

Name: \_\_\_\_\_  
 Presentation Book: \_\_\_\_\_

Teacher/Evaluator: \_\_\_\_\_  
 Choice Book: \_\_\_\_\_

**Valley Regional High School**  
 Summer Reading-Oral Presentation Rubric  
**Academic Expectation:** *Student will speak effectively*

Domain	Meets the Standard		Fails to meet the Standard	
Content	Student exhibits <b>full knowledge</b> and <b>deep understanding</b> of subject matter	Student exhibits <b>accurate</b> knowledge and understanding of subject matter	Student exhibits <b>partial</b> knowledge and understanding of subject matter	Student exhibits <b>minimal</b> knowledge and understanding of subject matter
Creativity	Student uses <b>wide variety</b> and blending of materials to create a <b>distinctive</b> presentation that captures audience attention	Student blends materials to create an <b>effective</b> presentation that engages the audience	Student uses <b>few</b> materials to enhance presentation	Student use of materials <b>does not</b> enhance presentation
Organization	Student presents materials in a logical order with <b>effective</b> introduction, transitions and conclusion	Student presents materials in a logical order with <b>appropriate</b> introduction, transitions and conclusion	Student presents materials <b>loosely connected</b> with <b>insufficient</b> introduction, transitions and conclusion	Student presents materials in a <b>vague</b> and <b>illogical</b> manner
Delivery	Student speaks <b>confidently</b> with <b>effective</b> volume, pace, vocabulary, eye contact and body language	Student speaks <b>clearly</b> with <b>appropriate</b> volume, pace, vocabulary, eye contact and body language	Student speaks <b>hesitantly</b> ; with <b>uneven</b> volume, pace, vocabulary, eye contact and body language	Student speaks <b>unclearly</b> ; with little or no eye contact
	Student states the book title, characters, plot,	Student is able to state the title, characters, plot,	Student is able to state the title, characters and	Student is able to state the title and some of the

<p style="text-align: center;"><b>Second Book</b></p> <p style="text-align: center;">*Must meet this standard to pass</p>	<p>setting and theme. Is able to give a personal opinion of the book.</p>	<p>setting and theme of the book.</p>	<p>setting but does not have a clear idea of the plot or theme of the book.</p>	<p>characters in the book.</p>
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Student needs to meet the standard in 4 out of the 5 domain categories.

Student **MUST** meet the standard on the second book domain category to pass summer reading.

**Pass** \_\_\_\_\_ **No Presentation or second book/Fail** \_\_\_\_\_