On a bi-weekly basis, we acknowledge the outstanding efforts of our staff and students. We encourage our staff to submit accolades for recognizing the dedication of others. The accolades appear on the first pages of our newsletter. As contributing members to Towson High School, we represent 5 STAR Generals.

We appreciate our staff and students for demonstrating leadership, citizenship, scholarship, and integrity. If you would like to submit an accolade for one of our students/staff members for the great work that they do within our community, please submit the information to cdmino@bcps.org and cc: dlauten@bcps.org. Help us recognize the outstanding efforts of our students and staff.

★ STARS to students Khalil Joseph and Malik Blake for assisting Mrs. Schrader with Science Orders.

★ STARS to Dorian Chase and Tori Kerr for supporting a friend in need.

★ STARS to Mr. Allen for his leadership and collaboration.

★ STARS to Mr. Buick for his professionalism and growth mindset.

★ STARS to Ms. Grabowski’s mod 4B class for their leadership and collaboration.

★ STARS to Ms. Bowman and her mod 2B class for their collaboration and strategic focus.

★ STARS to Mr. Sonneborn for sharing his family’s immigration story to the cast and crew of the Spring production “Fiddler on the Roof.”

★ STARS to Lexis Staigerwald for her efforts and dedication to supporting students.

★ STARS to Ms. Sweet for her attention to detail and leadership.

★ STARS to Emma Lohr for her recent recognition from The Outstanding Young Woman in Leadership Program (Dr. Nancy S. Grasmick’s program through Towson University).

★ STARS to Aashika Lamsal for assisting others.

★ STARS to Ms. Nash and the students of One Love Club for taking initiative with World Compliment Day.

★ STARS to Ms. Muirhead for taking initiative to help.

★ STARS to Mr. Stangle for his thoughtfulness.

★ STARS to Mr. Briggs for his dedication and leadership.

★ STARS to Mr. Buick for his commitment to teaching and learning.

★ STARS to Ms. Drake’s 3A class for their camaraderie and reflective nature.
The CTE continues to provide hands on learning experiences for Towson’s students even in times of uncertainty. Our internship program has afforded many of our students opportunities that they would not have as they prepare to matriculate to college and pursue a professional careers of interest.

One such student, Camryn Townsend who is interning with BCPSTV, had the opportunity to be the onsite reporter for a story that focused on our very own Kimberly Culbertson who was awarded Maryland’s Assistant Principal of the year. Camryn’s experience has not only put her in front of the camera, but in the production room as well. She has worked on getting some behind the scenes experiences with editing, writing, and production.

The Work Based learning program consists of both our internship and work experience program. For the latter, students get work experience, make money and get high school credit. This is a great option especially if students need to save for college and gain some real-world experience. Geshana Brown and Brendan Cohen are two such students who have taken full advantage of this opportunity. Geshana has been recognized by her employer as one of their rising employees. Her customer service and attention to detail has brought her recognition among customers and her co-workers says her supervisor, Joe Gillespie.

Working at Kelly Benefits has afforded Brendan many opportunities to show his strengths. He has become his supervisor’s all purpose, “utility guy”, who has proven himself to be able to do just about everything asked of him. Mail room, delivery services, facilities support, Brendan can do it, and do it well.

Our engineering teachers are working with students to understand the concepts and principles of the engineering and design process. Currently, Mr. Rivers is diving into the truss bridge project where students are learning about the foundations of bridge construction. Things like the Pythagorean Theorem, stress calculations and construction basics combine to provide his students with opportunities to design, build and test their creations.

Our Foods teacher, Ms. Moody, has taken to showing her students the “chemistry” of cooking with her mini unit on leavening agents. Just this week, students observed
the impact that each ingredient had on the creation of a pancake. For each step in the process, students added an ingredient, cooked it, observed its impact, and tasted the results. Conclusions were drawn and students were introduced to the concept of how specific ingredients interact with others to get a desired cooking result.

As our quarter ends, it is our hope that we have afforded our students opportunities to show their strengths, be it with hands on projects, collaboration, or academics. As always, we welcome partners to help in our quest to provide our students with real-world, practical experiences.
The Towson High School Theatre Program is proud to announce the opening of our first virtual production!

Link to the THS Production of *The Bullying Collection*

Friday, January 29 - Sunday, January 31st

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**ART NEWS**

Rachel Valsing - Fine Arts, Department Chair
Lindsay Miller - Sculpture
Julie Lauver - Photography
Blanche Kuriny - Fundamentals of Art

Winter 2021

Congratulations to Senior Hayden Holycross whose photograph, *Under a Mask*, was selected to be included in The 2021 Drexel University High School Photography Contest Exhibition. Hayden’s photograph is one of 116 selected student works from 1003 entries in this national juried show. The exhibit will take place at the Drexel Photography Facility on 33rd & Arch Streets in Philadelphia, from January 29 through February 27, 2022. The entire exhibition is also online. Please visit the website to see the selected work of great high school photographers from all around the country.

The Superintendent’s Central Area Exhibit showcases excellence in the visual arts from high school students in the Central Zone of BCPs. This year Senior AP students, Linna Zhu, Emma Lohr, Hessa Djillon, and Caroline Christensen, represented Towson High School in this exhibit, with Emma, Bella, and Caroline’s works selected to be displayed at the Greenwood Mansion in January 2022.

Congratulations AP Studio Art student Anna Franz and Clay I/II student Lucy Rukey, whose works were selected for the annual *Whitemarsh Avenue Art Exhibit* in December 2021. This exhibit features selected works from BCPs students in kindergarten through grade 12. An image of Lucy’s clay sculpture was also specially selected to be displayed with a rotation of other student works at advertising kiosks throughout the Avenue.

**WELCOME OUR NEW ART TEACHER!**

Please welcome Julie Lauver to the Towson High School Art Department. Ms. Lauver is teaching GT Fundamentals of Art, Photography I/II, and our advanced and AP Photography classes. Ms. Lauver is a professional artist specializing in photography and brings her previous teaching experience in the community, having taught photography and design at Towson High from 2002-2007.

**UPCOMING EVENTS**

The Towson Art Parents Association (TAPA) will be holding a fundraiser in support of upcoming art events and activities for our students. Join in dining out for art on February 16 from 5-9PM at the Goucher Blvd. Chipotle.

If you are interested in getting involved with TAPA please contact our parent representative, Kim Beard (kimbeardreuse@gmail.com).
The Art Department at Towson High School is committed to representing the dedication and commitment to learning in the visual arts through showcasing the works of students throughout the school building. We would like to recognize the following students in having their work displayed in the Cedar Gallery and Cedar Avenue Lobby in 2021.

**Fundamentals of Art**
- Polly Bevan
- Lilley Skopak-Whiting
- Allie Kennedy
- Amelia Carmel
- Mia Greenberg
- Carly Mitchell
- Senn Smith
- Rachel Jiang
- Miles Pollack
- Hannah Willis
- Rylan Greenberg
- Aidan Logan-Bennett
- Allie Preston
- Sneh Pandit
- Rhyan Moylan
- Lori Bridges
- Alejandro Velazquez de Leon
- Emma Winsinger
- Isaac Taylor
- Citlaly Miranda
- Jordan Moos
- Khadjia Choudhry
- Maddy Mente
- Miia Thiessen
- Zoe Jones
- Jonathan Bean
- Malayn Mumm
- Ava Johnson
- Oakley Handy
- Lila Minton
- Eva Koepenick
- Hannah Reichert
- Nicken Wang
- Kaiden Johnson
- Khang Le
- Kaden Greenberg
- Huldah Djiuloni
- Sasha Birger Nikitina
- Joy Zou
- Camrin Scott
- Audrey Blanton
- Holly Swift
- Maddie Ward
- Veronica Dryer
- Charlotte Sutton
- Alex Tyler
- Eve Joyce
- Nellie Strogler
- Sadie Meyers
- Elsa Guida
- Ava Welsh
- Lizzie Convera
- Dekker Kordon
- Charlotte Sigler
- Noah Macadam
- Peyton Kerner
- Maddie Waire
- Kate Morton
- Jona Marina
- Natalie Robinson
- Ellie Aniss
- Rowan MacAdam
- Sara Rotenberry
- Yeziabel Britania
- Sylvia Fordham
- Vivian Sanchez
- Brodie Sallen
- Eloise Buchler
- Ana Leis

**Intermediate Art**
- Jake Cheseldine
- Legend Johnson
- Georgia Kral
- Carter Chambers
- Samara Rosenberg
- Bella Macleary
- Yael Nahun
- Maegan Retano
- Mohamed Ibrahim
- Hava Konate
- Kate Herbert
- Oliver Holman Nall
- Lucy Murphy
- Lila Habberda
- Lily Zingo
- Elise Nelson
- Daniel Schneider
- Rae Young
- Katie Boucher

**AP Studio Practice and Advanced**
- Yanaiha Avillo
- Miriam Barker
- Shirisha Paudel
- Elia Beaud
- Eric Brown III
- Stella Cocciamese
- Samantha Ryan
- Perry Sovich
- Jane Kastner
- Anoushka Carass
- Weiya Carter
- Michaela Acton
- Joyce Zheng
- Emma Lohr
- Miguel Chiapetta
- Chiara Hutch Atena
- Mohammad Gharibani
- Stanette Franklin
- Anna Franz

On December 21, our AP Art Seniors held a special Open Studio Event, welcoming students and teachers to visit their workspaces. Modeling the event from the professional practice of artists, each Senior Artist in AP Studio and AP 3D Design is given a studio space to create their AP Portfolios. For this event, Seniors created displays showing their finished works, sketchbooks, and works in progress on a range of independently developed themes. Visitors were able to talk with the artists and leave feedback in short written notes.

Would you like to learn more about the THS Art Department?

Follow us on Twitter @TowsonHSArt and Instagram Carte Depth. You can also learn more about our programs on the Towson High School website or by following these links:

- Art Department Course Offerings
- AP Art History Informational Video
- Art & Technology Informational Video
- Fine Arts Pathway Informational Video
- Photography Pathway Informational Video
- Sculpture Pathway Informational Video
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**PSAT Scores**

PSAT Scores are now available on the College Board website. To access your scores, log on to your College Board account. Click here for the College Board website [www.collegeboard.org](http://www.collegeboard.org)

Students in grades 10 and 11, please click the link for information about your score report: [https://collegereadiness.collegeboard.org/pdf/psat-nmsqt-understanding-scores.pdf](https://collegereadiness.collegeboard.org/pdf/psat-nmsqt-understanding-scores.pdf)

Students in grade 9, please click here for information about your score report: [https://collegereadiness.collegeboard.org/pdf/understanding-psat-8-9-results-parent-tutorial.pdf](https://collegereadiness.collegeboard.org/pdf/understanding-psat-8-9-results-parent-tutorial.pdf)

What are the next steps? Students can access SAT prep on the Kahn Academy website. Please click here for more information: [https://collegereadiness.collegeboard.org/pdf/steps-linking-college-board-khan-academy-accounts.pdf](https://collegereadiness.collegeboard.org/pdf/steps-linking-college-board-khan-academy-accounts.pdf)
Research has shown that attendance is a leading predictor of academic achievement and adult success. Students who find attending school important are more likely to attain goals like attending trade school, college, or getting a job. By showing up to school every day, students develop a positive work ethic and prepare for future success by developing healthy and productive habits.

Our goal is for students to attend school at least 94% of the time. By missing just 2 days a month, students will end up missing 10% of the school year. Below are some tips and reminders to help your student attend school regularly. Thank you for your continued support and involvement in ensuring that all of our Towson Generals become life-long learners and productive global citizens.

Student attendance records are available to review in real-time on FOCUS. Follow the directions on our website to access your student’s information in the FOCUS Parent Portal. Go to https://towsonhs.bcps.org, hover over “Parent Resources,” and select “Parent/Guardian FOCUS Account Access.” If you notice a discrepancy in your student’s attendance record, please contact the Main Office.

The school day begins at 7:35 AM. If a student arrives late to school during 1st period, they are to report directly to first period, and their 1st period teacher will record their attendance as tardy but present for the day. If a student arrives to school after 1st period (after 9:00 AM), they are to report directly to the Main Office. If the lateness is excused, the student should bring an excuse note from their parent/guardian.

After an excused absence, students should bring an excuse note from their parent/guardian so the absence can be marked as excused. Excuse notes should be dropped off in the bin outside of the Main Office. If your student is absent for multiple days, please contact your student’s School Counselor and inform them of the absence. School Counselors will notify teachers and can collect missing work for your student.

Attendance is reported on students’ high school transcripts. Colleges and future employers that receive students’ transcript will be able to see the number of absences that were accrued each school year.

Students who are under 16 and are applying for their Learner’s Permit must complete the Maryland Motor Vehicle Administration Verification of School Attendance form. The form asks school officials to sign and seal that the student has not had more than 10 unexcused absences during the prior school semester.

*Press CTRL & click to access*
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Baltimore County Public Schools

Teacher Academy of Maryland

Eastern Technical HS, Franklin HS, Loch Raven HS, Owings Mills HS, Parkville HS, Perry Hall HS, Towson HS, Woodlawn HS (Sites are subject to change; please consult school for more information)

PROGRAM DESCRIPTION

Nationally, over two million teachers will be needed in the next decade. Teacher Academy of MD (TAM) supports the goal of inspiring students to become teachers, creating a pipeline of employment into careers in education. BCPS is committed to reaching a diverse candidate pool in order to foster environments in which students and staff feel connected, engaged, and supported.

TAM is a state-approved Career and Technical Education (CTE) completer program, designed to prepare high school students for future careers in the education profession.

Coursework in the TAM program is designed to articulate to a Maryland post-secondary teacher education program. Students develop an InTASC portfolio and participate in a field experience.

TAM prepares student for the following fields and careers:
- Child welfare social worker
- Childcare services
- Children's book author
- Coach
- College instructor
- Community organization leader
- Counselor
- Education administrator
- Industry facilitator/trainer
- Librarian/media specialist
- Preschool/elementary/secondary teacher
- Recreation leader
- Researcher
- Sociologist

COURSE DESCRIPTIONS

TAM Teaching as a Profession (6609104)
This course focuses on the profession of teaching – its history, purposes, issues, ethics, laws and regulations, roles, and qualifications. Emphasis is placed on identifying the current, historical, philosophical and social perspectives of American education, including trends and issues. Students will explore major approaches to human learning. Students will participate in activities to help them assess their personal interest in pursuing careers in this field and to identify effective learning environments. Students will begin to develop the components of a working portfolio to be assembled upon completion of the internship.

TAM Child and Adolescent Development (6609004)
This course focuses on human development from birth through adolescence. Emphasis is placed on theories of physical, cognitive, and psychosocial development, the effect of heredity and the environment, the role of caregivers and the family, health and safety concerns, and contemporary issues. Students explore special challenges to growth and development. Students will have opportunities for guided observation of children from birth through adolescence in a variety of settings to help students further understand theories of human development. Students will continue to develop the components of a working portfolio to be assembled upon completion of the internship.

(see back for more information)
Baltimore County Public Schools
Teacher Academy of Maryland

Eastern Technical HS, Franklin HS, Loch Raven HS, Owings Mills HS, Parkville HS, Perry Hall HS, Towson HS, Woodlawn HS (Sites are subject to change; please consult school for more information)

COURSE DESCRIPTIONS (continued)

TAM Foundations of Curriculum and Instruction (6609204)
This course explores curriculum delivery models in response to the developmental needs of all children. Emphasis is placed on the development of varied instructional materials and activities to promote learning, classroom management strategies, and a supportive classroom environment. Students will explore basic theories of motivation that increase learning. Students will participate in guided observations and field experiences to critique classroom lessons in preparation for developing and implementing their own. Students will continue to develop the components of a working portfolio.

TAM Education Academy Internship (6609305—1 credit, 6609705—2 credits)
The internship is the culminating course of the Education Academy Program. Students will have an opportunity to integrate content and pedagogical knowledge in an educational area of interest. They will have an opportunity to extend and apply their knowledge about teaching in a classroom setting under the supervision of a mentor teacher. The students will complete their working portfolio and present it for critique.

Value-Added Outcomes
Upon completing the four-course sequence and passing the Praxis Core or ParaPro test, high school graduates are ready for entry-level employment in an educational support position.

TAM students are eligible to join Educators Rising, a national membership organization for aspiring educators. Educators Rising connects students with peers and experts around the country who are focusing on issues and challenges facing education.

TAM is a CTE instructional program that aligns with the Interstate Teacher Assessment and Support Consortium (InTASC) and the Maryland Essential Dimensions of Teaching (EdToTs).

This program is based on the outcomes of the Maryland Associate of Arts in Teaching (A.A.T.) degree, which aligns with the National Council for the Accreditation for Teacher Education (NCATE) standards.

Post-Secondary Options
TAM has statewide articulation agreements and scholarships for students available. Consult each institution for specific details.

Current participating higher-education partners include the following:
- Bowie State University
- Community College of Baltimore County
- Coppin State University
- Frostburg State University
- Hood College
- Morgan State University
- Notre Dame of Maryland University
- St. Mary’s College of Maryland
- Salisbury University
- Stevenson University Towson University

FOR MORE INFORMATION, PLEASE CONTACT:
Office of Career and Technical Education
Baltimore County Public Schools
Jefferson Building, 3rd Floor
105 W. Chesapeake Avenue
Towson, Maryland 21204
Phone: 443-809-8922
Fax: 410-821-1719
COVID Updates (1/18/2022)

Update to Isolation and Quarantine Guidance: Students who have tested positive or have a probable case of COVID may return to school on day 6 following symptom onset (or date of test if no symptoms)

**if:**
- They have no symptoms, or
- Respiratory symptoms, including cough, have improved and fever has been gone for at least 24 hours without medication.

**REPORTING COVID OR CLOSE CONTACT:**

PLEASE NOTIFY THE SCHOOL NURSE OF HEALTH ASSISTANT IF YOUR CHILD TESTS POSITIVE FOR COVID OR IS IDENTIFIED AS A CLOSE CONTACT AND PROVIDE THE FOLLOWING INFORMATION (lrusso2@bcps.org)

- My child has tested positive for COVID:
  - Name, DOB, grade
  - Test date, and type of test (home, rapid, PCR?)
  - Symptom onset date (if symptoms), and what symptoms
  - Last day in school?
  - Bus rider (and number)? Any sports or extracurriculars? Last time participated in each?
  - Was your child on quarantine due to a recent exposure at school to a person with COVID? If so, do you know the date of the exposure?
  - Are you aware of your child having been in a close contact with a person with COVID? Was this in or out of school?
  - My child has been exposed to someone who has tested positive for COVID:
    - Name, DOB, grade
    - School or community exposure
      - First and last date of exposure to positive case

**COVID QUESTIONS: WHAT SHOULD I DO IF...**

- I am waiting for my child’s Covid test result? or
- My child has tested positive for Covid? or
- My child has been in close contact with a person who has Covid?

Please review the COVID Testing, Quarantine & Isolation Information document: [https://scs.bcps.org/common/pages/DisplayFile.aspx?itemId=66710109]

- Provide information to School Nurse or Health Assistant as noted above
- My child is not feeling well?

Please review the When to Stay Home FAQ document: [https://scs.bcps.org/common/pages/DisplayFile.aspx?itemId=67002209]

- If you suspect your child may have COVID, contact their primary care provider for guidance and/or obtain COVID testing.

**Remember, students should NEVER attend school if they have any signs or symptoms of COVID or are otherwise not feeling well.**
IMPORTANT INFORMATION for ATHLETES:

In order for a student athlete to return to athletic practices and games, they must be seen and cleared by a licensed healthcare provider and have this form completed: [https://www.mpssaa.org/assets/1/6/Return_to_Play_Form_MPSSAA.pdf](https://www.mpssaa.org/assets/1/6/Return_to_Play_Form_MPSSAA.pdf)

Student athletes may return to school according to the guidance above, however they may not return to sports **AT LEAST TEN FULL DAYS** from the first date of their symptoms or the date of the positive test if they have no symptoms.

COVID TESTING INFORMATION:

- **Where to find Testing:**
  - Baltimore County Department of Health: [https://www.baltimorecountymd.gov/covid-19/testing](https://www.baltimorecountymd.gov/covid-19/testing)

You may also order free home test kits from [covidtests.gov](https://covidtests.gov). Each home in the United States is eligible to receive 4 tests kits through the mail.

- **What if my student is having COVID-like symptoms, but I can’t find testing?**
  - Your student should stay home.
  - Continue to attempt to get tested, however, if your child cannot be tested, they should stay home until at least day 6 after the date of onset of symptoms and may return once symptoms have resolved.
  - If your child tests positive, please report this test.

If your child tests negative or a doctor diagnoses them with a different condition, they may return before the end of the 5 days of isolation (on or after day 6) once their symptoms have improved and they are fever-free.

To contact School Nurse:

Laura Russo, RN, MSN
lrusso2@bcps.org
443-809-4261 or main office 443-809-3608
Fax: 443-809-4280 or 443-809-4271
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HELP CREATE NEW SCHOOL LUNCH RECIPES

TAKE THE SURVEY BY JAN. 31, 2022

TINYURL.COM/MD

SCHOOLFOODSURVEY

Maryland students, let us know the foods and flavors that you want to see at school!

This institution is an equal opportunity provider.
Mr. Ridge's Physics classes experimented with the Van De Graph Generator in their classes.

Check out what happened!
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AP Bio

Students in Mrs. Schrader's Living Systems Class became "experts" on genetic diseases and were tasked with teaching each other about their selected disease. Student teams were divided into teachers and "runners!"

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Ms. Drake's AP Biology students built & field-tested respirometers before using them to measure respiration rates in their subjects: germinating peas!

AP Bio Students in Mrs. Schrader's Living Systems Class became "experts" on genetic diseases and were tasked with teaching each other about their selected disease. Student teams were divided into teachers and "runners!"
Chemistry

AP Bio students perform DNA transformation using a e-coli and a plasmid containing a bioluminescence gene (P glo). Special thanks goes out to the Maryland Loaner Lab and Towson University for providing the equipment and reagents to make this experience a reality!
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**Anatomy**

Students in Mr. Geckle's Anatomy classes work on drawing life size versions of their bones! Check out their work!
This student is testing the voltage output of his wind turbine in Mr. Palumbi’s 1A Engineering class. Mr. Palumbi’s students completed a project based on a unit exploring how we generate electricity in our society and exploring the fundamental discoveries that allowed large scale electricity production.
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Science NHS Tutoring

Tuesday/Thursday

Room 123

All Science Subjects!
THS COVID Exclusion Tutoring

Tuesday-Thursday
2:30 PM - 3:30 PM
Meets Code: Towsontutoring

Schedule

Tuesday-Brotzman (English)/Raley (Organization)
Wednesday-Blair (Math)
Thursday-Social Studies/Science (Geifuss/Schrader)
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THE TOWSON PRIDE
Local Scholarship Application
Now Open!

Please take a few minutes to complete the local scholarship application to be considered for more than 10+ scholarships. All seniors are encouraged to apply.

Deadline: February 4, 2022

QR to Application:
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Friday, January 29 - Sunday, January 31st

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More than forty THS students have been involved in the creation of a trio of student-directed, student-produced, and student-led short plays from The Bullying Collection. These plays range from the tragic to the co-medic, but they all reveal a new perspective on a common problem.

The show will stream exclusively on Broadway On Demand Friday, January 29 through Sunday, January 31st. You can stream the show for free at any point during that 72-hour period. Share the link with your friends and family! After this weekend, the show will no longer be available for viewing, so catch it while you can!

Thank you so much for your continued support & enjoy the show!

CAP AND GOWN ORDERS
Order your Cap and Gown now for only $8.05! Beat the price increase of February 1st. See page 29 for more information.

COLLEGE INFORMATION
As you begin to hear from colleges, please update Naviance with your college decisions. You can enter this information on the 'colleges I am applying to' page of Naviance. Also, please bring your acceptance letter to Ms. Pachilis in the School Counseling Office.

COLLEGE AND FINANCIAL AID NEWSLETTER
Please check out the link for the December College and Financial Aid Newsletter: https://www.smore.com/xwgjp. (Info also on page 19.)

Contact your counselor with any questions.
Ms. Wright has created a “senior/junior college newsletter” on Smore with lots of links and info for seniors and juniors.

This is a great resource for the college application process and support. Check it out!

Use this link for the December College and Financial Aid Newsletter:
https://www.smore.com/nad8g
The Towson High School Theatre Program is proud to announce the opening of our first virtual production!

Link to the THS Production of *The Bullying Collection*

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**Towson High School Graduation**

**Thursday**

June 2, 2022

7:00 pm

SECU Arena

**Class of 2022**
Order your Cap and Gown TODAY!

Price increases to $45 after February 1st

It’s time to order your cap and gown for graduation. Click on this link to access the order platform for Josten’s.

Link: https://www.jostens.com/apps/catalog/gradProducts.mvc?customerName=Towson+High+School&customerId=1066479

You only need the Cap, Gown, and Tassel bundle for $8.05. They will be delivered to the school and distributed at graduation practice in late April/early May. Make sure to order yours before February 1st and avoid the price increase!

Please see Ms. Greenberg in room 113 if you have any questions.
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Please use this website to access the Hand In Hand newsletter: https://www.smore.com/stgm5.

For the SERC Parent Webinars, please visit this link: https://files.constantcontact.com/obb37973601/2d383e36-825b-43ed-a14a-69cbe2bb8c30.pdf
SECAC Meeting Schedule for the 2021-2022 School Year

Our areas of focus continue to be **education and advocacy**. Our voices will continue to be used in a positive, organized effort to help parents and professionals convey information and experiences to leadership, to support the Department of Special Education in their goals, and to advise the Board of Education and top-level decision makers in Baltimore County Public Schools.

We hope you will consider joining us for any or all the scheduled SECAC meetings below. Registration is **not** required. All meetings are open to the public.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 4, 2021</td>
<td>BCPS Department of Special Education Updates &amp; Initiatives</td>
</tr>
<tr>
<td>November 1, 2021</td>
<td>SECAC Stakeholder Feedback &amp; Goal Setting</td>
</tr>
<tr>
<td>December 6, 2021</td>
<td>Superintendent Dr. Darryl Williams</td>
</tr>
<tr>
<td>January, 2022</td>
<td>NO MEETING SCHEDULED</td>
</tr>
<tr>
<td>February 7, 2022</td>
<td>Help My Child is Anxious! Dr. Tana Hope, The Child &amp; Family Therapy Clinic, Kennedy Krieger Institute</td>
</tr>
<tr>
<td>March 7, 2022</td>
<td>Autism</td>
</tr>
<tr>
<td>April 2022 (TBD)</td>
<td>Joint Meeting with the GTCAC: Twice Exceptional (2E) Students</td>
</tr>
<tr>
<td>May 2, 2022</td>
<td>Transition</td>
</tr>
<tr>
<td>June 6, 2022</td>
<td>General Stakeholder Feedback: What worked this year? What are our concerns for next year?</td>
</tr>
</tbody>
</table>

Meetings are from **7:00 - 8:30 p.m.**

**Location:** Initially meetings will be held virtually via Google Meets using the join code: [https://meet.google.com/fak-czqt-dyf](https://meet.google.com/fak-czqt-dyf). We hope to transition to in-person offerings. If you need to call in or have difficulty joining email [egalvez@bcps.org](mailto:egalvez@bcps.org).

If Baltimore County Public Schools are closed, or close early for any reason the SECAC meeting will be cancelled.

To join the SECAC email contact list for updates on meetings and events please complete our online form: [http://bit.ly/secacnewssignup](http://bit.ly/secacnewssignup)
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UPCOMING EVENTS

February, 2022

7  Second Marking Period Report Cards Distributed
11  Bus Evacuation Drill
18  Schools and Offices Close 3 Hours Early
21  President’s Day - Schools and Offices CLOSED
24  Third Marking Period Begins
25  Maryland Day