

Wellwood International
Community School Progress Summary 2022 - 2023
Kristin N. Alkire, Principal

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Wellwood International strives to develop inquiring, knowledgeable and caring students in an engaging, rigorous, and multi-cultural environment to instill inter-cultural understanding and respect.</p>
ACTION STEPS	
Mathematics	Culture
<ul style="list-style-type: none"> ➤ Teachers will identify and implement appropriate scaffolds, with multiple and flexible methods of presentation, to promote student independence and to ensure students receiving special education services can access grade level content. (Special Education-TSI) ➤ Timely and accurate feedback to students will reflect high expectations and alignment to the rigor of the standard. 	<ul style="list-style-type: none"> ➤ Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy). ➤ Opportunities for family members to be part of the development and implementation of the SPP will be provided through feedback questions, events, and ongoing communication.
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Literacy	Culture
<ul style="list-style-type: none"> ➤ Teachers will demonstrate cultural awareness in making instructional decisions regarding the students they serve, including their strengths and needs. ➤ Timely and accurate feedback to students will reflect high expectations and alignment to the rigor of the standard. ➤ Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge. (Special Education- TSI) 	<ul style="list-style-type: none"> ➤ Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy). ➤ Opportunities for family members to be part of the development and implementation of the SPP will be provided through feedback questions, events, and ongoing communication.

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Safe and Secure Environment	Culture
<ul style="list-style-type: none">➤ Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.➤ Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.	<ul style="list-style-type: none">➤ Provide ongoing professional development regarding the use of Conscious Regulation practices in order to strengthen staff and student connections.➤ Provide various learning opportunities, tools, and resources, to learn about implicit bias operating within a dominant culture.