

Patapsco High School & Center for the Arts
Community School Progress Summary 2022-2023
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<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: The primary mission of Patapsco High School and Center for the Arts is to provide students with quality comprehensive educational experiences that enable students to develop the productive habits of life-long learners. Students will be able to think critically and creatively, learn independently and in collaboration with others, value ethical behavior, and develop skills needed to function in a technologically changing and diverse world. The magnet program in the visual and performing arts at Patapsco High School and Center for the Arts provides selected students an opportunity to acquire knowledge and develop skills within their chosen field of endeavor that will lead to post-high school study, employment or both.</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s):</p> <ul style="list-style-type: none"> • Instruction will demonstrate long range unit planning and daily lesson planning using the BCPS Planning Templates. • Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. 	<p>Action Step(s):</p> <p>Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students</p>
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Literacy	Culture
<p>Action Step(s):</p> <ul style="list-style-type: none"> • Instruction will demonstrate long range unit planning and daily lesson planning using the BCPS Planning Templates. • Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. 	<p>Action Step(s):</p> <p>Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students</p>

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Safe and Secure Environment	Culture
<p>Action Step(s):</p> <ul style="list-style-type: none">• Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.• Teachers will utilize a variety of evidence-based strategies to promote student engagement and curiosity such as using student surveys to gauge student interest for topics of study	<p>Action Step(s):</p> <p>Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students</p>