

## Reading and Writing support plan for Grades K-6

### **RTI (Response to Intervention) or SRBI (Scientifically Research Based Intervention)**

**Tier 1** - Classroom instruction (all students)

**Tier 2** - Small group instruction- by para-educators and classroom teachers

**Tier 3**- 1:1 or small group instruction provided by Reading Consultants or Special Educators

### **Tier 1: Readers and Writers Workshop Model Focus**

- Monthly literacy team meeting with an instructional focus based on data
- Monthly Literacy Bulletin highlighting key dates, literacy strategies and instructional expectations
- Staff Book Club- K-3 staff are all reading *Comprehension From the Ground Up* by Sharon Taberski which has a Readers' and Writers' Workshop Model Focus. Staff grades 4-6 are all reading *Around the Readers Workshop in 180 Days* by Frank Serafini
- Provide on-going support at staff meeting in an effort to include literacy across the content areas
- Responded to administrative walkthrough feedback by providing resources for expanding classroom libraries
- Whole school literacy initiatives to foster a school wide culture of literacy such as Graffiti Wall, Theme wall, Nutmeg Challenge, Genre focus, Word of the Day
- Coaches' Data Wall to track support provided for Readers' and Writers' workshop
- Initiated a K-6 DRA2 data collection and analysis process
- Modeling, planning and team teaching opportunities provided to support all teachers in improving instruction

- Monthly Region #4 Reading Consultant meetings to plan and coordinate assessments, improve coaching support and collaborate
- Organize multiple out-of-district professional development opportunities to directly align with instructional needs of teachers (Connecticut Reading Conference, ELL workshops, etc.)
- Collaborating with Deep River Library Board and DRES librarian to extend our community of readers and the culture of literacy at DRES
- Support incoming Kindergarten parents and students through a daily activity calendar and provide literacy resource materials
- Summer Reading book lists for each grade level and kick-off picnic

## **Tier 2**

- Classroom teachers, Reading consultants and administrators make decisions for grouping and movement of students through the Tiers monthly at SRBI meetings.
- Students who make grade level progress are discontinued from Tier 2.
- Tier 2 interventionists are monitored by the Reading Consultants through weekly meetings and monthly observations and through the SRBI process.

## Kindergarten

- Direct support in classrooms by reading consultant and para-educators (1:1 and in small groups) using Letter ID/Letter Sound, Sight Word, Word Analysis and Phonemic Awareness assessment data

## Grades 1 and 2

- Using Fountas and Pinnell Leveled Literacy Intervention (LLI) to provide read 3 students at a time in a small group setting
- Grouping decisions are all based on DRA2, Letter ID/Sound, Sight Word, Phonemic Awareness and other assessment data

#### Grades 3-6

- Small group instruction with para-educators using Mondo intervention kit, Nancy Boyles' resources for RTI and other comprehension and fluency resources
- Grouping determined using CMT, DRA2 and other ongoing current assessment data. 1:1 support provided by Reading Consultant in Tier 3.

#### **Tier 3**

- 1:1 support provided by Reading Consultants
- After at least 6 weeks of Tier 3 intervention, decisions are made regarding Special Education intervention or re-entry into Tier 2 for continues support.