On a bi-weekly basis, we acknowledge the outstanding efforts of our staff and students. We encourage our staff to submit accolades for recognizing the dedication of others. The accolades appear on the first pages of our newsletter. As contributing members to Towson High School, we represent 5 STAR Generals.

We appreciate our staff and students for demonstrating leadership, citizenship, scholarship, and integrity. If you would like to submit an accolade for one of our students/staff members for the great work that they do within our community, please submit the information to cdmino@bcps.org and cc dlauten@bcps.org. Help us recognize the outstanding efforts of our students and staff.

**STARS to Jackie Flynn** for her support in the AP English Language and Composition period 2A class for volunteering to turn on their cameras for the course’s last class before final exams! It was a fantastic surprise and meaningful display of unity and connection!

**STARS to Simon Briggs and Ben Cohen** for their collaborative efforts with the PSAT.

**STARS to Dr. Woolridge** for her assistance with the re-imaging process.

**STARS to Jon Olin, Derrick Jackson, David Rhen and Kaitlin Ferrell** for their efforts and dedication with the Virtual Winter Showcase.

**STARS to Jackie Flynn’s AP English Language and Composition period 2A class for voluntarily turning on their cameras for the course’s last class before final exams!** It was a fantastic surprise and meaningful display of unity and connection!

**STARS to the freshman LPP “Intro to Law” classes** for your dedication, determination and desire to be successful! Mr. Sonneborn says it was a real pleasure to be your instructor this semester. Good luck for the second semester and in your future LPP classes.

**STARS to the BSU and Diversity Clubs** for their amazing MLK Summit Event on Friday, 1-22-21.

**STARS to Tom Geilfuss** for assisting the AP Psych students while Ms. Parsons is on leave.

**STARS to Simon Briggs** for his attention to detail and behind the scenes efforts with the PSAT.

**STARS to Charlene DiMino, John Stevens, Kim Culbertson, Nicole Bridges, Ben Cohen, Kathryn Schwabeland, Debbie Richmond, Felicia Schrader, Andrew Hinrichs, Julie Kromsky, Rick Malloy, Erin Hancock, Matt Bohning, Tom Blair, Scott Olson, Joanne Pachilis, and Donna Lauten** for volunteering for our PSAT Day! Your efforts made the day a great success for our students.

**STARS to Sydney Marks** for her efforts with the Virtual Theater Production.

**STARS to Jen Meehan, Shane Jensen, and Sonia Synkowski** from the Central Office for volunteering to help with our PTSA day.

**STARS to Mr. Greenebaum** for his unwavering commitment to supporting the students and families of our community. His infectious positivity is appreciated and greatly valued by his colleagues.

**STARS to Tom Greenebaum** for his unwavering commitment to supporting the students and families of our community. His infectious positivity is appreciated and greatly valued by his colleagues.

**STARS to Mr. Eastham** for his contributions to the newsletter.

**STARS to Nick Busselman and his students** for the Colophon awards.
As we finish out this month, PE and Health students have been working hard to prepare for Finals. Fitness and Weight Training students have been reflecting on all of the hard work with exercise while reflecting on established SMART goals. Team Sports students have been learning a lot about the history, rules and strategies of many different team sports. Mr. Gavin has been doing a tremendous job creating meaningful Team Sport lessons that draw in student attention. We are particularly proud of how all our department members and students are navigating through these difficult educational times.

Even though things in PE seemed to have flipped upside down due to the pandemic and not being in person, we have been able to cover so much cognitive information that will ultimately pay dividends in the future.

**Fitness students** have been learning extensively about the six (6) health related and five (5) skill related fitness components, FITT formula, prevention of injury, the physical activity pyramid, program planning, SMART goal writing, and making good consumer choices as it relates to exercise and fitness. Biomechanical principles and improving upper body strength have been topics of focus for the entire semester.

**Team Sports students** have been covering topics such as football, volleyball, cross-country, soccer, field hockey and badminton. Weight training students have covered topics such as SMART goal setting, fitness testing, at home resources, body weight workouts, agility drills, plyometrics, principles of exercise, muscle growth, muscle identification, eccentric and concentric contractions, super sets, pyramids, drop-sets, tempo, hydration, core fitness, isotonic and isometric exercise, health and skill related fitness, self perception, self management, and positive attitudes.
All PE students have been exercising throughout the semester by following exercise videos, creating workouts according to specific needs, and using any type of equipment accessible from home. Our Leadership students have been integral with facilitating exercise by presenting videos and playing music for students to enjoy while working out.

We are also proud of the hard work from our Health teachers and students. The remote learning content is jammed packed and it has taken much collaboration to be sure we were able to address the important information with two semesters of students.

Health students learned about health skills, mental and emotional health and wellness, substance abuse prevention, healthy eating, human sexuality, disease control and prevention, as well as safety and injury prevention. It has been remarkable to see how engaged students have been with all of our topics, especially items related to health and wellness during a pandemic. It has also been impressive to have meaningful discussions about all of the controversial topics that we all have been exposed to over the past year.

A special thank you goes to Anne Ensor, Tim Gavin, Carol McClenathan, Jon Salvino, and Holly West for going above and beyond to help our students be successful during remote learning. Much effort has been afforded to keep students, parents and counselors informed of student progress. Every department member should be commended for their resiliency during these tough times.

We would also like to give a special thank you to Courtney Jacobs, Jenn Yelton, and Lauren Hanley for making time to give special presentations on body image, depression, anxiety, suicide prevention, and healthy relationships throughout the semester. Your effort and cooperation is much appreciated by everyone in the department and our students.
Towson High School Winter Music Showcase
January, 2021

Congratulations to our hard-working students and teachers for their efforts in bringing this showcase to...www.youtube.com

https://www.youtube.com/watch?v=M-TSGwWrklo&t=1791s
More than forty THS students have been involved in the creation of a trio of student-directed, student-produced, and student-led short plays from The Bullying Collection. These plays range from the tragic to the comedic, but they all reveal a new perspective on a common problem.

The show will stream exclusively on Broadway On Demand Friday, January 29th through Sunday, January 31st. You can stream the show for free at any point during that 72-hour period. Share the link with your friends and family! After this weekend, the show will no longer be available for viewing, so catch it while you can!

Thank you so much for your continued support & enjoy the show!
The Towson High School Theatre Program is proud to announce the opening of our first virtual production!

Link to the THS Production of The Bullying Collection

Friday, January 29 - Sunday, January 31

FREE Streaming for 72 Hours!

More than forty THS students have been involved in the creation of a trio of student-directed, student-produced, and student-led short plays from The Bullying Collection. These plays range from the tragic to the comedic, but they all reveal a new perspective on a common problem.

The show will stream exclusively on Broadway On Demand Friday, January 29 through Sunday, January 31. You can stream the show for free at any point during that 72-hour period. Share the link with your friends and family! After this weekend, the show will no longer be available for viewing, so catch it while you can!

Thank you so much for your continued support & enjoy the show!

"Albatross"--the 2020/Volume 54 edition of Towson High's creative arts magazine, Colophon--has earned two prestigious, national awards from American Scholastic Press:

First Place With Special Merit Magazine 2020

Most Outstanding Digital Magazine for 2020

These achievements are impressive under any circumstances. Considering the Colophon staff, led by the THS English department's Nick Busselman, produced a volume of such excellence during a year in which an abrupt switch to remote learning occurred in the middle of Colophon's key production time makes the achievements astounding!

Hearty congratulations to the Colophon staff, Mr. Busselman, and all contributors to "Albatross."

https://thscolophon.weebly.com/

Colophon - Home

Volume 53 - "Event Horizon" has been published and copies can be purchased NOW [payments cannot be processed, nor copies mailed at this time]. Requests can be made by email. When sales resume, copies will be available until our run of 200 is exhausted. The book is a wonderful compliment to our magazine's legacy, and has earned NATIONAL HONORS.

thscolophon.weebly.com
Virtual THS Senior Talent Show!

Live-streamed on Thursday, March 25th

Send in videos of your talent before March 12 to cdamon@bcps.org.

Videos should be no longer than 5 minutes in length.
Class of 2024 Apparel Sale!

Online Store Launch: December 18th

Online Store Close: January 10th

Support your Class of 2024 and elevate your closet with some new THS gear! Great for holiday gifts and these cold winter days!

Items will be available for shipment to your home or pick up at the Time Out for Sports warehouse (9716 Belair Road, Nottingham MD.)

Get yours Now!
<table>
<thead>
<tr>
<th>Name</th>
<th>Comments</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gwen Barber</td>
<td>Always engaged and ready to learn! Amazing work on the PBA’s.</td>
<td>Zava</td>
</tr>
<tr>
<td>Matthew Prem</td>
<td>Always ready and willing to unmute and talk! Super-helpful with technology.</td>
<td>Zava</td>
</tr>
<tr>
<td>Olek Walczak</td>
<td>Participates in EVERY class!!</td>
<td>Zava</td>
</tr>
<tr>
<td>Ty’Janae Warren</td>
<td>Very invested in the grade 10 literature and also in her growth as a writer and person!</td>
<td>Zava</td>
</tr>
<tr>
<td>India Gardner</td>
<td>Always asks questions to make sure she does her best work.</td>
<td>Zava</td>
</tr>
<tr>
<td>Lydia Walker and Yusuf Johnson</td>
<td>Sought out one-on-one learning opportunities the entire semester!</td>
<td>Flynn</td>
</tr>
<tr>
<td>Rory Harmon and Skye Lessem</td>
<td>Consistent, quality critical thinking!</td>
<td>Flynn</td>
</tr>
<tr>
<td>Britt Christian and Teresa Young</td>
<td>Responded to challenges with grit and grace!</td>
<td>Flynn</td>
</tr>
<tr>
<td>Ellie Frisch and Elizabeth Tomasetti</td>
<td>Invested and engaged!</td>
<td>Flynn</td>
</tr>
<tr>
<td>Rosaura Green</td>
<td>Always participating/shows enthusiasm for the subject</td>
<td>Hinrichs</td>
</tr>
<tr>
<td>Colin Parry</td>
<td>Always gives his best effort on assignment/ frequently participates</td>
<td>Hinrichs</td>
</tr>
<tr>
<td>Olga (Angelina) Romero</td>
<td>Always asks for feedback, participates, and shows great effort in class</td>
<td>Hinrichs</td>
</tr>
<tr>
<td>Stone Supensky</td>
<td>Always participated/offered high level analysis of movies</td>
<td>Hinrichs</td>
</tr>
<tr>
<td>Griffin Mekler-Culbertson</td>
<td>Seeks out challenging material and masters it with high level analysis.</td>
<td>Fluharty</td>
</tr>
<tr>
<td>Owen Pierce and Nathan Cross</td>
<td>Contribute meaningfully and insightfully to discussions and always have at least ten interesting questions about the material at hand.</td>
<td>Fluharty</td>
</tr>
<tr>
<td>Yanne Gbokede and Sam Akerele</td>
<td>Unafraid to share personal experiences connected to the material being read.</td>
<td>Fluharty</td>
</tr>
<tr>
<td>Kenya Branche</td>
<td>Made me laugh harder in class during a discussion in December than I have in the past two years.</td>
<td>Fluharty</td>
</tr>
<tr>
<td>Emily Jenson</td>
<td>Open and inquisitive, always ready to ask a question and seek additional guidance. Never shy about asking for feedback, always putting it to use.</td>
<td>Busselman</td>
</tr>
<tr>
<td>Rachel Stolusky</td>
<td>An always visible and audible presence in our meetings, willing to read, share and engage in all our discussions. Our hardest worker, by far.</td>
<td>Busselman</td>
</tr>
</tbody>
</table>
# ENGLISH STARS

<table>
<thead>
<tr>
<th>Name</th>
<th>Comment</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cooper Besson</td>
<td>Always willing to put in the extra time and the extra effort, took command of his learning and made great progress in a short time.</td>
<td>Busselman</td>
</tr>
<tr>
<td>Nic Oke</td>
<td>Open minded, inclusive and inquisitive. One of the most refined writers I’ve had the chance to read this year.</td>
<td>Busselman</td>
</tr>
<tr>
<td>Dolores (Lola) Cavers</td>
<td>Engaged in learning every day, willing to take risks and explore our material in ways that went above and beyond her peers.</td>
<td>Busselman</td>
</tr>
<tr>
<td>William Lam Mai</td>
<td>For trying to balance more than any student should have to while taking on a very challenging class.</td>
<td>Busselman</td>
</tr>
<tr>
<td>Amelia Hans</td>
<td>Although one of our youngest writers, demonstrated some of the most mature insights and a beautiful command for language.</td>
<td>Busselman</td>
</tr>
<tr>
<td>Isabel FitzGerald</td>
<td>Always pushing thoughts and analysis of texts this semester! Keep it up!</td>
<td>Marx</td>
</tr>
<tr>
<td>Miriam Dia</td>
<td>Always pushing thoughts and analysis of texts this semester! Keep it up!</td>
<td>Marx</td>
</tr>
<tr>
<td>Markus Balesh</td>
<td>Pushing through challenging circumstances all semester. Way to go!</td>
<td>Marx</td>
</tr>
<tr>
<td>Brigid Vaikness</td>
<td>Always asking the right questions!</td>
<td>Marx</td>
</tr>
<tr>
<td>Cheryelona Bhandari</td>
<td>Overcoming difficult circumstances and still pushing herself to be successful</td>
<td>Marx</td>
</tr>
<tr>
<td>Chloe Gross</td>
<td>Always can count on you to start the conversation and get people talking! Thank you!</td>
<td>Marx</td>
</tr>
<tr>
<td>Hailey Dunn, Lanie Gleason, Lila Barber, Kahtlin Kebrich, Chloe Potter, &amp; Mary Durgin</td>
<td>Hard workers, strong writers, and brilliant work on your semester-long independent inquiry projects!</td>
<td>Mal</td>
</tr>
<tr>
<td>Derek Foster &amp; Channing Tu</td>
<td>Incredibly strong writers &amp; analytical thinkers! I always genuinely looked forward to reading your work :)</td>
<td>Mal</td>
</tr>
<tr>
<td>Sophie Zeithaml</td>
<td>Extraordinarily dedicated student and great insight into Literature</td>
<td>Alford</td>
</tr>
<tr>
<td>Kayla Yup</td>
<td>Not only a brilliant student but always positive and enthusiastic about English class</td>
<td>Alford</td>
</tr>
<tr>
<td>Josh Valeza</td>
<td>Always asking questions and engaging with the literature in interesting ways. Great attitude and always positive</td>
<td>Alford</td>
</tr>
<tr>
<td>Gabi Riess and Matthew Gilbert</td>
<td>Strong workers, great thinkers, always willing to share with the class</td>
<td>Grabowski</td>
</tr>
<tr>
<td>Name</td>
<td>Description</td>
<td>Author</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>----------</td>
</tr>
<tr>
<td>Lily Weisz</td>
<td>I can always count on you to turn on your camera and participate in class! Thank you!</td>
<td>Grabowski</td>
</tr>
<tr>
<td>Kane Howe</td>
<td>Star jamboard participant who always completes his work on time!</td>
<td>Grabowski</td>
</tr>
<tr>
<td>Jack Skeen</td>
<td>Great effort and improvement in 2nd quarter!</td>
<td>Grabowski</td>
</tr>
<tr>
<td>Kasey Collier</td>
<td>So positive and encouraging with her classmates!</td>
<td>Grabowski</td>
</tr>
<tr>
<td>Carter Thorn</td>
<td>Positive attitude and a great enthusiasm for learning and classroom engagement</td>
<td>Grabowski</td>
</tr>
<tr>
<td>Hannah Collins, Colin Murray, Manish Pandya, Rere Adeoye</td>
<td>Unafraid to ask questions, show a clear dedication to turning in the highest quality work possible</td>
<td>Hne</td>
</tr>
<tr>
<td>Melody Miller, Emma Ortiz, Alexander Reichart, Zuhak Butt, Alexa Carlen, Ryan Ruffin</td>
<td>Consistent and enthusiastic participation in every class period</td>
<td>Hne</td>
</tr>
<tr>
<td>Sienna Lindamood, Abigail Dwyer, Delia Vysotsky, Hannah McElhenney</td>
<td>Contribute to class discussions with thought-provoking insights and questions</td>
<td>Hne</td>
</tr>
<tr>
<td>Tahmar McDonald</td>
<td>Dedication to attending class sessions, no matter the circumstance, and also for taking over the “Joke of the Day” on occasion</td>
<td>Hne</td>
</tr>
<tr>
<td>Ti’Anna Thomas, Carter Deffaa, Deepnoor Kaur, Aiden Ladota</td>
<td>Positive attitude and enthusiastic participation each day.</td>
<td>Alexander</td>
</tr>
<tr>
<td>Jordan Web, Andrew Zenker, Justin Cohen, Ryan Jones</td>
<td>Insightful and positive contributions to class discussion! Very interesting takes on Romeo and Juliet.</td>
<td>Alexander</td>
</tr>
<tr>
<td>Luke Richardson, Nathan Mangiafico, Amayah Donaldson</td>
<td>Works well with others. Willing to ask great questions to keep us (and me!) on track</td>
<td>Alexander</td>
</tr>
<tr>
<td>Bil Dan Akosa</td>
<td>Always asks great questions!</td>
<td>Bowman/Zava</td>
</tr>
<tr>
<td>Amira Palmer</td>
<td>Really detailed essay responses!</td>
<td>Bowman/Zava</td>
</tr>
</tbody>
</table>
Every Tuesday & Thursday! From 2:15-3:15

SNHS TUTORING!

Do you need help with any science class?
Sign up for Science National Honor Society tutoring!

Meeting code: thssnhstutoring

Email or talk to your science teacher to have them sign you up!

THE TOWSON PRIDE
NEED TUTORING FOR ANY SUBJECT? COME TO...

NATIONAL HONOR SOCIETY TUTORING!

EVERY FRIDAY FROM 3-4PM STARTING OCT. 23RD

GOOGLE MEETS CODE: THSNHS2O2OTUTOR
The THS Environmental Club is for the birds! E. Club members are taking care of our feathered friends by creating a variety of bird feeders using recyclables or natural vessels like pinecones and oranges. Here are a few of the creations/works in progress. Stay tuned for photos of more feeders and hopefully of some happy birds enjoying the contents of those feeders.
Students in Mrs. Schrader’s Living Systems Class created rescue plans for IUCN Red List Endangered/Threatened Species for their Final Capstone Project. Check out some of their amazing work here!
The Science Department would like to recognize the following students for their participation, collaboration, and hard-work in their science classes.

Congratulations!!!

**Week of January 25, 2021 to January 20, 2021**

Dylan Carter .................................................. Living Systems (McCullough)
Isaac Dover .................................................... Living Systems (McCullough)
Cecelia Layfield .............................................. Living Systems (McCullough)
Melody Miller ................................................... Living Systems (McCullough)
Ian Stevenson .................................................. Living Systems (McCullough)
Adam Daas ...................................................... Living Systems (McCullough)
Mansoor Johnson ............................................. Living Systems (McCullough)
Kennedy Robert ............................................... Living Systems (McCullough)
Lucy Murphy ................................................... Living Systems (McCullough)
Abigail Carter .................................................. Living Systems (McCullough)
Eric Schweigman ............................................. Living Systems (Schrader)
Patrick O’Donovan .......................................... Living Systems (Schrader)
Colin Freas ..................................................... GT Physics (Kemper)
Madoc Watson .................................................. GT Physics (Kemper)
Brent Mackesey .............................................. GT Physics (Kemper)
Evan Coleman .................................................. AP 1 (Kemper)
Meyer Scholl ................................................... AP 1 (Kemper)
Linna Zhu ......................................................... AP1 (Kemper)
Richard Leigh ................................................... AP 1 (Kemper)
Brandon Delia ................................................... AP1 (Kemper)
Yacqub Mohamed ................................................................. AP 1 (Kemper)
Robert Nash ................................................................. AP 1 (Kemper)
Zainab Saeed ................................................................. AP 1 (Kemper)
Caroline Hufnagel ........................................................... AP 1 (Kemper)
Emma Lohr ................................................................. AP 1 (Kemper)
Emma Bisson ................................................................. AP 1 (Kemper)
Yanna Avillo ................................................................. Forensics (Hanford)
Quinn Logan ................................................................. Forensics (Hanford)
Jack Lord ........................................................................ Forensics (Hanford)
Mason Krimm ................................................................. Forensics (Hanford)
Julia Kallaur ................................................................. Forensics (Hanford)
Kaya Thiessen ................................................................. Forensics (Hanford)
Aniah Brewer ................................................................. Forensics (Hanford)
Eli DeLuca ................................................................. Forensics (Hanford)
Anna Denney ................................................................. Forensics (Hanford)
Derek Foster ................................................................. Forensics (Hanford)
Claire Chason ................................................................. AP Environmental Science (West)
Catherine Connolly ........................................................... AP Environmental Science (West)
Perry Donovan ................................................................. AP Environmental Science (West)
Natalie Gimignani ............................................................. AP Environmental Science (West)
Josh Valeza ................................................................. AP Environmental Science (West)
Jackson Weber ................................................................. AP Environmental Science (West)
Dear Parents/Guardians of Underclassmen,

The yearbook staff would like to make certain that your student/s are represented with a photo portrait in their class section of the yearbook. We are asking for your help in making this possible.

Please submit a portrait of your student HERE by February 1, 2021. This photo may be taken with a camera or a smartphone and uploaded to the Google Form.

Please follow these guidelines for appropriate dress, background, and formatting:

- Please send a digital copy of a portrait of your student in portrait format rather than landscape format. Please make sure that the digital portrait is either a .jpg or a .png type file. Please make sure that the portrait is free of watermarks.
- This portrait should be of the upper third of the body only; please no full body images.
- Please make sure that the background of the image is a single color, for example a painted wall. The standard portraits have a blue/grey background that is designed to showcase the student. Please keep this in mind when taking the portrait.
- Please send a photo where the student is wearing clothing appropriate for a student portrait, free of emblems, logos, images, or writing of any kind.
- Please make sure that the portrait is well lit and clear.
- Please make sure that the face of the student is fully visible and free of headwear. If the student wears headwear that honors their religious beliefs please make sure that it is free of writing, logos, emblems, or images and does not obscure the face of the student, unless it is necessary for religious observance.
- Please see the following models for portraits; keep in mind that these are examples of senior portraits and this level of formal attire is not required.

If you have any further questions or concerns, please contact Claire Fluharty at cfluharty2@bcps.org. Thank you for your support!
School Portraits - Seniors

Dear Parents/Guardians of Seniors,

At this time, you should have received information regarding senior portraits from Prestige Portraits, a division of Lifetouch. Senior Portrait retakes at Towson High have been scheduled for February 8-11. If you have not received information about scheduling your senior’s portrait, please contact Prestige at (410) 525-1700 or access their website.

However, if you and your family feel uncomfortable participating in a traditional portrait session please feel free to choose from the following options:

- You may schedule a private portrait session with the professional photographer of your choice. OR
- You may take the photo yourself and send the picture into the school.

In either case, please follow the guidelines for appropriate dress, background, and formatting:

- Please send a digital copy of a portrait of your senior in portrait format rather than landscape format. Please make sure that the digital portrait is either a .jpeg or a .png type file. Please make sure that the portrait is free of watermarks.
- This portrait should be of the upper third of the body only; please no full body images.
- Please make sure that the background of the image is a single color, for example a painted wall. The standard portraits have a blue/grey background that is designed to showcase the senior. Please keep this in mind when taking the portrait.
- Seniors portraits would normally be taken with students in either a black tuxedo jacket and white shirt or in a black, boatneck, velvet drape. Please approximate this look as best you can. In the event that you are unable to approximate the traditional portrait clothing, please send a photo where the student is wearing clothing appropriate for a senior portrait, free of emblems, logos, images, or writing of any kind.
- Please make sure that the portrait is well lit and clear.
- Please make sure that the face of the senior is fully visible and free of headwear. If the senior wears headwear that honors their religious beliefs please make sure that it is free of writing, logos, emblems, or images and does not obscure the face of the senior, unless it is necessary for religious observance.
- Please see the following models for senior portraits:

![Model Images]

If you would like to submit a portrait for a senior, please click here to complete the form and upload the file.

The deadline to submit senior portraits is March 1, 2021.

If you have any further questions or concerns, please contact Claire Fluharty at rfluharty2@boce.org. Thank you for your support.
All Parents and Guardians are encouraged to check out the Yearbook page on the Towson High website for important information and updates regarding Underclass Portraits, Senior Portraits, and Senior Recognition Ads!
Attention Towson Students & Parents
Graduation Ordering Time!

Greetings parents! We aren’t able to get into school this year due to Covid, but we have set up everything online for you to order and purchase your graduation materials and announcements!

ORDER TODAY!
To order other graduation products—go to www.balfour.com
Catalog available HERE
Questions??
randy.bowers@balfour-rep.com
32 WEST ROAD, TOWSON, 21204
Senior Group
Please make sure that you are signed up for the Senior group on Schoology. We frequently post updates on colleges and scholarships and there is important information in the Resources folder. The Senior group is called “Grade 12 THS School Counseling.” If you need information on accessing the group, please contact Ms. Wright at swright7@bcps.org.

FERPA
Please complete the FERPA waiver form so that we can send out your transcripts to colleges. The FERPA waiver form is available on the Grade 12 THS School Counseling Schoology page. Click on the ‘Resources’ folder and click on the ‘FERPA waiver form’ folder. When complete, send your FERPA form to Ms. Wright at swright7@bcps.org.

College Visits
Colleges are virtually visiting Towson most days of the week. Please make sure to check Naviance regularly for college visit updates. Sign on to BCPS ONE, click on the Naviance button, click on Colleges, scroll down to College Visits.

Ms. Wright and Mr. Briggs are available on Wednesday afternoon for Seniors to drop into our College Google Meet group. Seniors can stop by and ask a question and receive support with their college applications. Check the Grade 12 THS School Counseling Schoology group for information about meeting times and the room name.

We have a Senior sign-up sheet that is available on Schoology should you need to meet with your counselor individually regarding your college applications.

We are here to help and support you! Please reach out to us if you have any questions.
Do you have questions about how to use Naviance to request transcripts and letters of recommendation? Please check out this Powerpoint presented by our College Counselor, Mrs. Wright, that will answer many of your questions.

https://bcpscloud-my.sharepoint.com/:p:/g/personal/swright7_bcps_org/EdgifjeS_HpBu4IeotfwSgEBJ-ZUMZIEg-FiOSwbYvvCMQ

We know that many of you have additional questions around Naviance and college applications. The School Counseling Team want you to know that we’re here for you!

We will host a Google Meet Session each Wednesday at 1.30pm-2pm for Senior college help. To access the room go to thsseniorcollegecounseling

Also, colleges will be visiting Towson High School virtually this fall to meet with our Seniors. We will send out information about college visits on Naviance and Schoology.

The School Counseling Team
Ms. Wright has created a “senior/junior college newsletter” on Smore with lots of links and info for seniors and juniors.

This is a great resource for the college application process and support. Check it out!

Here is the link: https://www.smore.com/gw8p2
BSU - Thursday at 4 PM code: thsbsu21

- Feb 5 - **Black Out** - Post pictures on Instagram wearing all black to bring awareness to Black History Month

- Feb 8-19 **Door Decorating Contest** - Theme: Favorite Black Figure (This event is in collaboration with the SGA)

- Feb 12 - **Movie Night** - Hidden Figures

- Feb 19 - **Black Trivia Night**

- Feb 26 - **Black History Assembly Video** - Create a video of what Representation mean to you

Email Ms. Jacobs to get involved!
BLACK HISTORY ORATORY COMPETITION

ATTENTION ALL MARYLAND HIGH SCHOOL STUDENTS:

Choose One of These Quotes and Describe “What It Means to You” in 600 Words or Less

“We must develop and maintain the capacity to forgive. He who is devoid of the power to forgive is devoid of the power to love. There is some good in the worst of us and some evil in the best of us. When we discover this, we are less prone to hate our enemies.” - Martin Luther King, Jr.

“If we accept and acquiesce in the face of discrimination, we accept the responsibility ourselves and allow those responsible to salve their conscience by believing that they have our acceptance and concurrence. We should, therefore, protest openly everything that smacks of discrimination or slander.” - Mary McLeod Bethune

“If they don’t give you a seat at the table, bring a folding chair.” - Shirley Chisholm

The students with the highest-scored essays will be invited to record a video of themselves performing their original speech to compete for scholarship prize money!

The top speeches will be broadcast on WJZ News, and for the first time in BHOC history, the winners will be announced on TV!

Email Typed, Double-Spaced Essay and Application to Oratory@wjz.com by 11:59pm on JANUARY 31, 2021.

Official Rules Will Be Posted On Our Website WJZ.com/Oratory

Questions? Email Oratory@wjz.com
WJZ-TV, the Enoch Pratt Free Library, Toyota Financial Services, Morgan State University and the Reginald F. Lewis Museum of Maryland African American History & Culture present the

2021 Black History Oratory Competition

APPLICATION FORM (Please Print)

Student’s Name ____________________________________________________ Age ___________
(Print Clearly)

Address _________________________________________________________________________

City _____________________________________________ State __________ Zip _____________

Phone (home) _________________________________ (cell) ______________________________

Email ___________________________________________________________________________

Grade ____________ School ________________________________________________________

Winners will be notified by WJZ-TV

All written, video/audio entries become the sole property of WJZ-TV and will not be returned. Entries may be used at WJZ-TV’s discretion for on-air and off-air publicity and promotion of the Black History Oratory Competition.

Employees of WJZ-TV, CBS, the Enoch Pratt Free Library, Morgan State University, Toyota Financial Services and the Reginald F. Lewis Museum of Maryland African American History & Culture and their families or persons living in the same household are not eligible to enter the contest.

Signature of Student ___________________________________________________ Date __________

Signature of Parent/Guardian_____________________________________________ Date __________
(If Student is Under18)

IMPORTANT: Each entry must have this application signed and attached. Scanned applications and/or digital photos of application are acceptable.

Please send your typed, double-spaced, 600 word or less Essay & Application Form to:

oratory@wjz.com

All entries must be received by January 31, 2021 by 11:59pm

Official Rules Available at WJZ.com/Oratory
EAT for ART

Make dinner a selfless act by joining us for a fundraiser to support Towson High Art Parents Association. Come in to the Chipotle at 801 Goucher Blvd in Towson on Tuesday, February 23rd between 4:00pm and 8:00pm. Bring in this flyer, show it on your smartphone or tell the cashier you’re supporting the cause to make sure that 33% of the proceeds will be donated to Towson High Art Parents Association.

NEW! ORDER ONLINE FOR PICKUP
Use code QTFTVB6 before checkout in ‘promo’ field.

Orders placed on Chipotle.com or through the Chipotle app for pickup using this unique code will be counted towards the fundraiser.

All online orders must be placed for pickup at the same time/location of the fundraiser. Delivery cannot be counted at this time. Gift card purchases during fundraisers do not count towards total donated sales, but purchases made with an existing gift card will count. $150 minimum event sales required to receive any donation.
## UPCOMING EVENTS

### February, 2021

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>LPP Magnet Testing - 8:00 a.m.</td>
</tr>
<tr>
<td>11</td>
<td>Report Cards Distributed</td>
</tr>
<tr>
<td>15</td>
<td>President’s Day - Schools and Offices Closed</td>
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</tbody>
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### March, 2021

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>25</td>
<td>Maryland Day</td>
</tr>
<tr>
<td>26</td>
<td>Spring Break Begins at the end of the School Day</td>
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### April, 2021

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>5</td>
<td>State Mandated Holiday - Schools &amp; Offices Closed</td>
</tr>
<tr>
<td>6</td>
<td>Schools Reopen</td>
</tr>
<tr>
<td>16</td>
<td>Third Marking Period Ends - High Schools in Session Full Day</td>
</tr>
<tr>
<td>29</td>
<td>Report Cards Distributed</td>
</tr>
</tbody>
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