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On a bi-weekly basis, we acknowledge the outstanding efforts of our staff and students. We encourage our staff to submit accolades for recognizing the dedication of others. The accolades appear on the first pages of our newsletter. As contributing members to Towson High School, we represent 5 STAR Generals.

We appreciate our staff and students for demonstrating leadership, citizenship, scholarship, and integrity. If you would like to submit an accolade for one of our students/staff members for the great work that they do within our community, please submit the information to cdmino@bcps.org and cc dlauten@bcps.org. Help us recognize the outstanding efforts of our students and staff.

★ STARS to Anoushka Carass, Caroline Christensen, Amna Maqsood for decorating our sidewalks for student and staff return.

★ STARS to Daniel Melia, Nicolas O. Oke, Maclan Roberts for being AP Capstone Diploma Recipients.

★ STARS to Ms. Monacelli for being a terrific co-planning partner for Trigonometry and Algebra II!

★ STARS to Ms. Greenberg for always being available to lend an ear and advice to her department!

★ STARS to Mr. Bohning for being an amazing and supportive teaching partner!

★ STARS to Ms. Crockett and Ms. Gillings for filling in for the Science Department! They have been rockstars!!

★ STARS to Scout Keplinger for his work on the first graded assignment for Latin 1 this year. Great job!

★ STARS to Cornell Booker in Latin 1 for making connections among naming traditions across cultures of both the ancient and modern worlds. Great job!

★ STARS to Davina Oyefusi who was caught cleaning up another person’s litter!

★ STARS to Elise Chang for being featured in the Baltimore Sun!

★ STARS to Mr. Miller and Ms. Brotzman for assuming leadership with weekend events.

★ STARS to Mr. Olson and Ms. Schrader for demonstrating leadership with greeting students during the morning transition.

★ STARS to Ms. Raley and Ms. Kromsky for their efforts with New Student Orientation.

★ STARS to Joshua Ha and Jacob Sherman for their leadership with morning announcements.

★ STARS to Ms. Alexander and Ms. Mullin for leading professional development sessions with our staff.

★ STARS to Ms. Alexander, Ms. Bridges, Mr. Brotman, Ms. Culbertson, Ms. DiMino, Ms. Goldberg, Ms. Jacobs, Ms. Lambert, Ms. Monacelli, Ms. Richmond and Mr. Stevens for delivering presentations and engaging with our staff during the first week of teacher return.

★ STARS to Ms. Culbertson for her nomination for MASSP Assistant Principal of the Year.

★ STARS to Ms. Bridges and Ms. Schrader for their leadership accomplishment of passing the ADMIN II exam, a requirement to become a principal in the state of Maryland.

★ STARS to Mr. Nash for his leadership with athletic events.

★ STARS to Mr. and Mrs. MacKenzie for their enthusiasm and dedication to the school and athletic programs.

★ STARS to Mr. Dimitriades for his leadership with beginning a new chapter of the PTSA.

★ STARS to Mr. Hanford for being showcased for his classroom setup by our attendees from Towson High School’s Meet and Greet Night.

★ STARS to Ms. Miller for her creativity and leadership in mentoring our newest teacher in the art department—Ms. Kuriny.

★ STARS to our AP Art students for committing to developing their art portfolios this year in preparation for the exam in May.

★ STARS to Hawa Konate for demonstrating leadership and responsibility by returning a lost item.

★ STARS to Mr. Lane, Mr. Williams, and their team for their dedication.

★ STARS to Mary Williams for her insight and knowledge.
From The Principal

During the first two weeks of school, it was a pleasure to interact with our students and staff. As we opened our doors for the Meet and Greet Night for parents, we appreciated the opportunity to learn about our incoming students and listen to the input from our parents. We thank our parents for their enthusiasm and support in reference to our student’s return.

Prior to the first week for students, our instructional staff worked diligently to prepare their classrooms. Our dedicated professionals worked collaboratively with colleagues to plan instruction. They also connected with peers in teams specific to our school’s focus areas: Academics, Customization, Engagement, Personalization, and Social Emotional Support.

Our students are to be commended for transitioning throughout the building in a safe manner while respecting the common spaces. Our students have been demonstrating leadership and responsibility by assisting peers, maintaining the cleanliness of the building, and caring for the safety of the self and others by adhering to masking guidelines. As Towson High School Generals, we commit to:
- Accepting and appreciating differences of ourselves and others
- Assuming an active role in both academic and social settings
- Demonstrating pride in ourselves and others
- Serving as role models in actions, attitude, and expression
- Expressing confidence to reach high standards

During the first week of classroom visitations, I was able to visit 42 classes. During the visits, our instructional staff took the time to connect with students by infusing a variety of opportunities to learn about student experiences and preferences. Many of our classes infused hands-on opportunities for students and activities that incorporated purposeful movement. Students were challenged to form conclusions by applying their prior knowledge. Our students were also afforded opportunities to discover new information.

During our Advisory Period, students were afforded opportunities to share their prior experiences, reflect on their goals for this school year, and build relationships. During the first week of school prior to transitioning to Advisory Period, I encouraged students to reflect by delivering morning announcements. We encouraged our students to wear maroon on Towson Tuesday. Towson Tuesday was named several years ago by Mr. Sonneborn, social studies teacher. This day represents an opportunity to demonstrate our pride for our school. Did you know that our Athletics Boosters sell Spiritwear? You can purchase items online at: Spirit Wear (towsonhighsportsboosters.com).

Wellness Wednesday has become associated with our conversations and connections during
the past year and a half. We remind our students and staff to consider the importance of self-care. Exercise, getting a good night’s sleep, and healthy eating habits, such as consuming water or eating a healthy breakfast, assists the mind and body to function at high levels and decrease stress. We encourage our students to think about their daily routines. We challenge our students to commit to one practice that would benefit overall well-being and allow true potential to shine each day. We also invite our students to think about a positive experience or person on Thoughtful Thursday. We encourage our students to think about their interactions with a trusted peer or adult and carry this positivity into their weekend.

This week, our student morning announcement team assumed leadership with their first communication for our school. We heard from Joshua Ha, SGA president, and Jacob Sherman. We loved seeing and hearing from our students. We look forward to their ongoing contributions throughout this school year.

Our students reviewed the BCPS Student Handbook during their Advisory Period. The Student Prevention Resource Form that appears on page 14 was reviewed during the allotted time. Students completed a Trusted Circle Document in which they identified peers and adults that they could trust to assist with problem solving. Our students were asked to share the contents of the Student Handbook with their guardians and return the Acknowledgement Form on page 44 to their Advisory Teacher.

During this past professional development day, our staff welcomed Ms. Mullin from the Office of Career and College Readiness. We engaged in a session entitled, Game On. This session incorporated ways to make connections with movement that can be applied to the classroom setting. Ms. Alexander, language arts teacher and team leader, led a session on Focused Note Taking for our staff. During this school year, students will participate in the note taking process across the content classes. Students have choices in how they take notes to support their learning. Our AVID teachers have been experts with infusing methods for note taking in the past. Our instructional leaders throughout content areas will model and infuse the 5 step process: Taking Notes, Processing Notes, Connecting Thinking, Summarizing and Reflecting, and Applying Learning.

We commend and appreciate the efforts of our students, staff, and families. We have transitioned into the 2021-22 school year with hope and anticipation for opportunities to achieve academic and social success. As we continue to support each other during this school year, we encourage our students to take home their devices daily for at home use.

We thank you for your flexibility, patience, and resilience that continues to be demonstrated during this time.

GO GENERALS!
The Towson High School Theatre Program is proud to announce the opening of our first virtual production!

Link to the THS Production of The Bullying Collection

Friday, January 29 – Sunday, January 31st

FREE Streaming for 72 Hours!

More than forty THS students have been involved in the creation of a trio of student-directed, student-produced, and student-led short plays from The Bullying Collection. These plays range from the tragic to the co-medical, but they all reveal a new perspective on a common problem.

The show will stream exclusively on Broadway On Demand Friday, January 29 through Sunday, January 31st. You can stream the show for free at any point during that 72-hour period. Share the link with your friends and family! After this weekend, the show will no longer be available for viewing, so catch it while you can!

Thank you so much for your continued support & enjoy the show!

Joseph Chung, Towson High School student was interviewed by WJZ over the summer for his volunteer work with Meals on Wheels. He volunteers in the kitchen with his mother. “It just feels good to help other people sometimes,” Chung said. “When there’s a need, helping out is what I do.”
Towson High student organizing music festival to benefit the Chesapeake Bay Foundation

*Free event to be held on Sept. 26 at Baltimore Museum of Industry*

Towson, MD – Reed Spaulding, a rising junior at Towson High School, is organizing The Tributary Festival, a music festival to benefit the Chesapeake Bay Foundation. Originally scheduled for last spring, the festival was postponed due to the COVID-19 pandemic.

The festival will now be held on Sunday, Sept. 26, from 2 - 6:30 p.m. at the Baltimore Museum of Industry, at the Inner Harbor in Baltimore. The lineup (which is expected to grow) includes Modern Nomad, Impressions, The Adirondacks, Stages All-Access, and acts from the Lutherville Rock School. The event will also feature food trucks and interactive educational displays from environmental organizations.

Admission to the event is free. All funds raised at the event – through donations, merchandise sales, and raffles – will benefit the Chesapeake Bay Foundation.

In his bio on the festival website, Spaulding writes: “I love music and the Bay and found that this festival would be the perfect way to connect the two. Many of my fondest memories have been formed on the Chesapeake Bay and its rivers; be it fishing, crabbing, or boating with my grandparents on the Piankatank River in southern Virginia; tubing with my cousins on the Gunpowder in Baltimore County; attending Sandy Hill Camp on the Susquehanna; or sailing with the Downtown Sailing Club on the Inner Harbor. I’m also a musician, playing in multiple bands and working on my music every day.”

The festival can be found on social media as @tributaryfestival.
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Ms. Samantha Keller
Financial Secretary
THS SCIENCE DEPARTMENT WELCOMES

MR. SCHENNING!

Aquatic Science
Living Systems
Room 108
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Mr. Thomas Bannon
Social Studies
Ms. Kimberly Falatko
Social Studies
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**THE TOWSON PRIDE**

Mr. Kevin Sun

Language Arts
Ms. Jessica Sweet
IEP Chairperson
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Ms. Dori Moody
Food & Nutrition
Ms. Blanche Kuriny
Art Department
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**Students in Mr. Geckle’s class determined density of unknown metals using mass and volume calculations!**

**Students in Mr. Ridge’s class completed the Egg Drop STEM Challenge!**
Students in Mr. Hanford’s Forensic Science Class are greeted by a distinct "Dexter" vibe, setting the tone for a year of blood spatter and crime scene analysis. After finding their names on the desks, they will attempt to analyze the blood spatter, and speculate what happened in room 105 over the Summer!
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**Students in Mr. Geckle’s Anatomy Class learn anatomical terminology!**
Week one is all about team building and getting to know one another.

Congratulations to Mr. Sonneborn’s 4A Human Geography Tower Building winners: Milo Diamond, Nathan Winpisinger, Jack Grand-sire, and Yale Nahum. Not only did they build the highest tower, it is the greatest tower ever built in room 339.
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THE TOWSON PRIDE
Students in Mrs. Karsos’ Earth Systems Class learned about the Electromagnetic Spectrum through a series of lab stations!
Ms. Wright has created a “senior/junior college newsletter” on Smore with lots of links and info for seniors and juniors.

Welcome to the 2021-22 School Year!

Seniors and Juniors,

Welcome to the 2021-22 school year! I hope it is off to a good start. For those of you who do not know me yet, I am Mrs. Wright, and I am the College and Career Counselor at Towson High School. I am here as an extra support for you during the college application process in addition to your alpha counselor. I will be sending out these newsletters every month with reminders for you and scholarship information.

This is a great resource for the college application process and support. Check it out!

Here is the link: https://www.smore.com/ym7sa
Join Us for
FAMILY COLLEGE NIGHT
BCPS students in grades 11 & 12 along with their families are invited to attend.

WEDNESDAY
SEPTEMBER 22, 2021
6:30 PM

Register here! https://www.eventbrite.com/e/family-college-night-fall-2021-tickets-166960225529
Dear Towson High School Families and Students,

All Towson High School students in grades 9-11 will have the opportunity to take the PSAT during the school day of October 26, 2021. The purpose of the test is to give all students an opportunity to experience taking a college readiness test and to identify students who might benefit from advanced coursework.

By taking the PSAT/NMSQT® students will have access to resources that will help prepare him/her for the future. Two resources that will be a benefit to all students are:

1. A list of personalized careers and potential college majors based on the preferences indicated on the PSAT/NMSQT®; and,
2. Access to the Khan Academy™, the College Board's interactive college and career planning website.

If you are new to Towson High School and your student has testing accommodations with the College Board, please turn in your SSD testing accommodations letter to the school counseling office as soon as possible. Students in grade 9 receive school-based testing accommodations for the PSAT. Students in grades 10 and 11 will only receive College Board approved accommodations for the PSAT. For more information about College Board testing accommodations, please contact Mr. Malloy at: rmalloy@bcps.org.

Please note that 9th and 10th graders are not eligible for the National Merit Qualifying Scholarships. Only 11th grade students may be identified as National Merit Scholars based on the PSAT/NMSQT®.

For more information about the PSAT, please click on the links below:


PSAT Practice: [https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10](https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10)

PSAT DAY Checklist: [https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10/taking-the-tests/test-day-checklist](https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10/taking-the-tests/test-day-checklist)

Join the PSAT DAY 2021 Schoology Group. Use this join code: FGHT-XK2V-NPJ4D

I wish you much success on the PSAT.

Sincerely,

Simon Briggs
School Counseling Chairman
The Towson High School Sports Boosters wants you!!

Check out this video from Boosters President, Bill MacKenzie: https://www.youtube.com/watch?v=-VBgk4mXZVk

The Boosters support our athletic teams and the school. Their first meeting will be Tuesday, September 14th at 7:00 pm in the school’s cafeteria.

Representatives from the Sports Boosters are planning a Fall Beautification on Saturday, October 23rd. Additional information will be forthcoming in an upcoming newsletter.
Magnet Programs

Elementary, Middle, and High School programs available

2022-2023 School Year
Application Deadline:
November 5, 2021

Students have access to Special Education and Section 504 support services in all schools with magnet programs.

Available online:
* Brochures
* Applications (beginning September 14)
* Program Descriptions
* Transportation Information
* School Web site links
* Application and Admission FAQs

Multiple Languages available

(443) 809-4127
Magnet@bcps.org
www.tinyurl.com/BCPSmagnet
2022-2023 School Year
Magnet Application Deadline: November 5, 2021

BCPS bus transportation is provided from a limited number of pick-up points to students who reside within the established transportation zone of a magnet program. See the Magnet Programs’ Web site (www.tinyurl.com/BCPSmagnet) for more information.

Application Information Meetings
September 18, 2021 @ 11am
September 22, 2021 @ 6pm

Multilingual Application Information Meetings
September 21, 2021 @ 11am
September 23, 2021 @ 6pm

See Magnet Programs’ Web site for sign-up details

NON-DISCRIMINATION STATEMENT: The Board of Education of Baltimore County does not discriminate on the basis of age; color; disability; gender identity, including expression; marital status; national or ethnic origin; race; religion; sexual orientation; veteran status; or any other characteristic in its educational programs, services, or employment as provided in federal and state law.
UPCOMING EVENTS

September, 2021

13   Fall Play Auditions begin
16   Schools Closed for Students
20-21 Underclassmen Photo Day

October, 2021

4-6   Senior Portrait Day
7     LPP Magnet Showcase - Virtual Event, 5:00 pm - 7:00 pm
15    Schools Closed for Students
26    PSAT Day