to Health Suite:**
    - For urgent or emergent needs, such as acute injury, acute allergic reaction, asthma attack/difficulty breathing, diabetic hi/low blood sugar, etc.:
      - No pass or permission is needed to access the health suite
      - Students should be accompanied to the health suite, or the Nurse should be called to the student’s location, as appropriate
      - Urgent health issues will be assessed immediately by the School Nurse, or, if the Nurse is not available, by the Emergency Back-up assigned staff
      - If a student has an urgent health concern and the health suite is closed/locked, they should immediately report to the main office to request assistance. (Office staff will inform Nurse/Emergency back-up immediately)
    - For all other health issues or concerns, students should first report to their class/assigned location and request a pass to visit the nurse.
      - A written pass, signed by the student’s teacher, is required to access Nurse/health suite for non-urgent needs

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THE TOWSON PRIDE
A phone call or other communication with the Nurse/health suite is requested prior to sending a student with a non-urgent need. Communication with Nurse/Health Suite ensures availability, limits time missed from class, identifies staff person responsible for student/aware of student’s location, and promotes the health and safety of all students.

○ Health Suite Hours:
  - Set annually to best accommodate students’ scheduled needs, including daily medications and procedures.
  - Scheduled in collaboration with School Administration, updated as needed, and shared with staff and students.
  - Health Suite ‘Restricted’ hours indicate that the Nurse is not available to see students for non-urgent issues (restricted time periods will never exceed 30 mins). However, the health suite is always open to urgent & emergent needs. (Emergency back-up trained staff will be available and on-call to address urgent needs during any period of time the Nurse is not available.

Medical Forms – Additional Information

- DM form (‘Consent for Administration of Approved Discretionary Medications and Health Contact Information’):
  ○ As noted above, a new DM form must be completed each school year. Any forms from prior school years are invalid and cannot be used to approve medications.
  ○ As you complete a new form for your child, please be aware that we receive hundreds of forms during the first weeks of school, and it may take some time for to review all forms and update records or plans as needed. PLEASE CONTACT THE NURSE DIRECTLY FOR ANY NEW/SERIOUS HEALTH CONCERNS, OR IF YOU ARE UNSURE IF YOUR CHILD’S NECESSARY HEALTH ACCOMMODATIONS ARE IN PLACE.
  ○ Additional information:
    - only listed medications may be administered, and only in approved OTC doses (as per BCPS OHS annual standing order)
    - only the school nurse may administer these medications; a health assistant or other staff member may not administer any medications if the Nurse is not present, or if not under direct training and delegation by the Nurse.
    - students may not self-carry these medications
    - a new form is required to be completed every school year; any forms completed prior to 6/17/22 are invalid for the 2022-2023 school year.
    - at the discretion of the School Nurse, a one-time courtesy call may be made to the parent/guardian to obtain verbal permission to administer a
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**THE TOWSON PRIDE**

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Towson High School Health Suite

phone: 443-809-4261 (main office 443-809-3608)

fax: 443-809-4280 or 443-809-4271

School Nurse: Laura Russo, RN, MSN, lrusso2@bcps.org

Health Assistant: Wyona Chambers, CNA, wchambers@bcps.org
PTSA NEWS

September 2022

On behalf of the PTSA, We would like to welcome all our new families and students to Towson High School. To our returning families, welcome back! We would also like to extend a warm welcome to all the new teachers and staff that have joined us this year. We hope everyone had a fun, relaxing and safe summer.

We hope you will consider joining and donating to Towson PTSA. Anything you give benefits your PTSA programs and services. Joining Towson PTSA is an excellent way to become informed and involved with your student’s education. Keep in mind that anyone can join the PTSA (parents, students, caregivers, grandparents, uncles, aunts, close friends, siblings, neighbors, etc.).

The PTSA Board and committee chairs have been busy planning and preparing for the 2022/23 school year. As your PTSA Presidents, it is our mission to make sure that everyone feels welcome, connected, and involved. With busy schedules and so many activities, it can certainly be challenging to stay informed. That said, here are some easy ways to stay connected:

- LIKE us on Facebook: Towson High School PTSA
and/or follow us on Instagram @towsonhighschoolptsa

Let us work together to stay connected. Looking forward to a great year!

NEXT PTSA MEETING:
SEPT 14TH
7 PM LIBRARY
ALL WELCOME

VOLUNTEERS? YES PLEASE!

- open committees
- general help
- data entry

Email Jennifer Fryer for more info:
jensmoothie@yahoo.com

PTSA TREATING OUR TEACHERS TO BACK TO SCHOOL KONA!

THANKS TO NAHS, TAPA & PTSA
volunteers for 
“chalking the walk”
to welcome freshman on their 1st days of school.

JOIN YOUR PTSA
ALL WELCOME!
Explore and Transform:
Engaging with the Art Making Process

The Art Department started the year by collaborating with all our art classes— from Fundamentals of Art to AP—to create a hallway installation that emphasizes the importance of exploration.

Creating art can be a collaborative, independent, exploratory, playful and refined process. This installation emphasizes the artist's ability to create new connections from experimentation.

Artists in each class created large collaborative experiments that explore mark making, materials and color. Using open prompts like LOUD LINES and SPOOKY LINES, artists used markers, paint, color pencils, stamping and more to interpret these adjectives into an expressive line. Rotating around tables, switching materials at each prompt, building up layers and developing patterns, allowed these artists to explore and experiment without the pressure of perfection.

After the collaborative art making experience, students transformed the paper of exploratory marks into something new! They created individual artworks that focused on 2D and 3D composition. Going back to the collaborative process, students found new connections between their individual artworks to create this installation.
Students exploring materials and mark making by turning adjectives into lines and patterns

In sculpture classes, we refined the marks into new 3D compositions. In 2D classes, we used viewfinders to find a new composition and used sharpies to turn marks into imagery and patterns.

(On the next page) Students hung their work in the hallway. When installing their work, they identified visual connections like color, pattern, composition, and imagery.
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FROM THE ART DEPARTMENT

REMINDER FOR ALL ART STUDENTS and ART PARENTS:

We are setting personal goals to be successful in class and signing the department syllabus. Please read and acknowledge the expectations for this class. Return the signed syllabus to your art teacher.
Looking for ways to get involved with the THS art community? Want to support our student artists? Look no further!

TAPA is a volunteer group of parents who support the visual arts programs at Towson High School. There are many ways to get involved in supporting our creative community, and we need your help!

TAPA Members:
- Help with managing art events, like the Art Auction, Showcase, Edible Art, Field Trips
- Gather donated prizes from local businesses for our annual community Edible Art contest
- Donate items for student led art projects
- Select the winner of the Senior Purchase Award - a scholarship given to a Senior artist whose work is then permanently installed in the THS Gallery

Meetings are virtually held throughout the school year the second Tuesday of the month from 5:00pm-5:30pm.

Learn more about THS ART:
Towsonhighschoolart.weebly.com/

Parent Representative:
If you are interested in being the Parent Representative for the 2022-23 school year, please contact lmiller19@bcps.org

@TOWSONHSART
@TOWSONHSART

Visual Arts Department:
Lindsay Miller-Instructional Coach, Sculpture
Julie Lauver-Photography
Dylan Clark-Drawing/Painting
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AP Chemistry

Students in Mr. Biddison's AP Chemistry class planned and conducted experiments to collect data supporting the Law of Conservation of Matter. Check out their first experiment of the year!
Students in Mrs. Karsos's Earth Systems class explored principles of the Electromagnetic Spectrum by completing a station lab activity. Students viewed the EM Spectrum and absorption of various elements in the classroom.
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Living Systems

Students in Mrs. Schutsky's Living Systems classes learned about Body Systems through station rotations. Students completed a series of activities in order to determine which systems they were using.
Meet Your THS Counseling Team

We are very excited to begin the 2022-2023 school year and to meet all our new and returning students. I want to introduce you to the school counseling team at Towson High School:

Simon Hobbs...... Students last names beginning with A and P
    School Counseling Department Chair ......................... shobbs4@bcps.org

Carly Raley ........ Students last names beginning with B-D. ....................... craley@bcps.org

Althia Ellis......... Students last names beginning E-J. .......................... aellis4@bcps.org

Michele Petras.... Students last names beginning K-O ........................ mpetras@bcps.org

Shawn Tormey ... Students last names beginning Q-Z.......................... stormey@bcps.org

Taylor Valian ...... LPP students and College Counselor.......................... tvalian@bcps.org

Please contact us if you have any questions or if you need assistance. We look forward to meeting with you.
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Althia Ellis Counseling

Althia Ellis (me 😊) continues her journey as an educator, serving in the role of Counselor at Towson High School. She seeks to inspire students to be the best version of themselves as they pursue and experience the joys that life offers. During her spare time, she enjoys laughing with her four daughters, traditional African Dance, reading, relaxing and spontaneous events.

Shawn Tormey Counseling

My name is Shawn Tormey. I’ve been a BCPS Employee for 25 years and I’ve been the Baseball Coach here since 2017. I was born and raised in Miami, FL. I live in Perry Hall with my beautiful Family.
Taylor Valian
Counseling

Hi! I am Ms. Valian and I am very excited to join the Towson High School community as the LPP School Counselor as well as the College and Career Counselor. I am from New Jersey and just moved to Maryland this past summer! I recently worked in a high school as well as a middle school in New Jersey and I am excited to bring my skills to THS this year. I look forward to getting to know all of my students as well as my co-workers and having a great year!

Nielha Carter
Language Arts

Hello, my name is Ms. Carter. Although this is my first year teaching English, I have been a part of BCPS for ten years. In my free time, I enjoy reading, spending time with my cat, and friends/family. I’m a first generation graduate, and currently pursuing my master’s degree. I’m so excited to be a Towson General!
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Stacy Denton
Science

Hi! My name is Stacey Denton and I have been teaching science for 20 years. I am from New York City, and moved to Baltimore County two years ago.

Melissa Rudo
Science

I grew up in Baltimore County and attended The Park School. I received my Bachelor of Arts degree at the University of Rochester. I attended the University of MD Dental School, and received my MBA in Health Care Policy at the University of Baltimore, while working at Merck & Co., Inc. I have also worked in STEM both at MacMillan Publishing and School Specialty. I worked as a volunteer at Destination Imagination and Junior Achievement. Additionally, I am a licensed Financial Professional. I have two beautiful twins. I am an avid scuba diver, am PADI certified and love to travel. I have passion for Biology, Environmental Science and Chemistry as well. My family and I live in Pikesville, MD and are huge Oriole and Ravens fans! I am so honored to have the privilege to be a science teacher with our incredible science department. GO GENERALS!
Hi, my name is Carolyn Schutsky and this is my first year in BCPS but my sixth year teaching. I love teaching science because it is applicable and accessible to everyone. I enjoy spending time enjoying nature and hiking. One of my goals is to visit all the United States National Parks.

Before joining BCPS, I taught 11 years at a non-public school for students with behavioral issues. I have a bachelor’s degree in Electronic Media & Film, and in Music. I have a master’s degree in the art of teaching, and am certified in music, technology, and special education. Before becoming a teacher, I worked on various local independent films, and continue to do so every other summer or so. I sold fireworks seasonally, from the ages of 20-30. I’ve worked as a lab technician at a one-hour photo place, and as a box office and concession worker at a movie theater. I know a little bit about practically everything but am expert at nothing. I can build things, sew things, knit things, but I cannot cook. I read voraciously and have an extremely eclectic taste in music. I’m also pretty decent at drawing, painting, and photography. (Everyone in high school assumed I would be an art major, which I never had any desire to do.)
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Ms Leticia Lyford-Pike is a new Spanish Teacher this year. She has many years of experience working in international organizations in the non-profit and healthcare sectors using her language skills professionally. She was a medical interpreter for Spanish and Portuguese-speaking patients and also once served as a Peace Corps volunteer in the Dominican Republic. Ms. Lyford-Pike was born in the US to Uruguayan parents and grew up in Brazil. She speaks Spanish, Portuguese and French. She loves dogs and people and is looking forward to meeting you!

Hello, I’m Mr. Clark. This is my first year with Towson HS and my second-year teaching. Go Generals! I attended the Maryland Institute College of Art for my BFA and am currently completing my Masters coursework at Loyola University Maryland. My specialties are drawing and painting with a focus on portraits and figure works. Outside of the classroom, I enjoy going on walks and being outdoors rain or shine.

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Leticia Lyford-Pike

World Languages

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The School Counseling Office has grade level groups on Schoology. You can access resources on the Schoology Group. Please join your grade level group by entering the corresponding code below:

**GRADE 9**
DSC8-FF93-MFBJM

**GRADE 10**
HDJX-XQWK-CZ6TF

**GRADE 11**
CVK2-VRRV-BT9GV

**GRADE 12**
526H-F54G-JDV6D
The Towson High School Theatre Program is proud to announce the opening of our first virtual production! 

[Link to the THS Production of *The Bullying Collection*]

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Thank you so much for your continued support & enjoy the show!

### Officers for the 2022-2023 School Year

**SGA**

*President:* Precious Nwanna  
*Vice-President:* Hope Roberts  
*School/Club Liaison:* Ellie Annis  
*Advertising Coordinator:* Matthew Spencer  
*Secretary:* Lindsey Lark

**Class of 2023**

*President:* Vincent Guida  
*Vice President:* Sophia Brown  
*Secretary:* Kennedy Roberts  
*Treasurer:* Prashant Bhattarai

**Class of 2024**

*President:* Henry Kline  
*Vice President:* Nicholas Dimitriades  
*Secretary:* Clara Fitch  
*Treasurer:* Runa Matsushita

**Class of 2025**

*Presidents:* Damola Ariyibi & Milo Diamond  
*Vice President:* Theo Brown  
*Secretary:* Kaden Flinn  
*Treasurer:* Alex Loshe
As part of the full high school experience, sophomores have the opportunity to participate in class-sponsored events such as ring dance and homecoming. To ensure these fun events can happen, we are implementing the class dues system to aid in our fundraising efforts and replace traditional fundraising where we receive only 10-20% of proceeds.

Cost of dues is based on:
1) Student enrollment in the Class of 2025
2) Projected costs associated with hosting these events.

Dues must be paid in advance so that venues, decorations, vendors etc. may be secured.

**CLASS DUES:** **$20**

**Payment Option 1:**
[Online School Payment System](#)

**Payment Option 2:**
Pay via donations from family/friends. Please make sure that all donations include your first and last name in the Description so we can match them to you.

**Need help paying sophomore dues?**
Payment Option 3: Participate in class fundraising (any profits from what you raise will go towards your dues and any extra will go towards your ring dance ticket).

Email Mrs. Kromsky (jkromsky@bcps.org) or Ms. Monacelli (rmonacelli@bcps.org) with any questions.
The Towson High School Theatre Program is proud to announce the opening of our first virtual production! Link to the THS Production of The Bullying Collection Friday, January 29 - Sunday, January 31st. More than forty THS students have been involved in the creation of a trio of student-directed, student-produced, and student-led short plays from The Bullying Collection. These plays range from the tragic to the co-medic, but they all reveal a new perspective on a common problem. The show will stream exclusively on Broadway On Demand Friday, January 29 through Sunday, January 31st. You can stream the show for free at any point during that 72-hour period. Share the link with your friends and family! After this weekend, the show will no longer be available for viewing, so catch it while you can! Thank you so much for your continued support & enjoy the show! Stars to our Alumni Association for their efforts and support! Our staff has been enjoying the massage chair!
LET’S KICK IT
2022 CANCER AWARENESS GAME
JOIN US FOR A RIVALRY MATCH!

PROCEEDS SUPPORT PROSTATE CANCER RESEARCH
Scan here to visit Johns Hopkins Brady Urological Institute
online giving page and donate to Prostate Cancer Discovery Fund!

THS TURF | TUESDAY, SEPT. 20 | JV–3:45 | V–5:15
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Link to the THS Production of *The Bullying Collection*

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YOUNG DRIVERS SAFETY

!! FREE ADMISSION - SIGN UP TODAY !!

YOUNGDRIVERSSAFETY@BALTIMORECOUNTYMD.GOV

SATURDAY OCTOBER 1, 2022
08:30AM - 1PM

GEORGE W. CARVER CENTER OF ART AND TECHNOLOGY
938 YORK RD, TOWSON, MD 21204

EVENTS WILL INCLUDE:

STAGED CRASH
ROLLOVER SIMULATOR
DRIVER SIMULATORS
AND
MUCH MORE.

IN CONJUNCTION WITH

THE TOWSON PRIDE
2022 Maryland STEM Art Contest

The Contest theme is Cybersecurity and Information Technology

Requirements:

- Art must be an original work from a Maryland student.
- Homeschool students may participate
- Artwork must be no larger than 14 inches x 11 inches

There will be three age categories: Elementary School (K-5), Middle School (6-8) High School (9-12). There will be three categories of art for each age group

1. Art can be represented the following media: drawing and painting (e.g. pencil, charcoal, pastels, colored pencils, oil paints, acrylics, water media, mixed media/collage)
2. Art can be photographs and or computer generated artwork.
3. Videos of up to one minute in length

Each entry must include:

- Artist’s first and last name with phoenetic spelling
- E-mail address
- Grade, School
- Title of Artwork
- Two sentence description of the artwork and its connection to Cybersecurity and Information Technology.

Images of the Categories One & Two entries with required information are e-mailed to mdstemfestart@gmail.com. Use the following link to submit videos WITH required information

https://www.dropbox.com/request/zHAIYVHvIs8b84kNMuN2

Questions can be sent to mdstemfestart@gmail.com

Entries must be received by October 25th!!

The prizes and number of winners for each category are as follows:

- First Prize: $50 Amazon Gift Card (1)
- Second Prize: $25 Amazon Gift Card (2)
- Third Prize: $10 Amazon Gift Card (3)

First place High School Winners will get a 30 minute Zoom discussion with a Art-Related STEM Professional!

Category One and Two entries will be posted on the Maryland STEM Festival’s website. Videos will be posted on our YouTube Channel. Winning entries will be announced in a live event on November 12th. at the National Cryptologic Museum
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Pictured are: Augie Knuppel, Thomas Oven, and Leo Stein. Not in that particular order, because they are in different positions throughout the photos...

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Presidents: Damola Ariyibi & Milo Diamond, Vice President: Theo Brown, Secretary: Kaden Flinn, Treasurer: Alex Loshe
Magnet EXPO!
Saturday, September 17, 2022
10 a.m. - 1 p.m.
Application Information Meeting at 9:30 a.m.
New Town High School
4931 New Town Blvd
Owings Mills, MD 21117
Featuring 32 schools with magnet programs, ESOL and Special Education representatives, and CTE exhibits and demonstrations!

Explore the possibilities!

BCPS bus transportation is provided from a limited number of pick-up points to students who reside within the established transportation zone of a magnet program. See the Magnet Programs’ Web site (www.tinyurl.com/BCPSmagnet) for more information.

NON-DISCRIMINATION STATEMENT: The Board of Education of Baltimore County does not discriminate on the basis of age; color; disability; gender identity, including expression; marital status; national or ethnic origin; race; religion; sexual orientation; veteran status; or any other characteristic in its educational programs, services, or employment as provided in federal and state law.
Baltimore County Public Schools

Teacher Academy of Maryland

Eastern Technical HS, Franklin HS, Loch Raven HS, Owings Mills HS, Parkville HS, Perry Hall HS, Towson HS, Woodlawn HS  (Sites are subject to change: please consult school for more information)

PROGRAM DESCRIPTION

Nationally, over two million teachers will be needed in the next decade. Teacher Academy of MD (TAM) supports the goal of inspiring students to become teachers, creating a pipeline of employment into careers in education. BCPS is committed to reaching a diverse candidate pool in order to foster environments in which students and staff feel connected, engaged, and supported.

TAM is a state-approved Career and Technical Education (CTE) completer program, designed to prepare high school students for future careers in the education profession.

Coursework in the TAM program is designed to articulate to a Maryland post-secondary teacher education program. Students develop an InTASC portfolio and participate in a field experience.

TAM prepares student for the following fields and careers:

- Child welfare social worker
- Childcare services
- Children's book author
- Coach
- College instructor
- Community organization leader
- Counselor
- Education administrator
- Industry facilitator/trainer
- Librarian/media specialist
- Preschool/elementary/secondary teacher
- Recreation leader
- Researcher
- Sociologist

COURSE DESCRIPTIONS

TAM Teaching as a Profession (6609104)
This course focuses on the profession of teaching – its history, purposes, issues, ethics, laws and regulations, roles, and qualifications. Emphasis is placed on identifying the current, historical, philosophical and social perspectives of American education, including trends and issues. Students will explore major approaches to human learning. Students will participate in activities to help them assess their personal interest in pursuing careers in this field and to identify effective learning environments. Students will begin to develop the components of a working portfolio to be assembled upon completion of the internship.

TAM Child and Adolescent Development (6609004)
This course focuses on human development from birth through adolescence. Emphasis is placed on theories of physical, cognitive, and psychosocial development, the effect of heredity and the environment, the role of caregivers and the family, health and safety concerns, and contemporary issues. Students explore special challenges to growth and development. Students will have opportunities for guided observation of children from birth through adolescence in a variety of settings to help students further understand theories of human development. Students will continue to develop the components of a working portfolio to be assembled upon completion of the internship.

(see back for more information)
Course Descriptions (continued)

TAM Foundations of Curriculum and Instruction (6609204)
This course explores curriculum delivery models in response to the developmental needs of all children. Emphasis is placed on the development of varied instructional materials and activities to promote learning, classroom management strategies, and a supportive classroom environment. Students will explore basic theories of motivation that increase learning. Students will participate in guided observations and field experiences to critique classroom lessons in preparation for developing and implementing their own. Students will continue to develop the components of a working portfolio.

TAM Education Academy Internship (6609305—1 credit, 6609705—2 credits)
The internship is the culminating course of the Education Academy Program. Students will have an opportunity to integrate content and pedagogical knowledge in an educational area of interest. They will have an opportunity to extend and apply their knowledge about teaching in a classroom setting under the supervision of a mentor teacher. The students will complete their working portfolio and present it for critique.

Value-Added Outcomes
Upon completing the four-course sequence and passing the Praxis Core or ParaPro test, high school graduates are ready for entry-level employment in an educational support position.

TAM students are eligible to join Educators Rising, a national membership organization for aspiring educators. Educators Rising connects students with peers and experts around the country who are focusing on issues and challenges facing education.

TAM is a CTE instructional program that aligns with the Interstate Teacher Assessment and Support Consortium (InTASC) and the Maryland Essential Dimensions of Teaching (EdoTs).

This program is based on the outcomes of the Maryland Associate of Arts in Teaching (A.A.T.) degree, which aligns with the National Council for the Accreditation for Teacher Education (NCATE) standards.

Post-Secondary Options
TAM has statewide articulation agreements and scholarships for students available. Consult each institution for specific details.

Current participating higher-education partners include the following:
- Bowie State University
- Community College of Baltimore County
- Coppin State University
- Frostburg State University
- Hood College
- Morgan State University
- Notre Dame of Maryland University
- St. Mary’s College of Maryland
- Salisbury University
- Stevenson University Towson University

For More Information, Please Contact:
Office of Career and Technical Education
Baltimore County Public Schools
Jefferson Building, 3rd Floor
105 W. Chesapeake Avenue
Towson, Maryland 21204
Phone: 443-809-8922
Fax: 410-821-1719
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Friday, January 29 - Sunday, January 31

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JOIN US FOR ALL THE DRAMA

**Towson High School Theatre Boosters**

Our boosters support:
- annual events (like our Halloween and Red Carpet parties!)
- fall and spring performances (including Tech Week meals, concessions, cast & crew photos, t-shirts, cast parties, playbills, and volunteer staffing)
- fundraising efforts (like our clothing collection trucks and restaurant nights) to support equipment and costume upgrades, choreography, set & lighting design, and more!

Meetings are held the SECOND TUESDAY of each month. Our first meeting is TUESDAY, SEPTEMBER 13, 2022 AT 6 P.M. IN THE CAFETERIA.

For more information, visit:
Website: [http://towsonhightheatre.weebly.com](http://towsonhightheatre.weebly.com)
Facebook: Towson High School Theatre
Email: thstheaterboosters@gmail.com

**Ready to join us?**

Membership starts at only $25 for the year!
Additional donations are appreciated!

Please visit our website to learn more, become a member, and pay your dues.
The THS Theatre Boosters are sponsoring the
Clothing To Cash® Recycling Program

Clothing & ShoeDrive
Saturday, October 8, 2022
10:00am - 2:00pm

Clean Out Your Closet & Help Our School Raise Money!

Our goal is for every student to bring in 2-3 bags.
Bring in as much as you can!

Towson High School Theatre Boosters will earn money for every pound.
All materials will be Reworn, Repurposed, or finally Recycled.

Look for our white truck in the school parking lot
off Aigburth Rd. Do not leave bags after 2pm.

Support our School & Save the Environment
One Bag at a Time

New/gently used items repurposed; worn-out items recycled.

We accept the following:

All Clothing  (New and Used Women’s, Men’s and
Children’s, Clothing, Coats, etc.)

All Footwear  (Shoes, Sneakers, Boots, Cleats, etc.)

Textiles     (Bedding, Sheets, Blankets, Towels, Linens)

Accessories (Handbags, Backpacks, Gloves,
Scarves, Jewelry, Wallets)

ALL ITEMS MUST BE CLEAN, DRY, IN BAGS, AND TIED CLOSED

We Do Not Accept:
Furniture, Food, Foam Cushions, Plastic/Glass items, Carpet,
Books, Electronics, TVs, Toys

s: thstheaterboosters@gmail.com
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Thank You

A huge Thank You to our PTSA for providing a Kona Ice truck for the teachers their first week back to school!!
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*THE TOWSON PRIDE*

First Week
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THE TOWSON PRIDE
Freshman Early Entry Day
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UPCOMING EVENTS

September, 2022

26 Professional Development Day - Schools Closed for Students

October, 2022

4, 6, 7 Senior Portraits - Auditorium
11 LPP Magnet Showcase
12 PSAT
21 Professional Development Day - School Closed for Students
24 Professional Development Day - School Closed for Students

November, 2022

4 End of Marking Period 1
14 MP1 Report Cards Distributed
14-18 American Education Week
17-19 Theatre Production
24-25 Thanksgiving Holiday - Schools Closed